#### **TIME PLAN 2024-2025**

Name of the teacher: Mrs. Sayoni Choudhuri Patra

**Initials: SCP** 

# **Teaching Objective:**

- To impart comprehensive knowledge of Political theory.
- Understanding how these theories relates to practice
- To provide guidance beyond prescribed references.
- To prepare students for higher education

## 1st Semester Topic-wise Time Plan- Honours

# DSCC-1/MINOR-1: Module I: POLITICAL THEORY: FOUNDATIONAL CONCEPTS

Code: PLS-H-CC-1-1-TH+TU

Topics	Hours Alloted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
1	8	Conceptualizing the Political. Power and Authority		Understanding the foundational concepts of the discipline.	
2	10	State; Nation; Sovereignty	Lecture and Discussion	Understanding the nature, function and characteristics of the State, Nation & Sovereignty.	Continuous Internal Assessment, Internal Examinations and University Examinations
3	10	Law, Liberty, Equality (interrelationships)		Acquiring the knowledge of concepts of the discipline.	

#### **TIME PLAN 2024-2025**

Name of the teacher: Mrs. Sayoni Choudhuri Patra

**Initials: SCP** 

### **Teaching Objective:**

- This paper facilitates understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.
- Students will acquire knowledge of some of the most contemporary motive forces of governance.
- The students become familiar with a rigorous introduction to the best practices in India on governance.

# 1st Semester Topic-wise Time Plan-PLS-H-IDC-Th Module 1 (topic 3) & Module 2 (topic 4) Understanding Governance

Topics	Hours Alloted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
3	8	Role of State, Market and Civil Society since 1990s (with some focus on India)		Understanding the interrelationship of State, Market and Civil Society	Continuous Internal
4	6	Major issues in Governance I: People's Participation. Public Service Delivery.	Lecture and Discussion	Understanding the nature, of People's Governance	Assessment, Internal Examinations and University Examinations

#### **TIME PLAN 2024-2025**

Name of the teacher: Mrs. Sayoni Choudhuri Patra

**Initials: SCP** 

# **Teaching Objective:**

- To enrich students with knowledge and relevance of the Indian Constitution. To inculcate a sense of Constitutionalism.
- To understand the Constitution and its relevance.
- To appreciate the values and goals embedded in the Constitution.

# 1st Semester Topic-wise Time Plan- Honours

Constitutional Values and Fundamental Duties

Topics	Hours Allotted	Topics ( as per curriculum)	Teaching Method	Learning Outcome	Assessment
1	5	The Constitution of India and Constitutionalism. Constitutional Values Justice, Liberty, Equality, Fraternity	Lecture and Discussion	Understanding the foundational concepts of constitutionalis m	Continuous
2	5	Fundamental Rights; Rule of Law; Separation of Powers		Understanding the fundamental rights and related concepts	Internal Assessment, Internal Examinations and University Examinations
3	2	Sovereignty, Socialism, Secularism, Democracy, Republic		Acquiring the knowledge of concepts of Constitutional principles	

TIME PLAN: SEMESTER I, 2024

Skill Enhancement Course: Democratic Awareness through Legal Literacy

Name of the teacher: Sharmila Mitra Deb

Initials: SMD

# Teaching Objective:

• To acquaint student with the structure and manner of functioning of the legal system in India

• Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework

# 1st Semester Topic-wise Time Plan

Topics Module I	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1.	15	Basic understanding of legal provisions of:  • FIR • Arrest • Bail • Search and Seizure • Evidence & Criminal Procedure Code	<ul> <li>PPTs</li> <li>Videos</li> <li>Lecture s</li> </ul>	To develop a working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of	<ul> <li>Quiz</li> <li>Presentations</li> <li>MCQs</li> </ul>

2.	10	Laws on Offences Against:	Making students aware of the existing laws specific to the protection of women, children, adolescents, Schedule Castes and Schedule Tribes.	e
3.	5	Personal Laws & Customary Laws in India (Overview)	An understanding of the status of personal and customare laws within the Indian legal system	
4.	5	Labour laws & Environment Laws in India (Overview)	To familiarise Students with labour and environment laws	

# **Select Readings:**

SAHRDC: Oxford Handbook of Human Rights and Criminal Justice in India-The System and Procedure.

