

LORETO COLLEGE
Teaching Plan
February to June 2024
Semester VI Third Year Honours
CC13

Name of the teacher: Srijita Chakravarty

Initials: SC

No. of classes per week-1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	II. Nationalism: Trends up to 1919 a) Formation of early political organizations b) Moderates and extremists c)Swadeshi movement d)Revolutionarie	PPTs and Lecture		Class room discussions
2	5	III. Gandhian nationalism after 1919 : iv)Provincial Autonomy, Quit India and INA c)Left wing movements d)Princely India :	Lecture, dissemination of reading materials followed by intensive discussions.		Class test
			Lectures, PPTs, Distribution of reading materials followed by students' discussions		Discussions and class test

Name of the teacher: Srijita Chakravarty

Initials: SC

DSE B3 History of Modern East Asia – II Japan (c.1868 – 1945)

Teaching Objective:

- **Allow students to comprehend the character of traditional Japanese society**
- **Analyse how traditional Japanese peoples transformed into a modern society through internal rebellions and reform movements.**
- **Conceptualise how Japan economically progressed in the twentieth century and made their mark in world politics.**

No of classes per week -2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module 2	10	II) Japanese Imperialism a) China b) Manchuria c) Korea	PPTs and Lecture	Understanding the various reforms leading to the	Class room discussions

				transformation of Japanese society.	ons
2. Unit I Module 3 A, B & C	15	b) Nature of political parties c) Rise of Militarism-Nature and significance	Lecture, dissemination of reading materials followed by intensive discussions.	Intellectual and Economic transformation of Japan	Class test
3. Unit II Module	5	Second World War; American occupation e) Post-War Changes	Lectures, PPTs, Distribution of reading materials followed by students' discussions	Effects of the World Wars on Japan leading to far reaching changes	Discussions and class test

LORETO COLLEGE

Teaching Plan

January to June 2023

Third Year Honours

CC14

Name of the teacher: Srijita Chakravarty

Initials: SC

History of World Politics: 1945-1994

Teaching Objective:

- Develop a concept of current issues and the reasons behind interdependence of nations.
- To analyse cold war politics and its ramifications all over the world
- To have a clear understanding of the reasons behind global conflicts.
- To comprehend why and how international policies change over time

3rd Year Honours Topic-wise Time Plan

No of classes per week-2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module 1&2	11	The Cold War: Weakening of European balance of power: Origins of The Cold War: Yalta and Potsdam Conferences; End of wartime alliance. II. The USA in World Politics: Truman Doctrine, Marshall Plan, NATO.	PPTs and Lecture	To have a clear idea about post war alliances and the reasons behind the cold war.	Class room discussions
2. Unit I Module 4	10	Manifestation of Cold War: The Korean Crisis- End of French Colonial rule in Indo-China and the Vietnam War – Cuban Crisis	Lecture, dissemination of reading materials	To understand how the cold war influenced the	Class test

			followed by intensive discussions.	Third World	
3. Module 7&8	09	Emergence of the People's Republic of China – China and the USA – Sino-Soviet rift. VIII. West Asian Crisis – Palestine and Western Powers – Birth of Israel – Arab-Israel Conflict – The Suez Crisis (1956); Origin and Formation of PLO; Yom Kippur War(1973) ; Camp David Accord(1979); Oslo Peace Accord(1993)	Lectures, PPTs, Distribution of reading materials followed by students' discussions	To understand how China transformed from a third world country to a front runner in world politics Understand the origin of the crisis in West Asia	Discussions and class test

LORETO COLLEGE
TEACHING PLAN
JANUARY TO JUNE 2023
Third Year General
DSE-B2

Name of the teacher: Srijita Chakravarty

Initials: SC

Some Aspects of Society and Economy in Modern Europe 15th -18th Century

Teaching Objective:

To have an idea about Historiography that is how History writing developed over time and the reasons behind writing History

To understand how Feudal Society changed into an Industrial Society

To get an idea about industrialisation in Europe

3rd Year General Topic-wise Time Plan
No. of classes per week 1

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Module 1	5	. Historiographical Trends	PPTs and Lecture	To have a clear idea about the reasons behind History writing and relate the past to the present	Class room discussions
2. Unit I Module 7	10	Transition from Feudalism to Capitalism: Industrial Revolution in England	Lecture, dissemination of reading materials followed by intensive discussions.	To understand how the causes behind the Industrial Revolution in England.	Class test

LORETO COLLEGE
TIME PLAN- 2024
Third Year Honours SEM 6

Name of the teacher: Suparna Bhattacharya

Initials: SB

Paper- CC13: HISTORY OF INDIA (c.1857-1964)

Teaching Objective:

- To comprehend the nature of interaction between the different social groups and the national movement
- To develop an understanding about the process of Communalism and the growth of various parties
- To acquire knowledge about the varied concepts of independence, partition and its aftermath

6th Semester Topic-wise Time Plan
Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module-IV- Nationalism and Social Groups: Interfaces	5	a) Landlords Professionals and Middle Classes b) Peasants, c) Tribals Labours	PPTs and Lecture	To comprehend the nature of interaction between the different social groups and the national movement	Class test
2. Module V	8	Communalism: Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League	PPTs and Lecture	To comprehend and analyse the factors for communalism in India To compare and contrast the ideologies and practices of RSS, Hindu Maha Sabha and Muslim League	Class test
3. Module VI	10	Independence and Partition a. Negotiations for independence and partition b. Popular	PPT, Lecture and Discussion	To understand the different negotiations conducted for independence followed by partition	Class test

		movements c. Partition riots		Critically evaluate the role of popular movements in independence To understand the relevance of partition riots in pre and post-independence era	
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DSE A-3 : History of Bengal (c. 1905-1947)

Classes per week : 3

Teaching Objective:

- To comprehend the nature of communal politics from 1906-30 in Bengal
- To develop an understanding of Revolutionary Nationalism in Bengal
- To have a thorough understanding of post war upsurges in Bengal.
- To acquire knowledge about the varied concepts of independence, partition and its aftermath and formation of East Pakistan.

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module II	10	Communal politics: 1906-30 Birth of Muslim League, and the Hindu response	Lecture Debate and Discussion	To give a thorough knowledge of the communal politics from 1906-30 in Bengal.	Home and class assignments Oral assessments College and University Examinations
Module III	10	Revolutionary nationalists and the beginnings of Left politics in the 1920s, Rise of Krishak Praja Party, Muslim League in Bengal politics.	Lecture Debate and Discussion	To have a thorough understanding of Revolutionary Nationalism in Bengal	Home and class assignments Oral assessments College and University Examinations
Module VI	5	Post war upsurges in Bengal- Left wing movements	Lecture Debate and	To have a thorough understanding	Home and class assignments

			Discussion	ng of post war upsurges in Bengal.	Oral assessments College and University Examinations
Module VIII	10	Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahasabha, Muslim League, freedom and Partition, Birth of West Bengal and East Pakistan	Lecture Debate and Discussion	To form a critical understanding of Independence and partition in Bengal and formation of East Pakistan.	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE
TIME PLAN 2023-2024**

**Name of the teacher: ANINDITA BANDYOPADHYAY
Initials:AB**

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 6 Honours Topic-wise Time Plan

CC13: History of India (c. 1857-1964)

Classes: 3 per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 Cultural changes and Social & Religious reform	16	a) Growth of a new intelligentsia: the Press and Public Opinion b) Reform and Revival: Brahmo Samaj, Prarthana Samaj & Ramakrishna & Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh & Singh Sabha movement c) Debates around gender	Lecture Debate and Discussion	To give a thorough knowledge about cultural changes and socio-religious reform movements in pre-Independent India	Home and class assignments Oral assessments College and University