P. D. Mathew: Your Rights if You are Arrested.

P. D. Mathew: The Law on Atrocities against Scheduled Castes and Scheduled Tribes.

- M. Mohanty et al., Weapon of the Oppressed, Inventory of People's Rights in India.
- S. Durrany: The Protection of Women from Domestic Violence Act 2005.
- P. D. Mathew: The Measure to Prevent Sexual Harassment of Women in Work Place.
- C. Kumar and K. Chockalingam (eds): Human Rights, Justice, and Constitutional Empowerment.
- S. Naib: The Right to Information in India.

Relevant Bare Acts on Consumer Protection Act, Criminal law Amendment Act, Protection of Women Against Domestic Violence Act, Right to Information Act, Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act, Scheduled Tribes and Other Traditional Forest Dwellers, The Persons with Disabilities (Equal Opportunities, Protection of Rights, Full Participation) Act, The Right of Children to Free and Compulsory Education Act, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Bill, Criminal Law Amendment Act.

# TIME PLAN: SEMESTER I, 2024

### VAC Constitutional Values and Fundamental Duties

Name of the teacher: Sharmila Mitra Deb

**Initials: SMD** 

# **Teaching Objective:**

- To enrich students with knowledge and relevance of the Indian Constitution.
- To develop awareness about values of basic tenets and Duties.
- To inculcate a sense of Constitutionalism.

# 1st Semester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assess ment
Module II					
4.	3	Fundamental Duties: emergence; value and significance.	-PPTs -Videos- Lectures	• To understand the Constitution and its relevance.	- Quiz - MCQs
				appreciate the values and	
5.	2	Article 51A: enumerated Duties.		goals embedded in	

6.	3	Legal status of Fundamental Duties. Limitations.	<ul> <li>the Constitution.</li> <li>To recognise the importance of Fundamental Duties</li> </ul>
Module 1 3.	5	Sovereignty, Socialism, Secularism, Democracy, Republic	enshrined in the Constitution.

# **Select Readings:**

D. D. Basu, et al., Introduction to the Constitution of India (latest edition) G. C. Hiregowder et. al.: The Indian Constitution--- An Introduction.

S.K. Chaube: The Making and Working of the Indian Constitution

M. P. Singh, V.N. Shukla: Constitution of India.

Sudhir Krishnaswamy: Democracy and Constitutionalism in India

### **TIME PLAN 2024**

Name of the teacher: Sreeparna Dasgupta

**Initials: SDG** 

Political Science Major 1: Political Theory: Concepts - Module II

Credits: 4

## **Teaching Objective:**

2 Understand the nature and development of key concepts in Western Political Theory

 $\ensuremath{\mathbb{P}}$  Build overall consciousness regarding Western political thinkers.

# 1<sup>st</sup> Semester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	20	Key concepts: Rights and Political Obligation; Justice (with special reference to Rawls); Freedom.	Lecture; Class discussions and ICT aid.	<ul> <li>Conceptualise key concepts in Politics</li> </ul>	Internal Assessment, Tutorial and University examination.
2	12	Key concepts: Democracy (with special reference to David Held); Authoritarianism.	Lecture; Class discussions	Develop foundational concepts.	Internal Assessment, Tutorial and University examination
3	8	Key concepts : Citizenship.	Lecture; Class discussions.	Understand the application of concepts to comprehend real issues in politics	Internal Assessment, Tutorial and University examination.

<sup>\*</sup>Students are strongly urged to do individual reference work

#### TIME PLAN 2024

Name of the teacher: Ms. Sreeparna Dasgupta

**Initials: SDG** 

### **Teaching Objective:**

♦ Course Objectives:

◆ • To enrich students with knowledge and relevance of the Indian Constitution.

◆ • To develop awareness about values of basic tenets and Duties.

• To inculcate a sense of Constitutionalism.

# 1st Semester Topic-wise Time Plan-CVAC

## PLS-H-CVAC1-Th

Constitutional Values and Fundamental Duties

Topics	Hours	Topi	ics	Teaching	Learn	ing outcome	Assessment
	allotted	(as per cur	riculum)	method	(	output)	
Module II		_		_		-	Continuous Internal Assessment, Internal Examinations and University Examinations.
					on.	Constituti	

#### TIME PLAN 2024

# SKILL ENHANCEMENT COURSE PLS-H-SEC1-1-Th+TU Democratic Awareness through Legal Literacy

Name of the teacher: Dr. Sumedha Verma

**Initials: SV** 

### **Teaching Objective:**

- Equip students with a comprehensive understanding of key laws related to contracts, consumer rights, cybercrime, anti-terrorism, and the Right to Information in India.
- Encourage students to critically analyze these laws, understanding their implications for security, human rights, and personal freedoms.
- Guide students in applying legal knowledge to real-world scenarios, fostering practical legal literacy and informed citizenship.