movements		<ul style="list-style-type: none"> d) Making of religious and linguistic identities e) Caste: Sanskritising and Anti-Brahminical trends 			Examinations
Module 3 Gandhian nationalism after 1919: Ideas and Movements	16	<ul style="list-style-type: none"> a) Mahatma Gandhi: his Perspectives and Methods b) <ul style="list-style-type: none"> i) Impact of the First World War ii) Rowlatt Satyagraha and Jallianwala Bagh iii) Non-Cooperative and Civil Disobedience 	<p style="text-align: center;">Lecture</p> <p>Debate and Discussion</p>	To form a comprehensive idea about Gandhian national movements and other dimensions of the struggle for freedom	Home and class assignments Oral assessments College and University Examinations
Module 4 Nationalism and Social Groups: Interfaces	16	<ul style="list-style-type: none"> a) Dalits b) Women c) Business groups 	<p style="text-align: center;">Lecture</p> <p>Debate and Discussion</p>	To comprehend the nature of interaction between the different social groups and the national movement	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2023-2024

Name of the teacher: ANINDITA BANDYOPADHYAY
Initials:AB

SEM 6 Honours Topic-wise Time Plan

DSE A-3 : History of Bengal (c. 1905-1947)

Classes : 2 per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	16	Partition of Bengal and Swadeshi Movement(1905-1908),Political ideology and organisation, Rise of Extremism in Bengal , Swadeshi movement, Revolutionary Terrorism	Lecture Debate and Discussion	To give a thorough knowledge of the Partition of Bengal & Swadeshi Movement	Home and class assignments Oral assessments College and University Examinations
Module 3	16	Gandhian nationalism after 1919, Non-Cooperation and Khilafat movement, Swaraj Party, Civil Disobedience movement,	Lecture Debate and Discussion	To have a thorough understanding of Bengal history during the Gandhian phase	Home and class assignments Oral assessments College and University Examinations
Module 6	16	Subhash Chandra Bose and the Congress, Quit India movement in Bengal,	Lecture Debate and Discussion	To form a critical understanding of Subhash Chandra Bose and Bengal Politics in the 1940s	Home and class assignments Oral assessments College and University Examinations

SEM 6 General Topic-wise Time Plan
DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15th-18th century

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2	15	Feudal Crisis: Main Strands	Lecture Debate and Discussion	To give a thorough knowledge of the Feudal Crisis	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2023-2024

Name of the teacher: KRISHNOKOLI HAZRA

Initials: KH

Teaching Objective: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 6 Honours Topic-wise Time Plan

CC13: History of India (c. 1857-1964)

Classes :1 per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 3	3	d) Princely India: State's Peoples Movements		To understand the various dimensions of the formation of the newly independent state	Home and class assignments Oral assessments College and University Examinations
Module 7 Emergence of a New State	9	a) Making of the Constitution b) Integration of the Princely States c) Land Reform and the beginnings of planning d) The Nehru Years	Lecture Debate and Discussion		

DSE B-3 : History of Modern East Asia-II Japan (c.1868-1945)

Classes : 4 per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 Transition from feudalism to capitalism	44	a) Crisis of Tokugawa Bakuhan system b) Meiji Restoration: Its nature & significance c) Political Reorganization d) Military Reform e) Social, Cultural and educational reforms	Lecture Debate and Discussion	To form a comprehensive understanding of the causes, significance and nature of changes	Home and class assignments Oral assessments College and University Examinations

Mosule 3	4	(Bunmeikaika) f) Financial reforms and educational development in the Meiji era g) Meiji Constitution a) Popular / People's Rights movements		ushered in during the Meiji era	
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**LORETO COLLEGE
TIME PLAN 2023-2024**

**Name of the teacher: KRISHNOKOLI HAZRA
Initials: KH**

SEM 6 General Topic-wise Time Plan

DSE B-2 : Some Aspects of Society and Economy of Modern Europe: 15th-18th century

Classes : 2 per week

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 5	12	Beginning of the era of colonization: motives, mining and plantation; the African slaves	Lecture Debate and Discussion	To understand the motives and impact of the early phase of colonization	Home and class assignments Oral assessments College and University Examinations
Module 6	12	Economic developments of the 16 th century; shift of economic balance from the Mediterranean to the Atlantic	Lecture Debate and Discussion	To comprehend the nature of economic changes of 16 th century Europe	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2024

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To get a better understanding of world politics post 1945
- To make the students get a wider perspective on international issues
- To enable students to critically analyse world events
- To develop a comprehensive idea of the world within students' minds

**6th Semester Honours Topic-wise Time Plan
CC14: History of World Politics: 1945-1994
Classes per week=4**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	12	III. The USSR in World Politics: Molotov Plan, COMECON and Cominform, Sovietization of Eastern Europe; Berlin Blockade, Warsaw Pact	Lecture+hand out/reading material/audio-visual aids	Gain a deeper understanding about the role of the USSR in world politics	Class discussion
2	12	V. De-stalinization; Thaw in Cold War; Détente and road to the ending of Cold War	Lecture+hand out/reading material/audio-visual aids	Understand the developments leading to the end of the Cold War	Class discussion
3	12	VI. Disintegration and Decline of the Soviet Union—Glasnost and Perestroika—Crisis of socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary—Response of the USA	Lecture+hand out/reading material/audio-visual aids	Gain knowledge about the east European countries after the decline of the Soviet Bloc	Class discussion
4	12	IX. Decolonization: The African case study: Ghana, Algeria, Congo, Kenya	Discussion method	Understand the impact of decolonization	Class discussion
5	12	X. Protest Politics: Civil Rights Movement, Anti-Apartheid Movement and the end of Apartheid (1994), Second Wave Feminist Movement	Lecture+hand out/reading material/audio-visual aids	Gain a deeper insight into different protest movements all over the world	tutorial

LORETO COLLEGE

TIME PLAN JANUARY-JUNE 2024

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To get a better understanding of Indian politics in the 1930s and 1940s
- To make the students get a wider perspective on social and political issues
- To enable students to critically analyse political and social events
- To develop a comprehensive idea of Modern Indian History within students' minds

6th Semester Honours Topic-wise Time Plan
Paper2 DSE-A-3 SEM-6: History of Bengal (c.1905-1947)
Classes per week=1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	5	IV. Government of India Act 1935 and its aftermath	Lecture+hand out/reading material/audio-visual aids	Gain a deeper understanding about the GOI Act 1935	Class discussion
2	10	V. Labour Movement in Bengal 1920-1946, Caste Movement in Bengal 1920-1946, Women's Movement in Bengal 1920-1946	Lecture+hand out/reading material/audio-visual aids	Understand the various protest movements and their impact on Indian society and politics	Class discussion

TIME PLAN JANUARY-JUNE 2024

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To get a better understanding of European Society between 15th-18th century
- To make the students gain a wider perspective of the Renaissance and Reformation
- To enable students to critically analyse cultural and social events of early modern Europe
- To develop a comprehensive idea of Modern European History within students' minds

6th Semester General Topic-wise Time Plan

DSE-B2: Some Aspects of Society and Economy of Modern Europe: 15th-18th century
Classes per week=2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	15	III. Renaissance: Origin, Spread & Dominant Features	Lecture+hand out/reading material/audio-visual aids	Gain a deeper understanding about the 15 th century European Renaissance	Tutorial
2	15	IV. European Reformation: Genesis, nature and impact	Lecture+hand out/reading material/audio-visual aids	Understand the various protest movements and their impact on Indian society and politics	Tutorial

TIME PLAN JANUARY-JUNE 2024

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of the use of museums and archives
- To help students connect theory with practical knowledge
- To provide them with information about employment opportunities
- To equip them with skills related to their future careers

**6th Semester General (IIB) Topic-wise Time Plan
Skill Enhancement Elective Course (SEC)
SEC-B-1: Museums and Archives in India
Classes per week: 1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	6	I.Definitions	Lecture+hand out/reading material/audio-visual aids		Class discussion
2	6	II. History of setting up Museums and Archives: Some case studies	Lecture+hand out/reading material/audio-visual aids		Class discussion
3	2	Field work: Studying of structures & functions	Field visit		Report writing
4	1	Training & Employment	Discussion method		Class discussion