## 1st Semester Topic wise Time Plan

Topics	Hours	Topics	Teaching	Learning Outcome	Assessment
	Allotted	(As per	Method		
		curriculum)			
				At the end of the module	
5	7 Hours	Laws related to		students will be able to:	
		contract			Written
		consumer rights		Understand the	assignments
				fundamental aspects of	
		Laws on	Lectures	laws related to contracts,	Quizzes
	7 Hours	Cybercrime		consumer rights,	
6			Discussions	cybercrime, anti-	Tutorials
		A		terrorism, and the Right	
		Anti-terrorist	Audio/Visual	to Information in India.	Group
7	0.11	laws:	Presentations		discussions
/	9 Hours	Implications for		Critically assess the	
		security and	Debates	impact of these laws on	
		human rights.		security, human rights,	
				and transparency.	
8	7 Hours	Laws related to		Apply legal principles to	
0	/ 110u18	the Right to		real-world scenarios	
		information		involving contracts,	
				consumer protection,	
				cybercrime, anti-	
				terrorism, and the Right	
				to Information.	

#### **TIME PLAN 2024**

IDC PLS-H-IDC-Th Understanding Governance

Name of the teacher: Dr. Sumedha Verma

**Initials: SV** 

### **Teaching Objective:**

- Familiarize students with the definitions, genesis, evolution, and importance of governance, distinguishing it from government.
- Encourage students to critically analyze the interplay between governance, good governance, development, and democracy.
- Introduce students to the concepts and significance of the Citizens Charter, Right to Information (RTI), e-Governance, and Green Governance, focusing on their major features and challenges.
- Provide insights into the real-world application of these governance mechanisms through case studies, particularly within the Indian context.

## 1st Semester Topic wise Time Plan

Topics	Hours	Topics	Teaching	Learning Outcome	Assessment
	Allotted	(As per	Method		
		curriculum) Governance:		At the and of the module	
1	£ 11	meaning, genesis,		At the end of the module	
1	5 Hours	evolution and		students will be able to:	<b>337</b> '44
		importance.		D C 1	Written
		'Government' and		Define governance and	assignments
		"Governance".		government, and explain	
		Idea of 'Good	Lectures	their genesis, evolution,	Quizzes
		Governance'.		and significance in	
	5 Hours	Relations with	Discussions	contemporary society.	Tutorials
2	0 110 015	development and			
		democracy	Audio/Visual	Analyze the relationship	Group
5	4 Hours	Major issues in	Presentations	between good	discussions
		Governance II:		governance,	
		Citizens Charter;	Debates	development, and	
		Right to		democracy, identifying	
		Information.		how they influence each	
6	8 Hours	E- Governance.		other.	
		Green Governance.			
		[Major features,		Understand and critically	
		Case Studies and		evaluate the process and	
		challenges]		tools of governance.	
		[India will be the prime case of		_	
		discussion in			
		Module II]			

#### **TIME PLAN 2024**

# CVAC PLS-H-CVAC-1-Th Constitutional Values and Fundamental Duties

Name of the teacher: Dr. Sumedha Verma

**Initials: SV** 

## **Teaching Objective:**

- Familiarize students with the Constitution of India and the principles of constitutionalism.
- Explain the core constitutional values of justice, liberty, equality, and fraternity.
- Provide a comprehensive understanding of fundamental rights, the rule of law, and the separation of powers as outlined in the Indian Constitution.

# 1st Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
1	10 Hours	The Constitution of India and Constitutionalism. Constitutional Values Justice, Liberty, Equality, Fraternity	Lectures Discussions Audio/Visual Presentations Debates	Discussions constitutionalism.	Written assignments Quizzes Tutorials
2	15 Hours	Fundamental Rights; Rule of Law; Separation of Powers		Critically analyze how these constitutional values and principles are implemented and their impact on governance and society.  Apply knowledge of fundamental rights, the rule of law, and separation of powers to analyze realworld governance scenarios and propose solutions to enhance justice, liberty, equality, and fraternity.	Group discussions