

**LORETO COLLEGE**

**TIME PLAN Semester II**  
**April to July 2024**

First Year Honours CC2

**Social Formations and Cultural Patterns of the Ancient World other than India**

Name of the teacher: Srijita Chakravarty (SC)

Teaching Objective:

2<sup>nd</sup> Semester Topic-wise Time Plan  
No of classes per week- 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module I	12	Evolution of human kind: Paleolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.	Lectures, followed by discussions	Understanding the evolution of human kind	presentations
2. Module VI	18	Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	Lectures and PPTs	Having a comprehensive idea of ancient society	Class assignment

**LORETO COLLEGE**

**TIME PLAN MARCH 2024**

**Ist Semester Time Plan- Minor**

**Name of the teacher: Ms. Srijita Chakravarty**

**Initials: SC**

**Teaching Objective:**

First Year Honours CC2

**Social Formations and Cultural Patterns of the Ancient World other than India**

Name of the teacher: Srijita Chakravarty (SC)

Teaching Objective:

To gain an idea about the civilisation of Ancient Greece

**Classes per week=1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	15	Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	<b>Lecture and PPT</b>		Tutorial

**Name of the teacher: Ms. Srijita Chakravarty**

**Initials: SC**

**Ist Semester Time Plan- Inter Disciplinary Course (IDC)**

**Teaching Objective:**

**To make the students aware of the concept of nationalism**

**To make the students understand the different trends of nationalism in India.**

**Classes per week=1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	3 Challenges of Communalism- Pakistan Resolution (1940)	<b>Lecture and PPT</b>	To understand the genesis of partition and how it developed	Tutorial
2	5	4. Impact of Partition on Indian Society and Culture	<b>Lecture and PPT</b>	To be aware of the far-reaching effects of partition in Independent India	Tutorial and class interaction

**LORETO COLLEGE**  
**Time Plan- 2024**  
**Semester-II Minor**

**Name of the teacher: Suparna Bhattacharya**  
**Initials: SB**

**Second Year General**

**Paper- CC2: Social Formations and Cultural Patterns of the ancient world other than India**

**Teaching Objective:**

- To get a comprehensive idea about the different theories regarding the evolution of mankind
- To identify the factors for the advent of iron, rise of different nomadic groups and the significance of use of iron in Central and West Asia

**2<sup>nd</sup> Semester Topic-wise Time Plan**  
**Classes per week 2**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module I.	9	Evolution of humankind: Palaeolithic and Mesolithic cultures- Role of kinship, social institutions in the development of early societies	Lectures, dissemination of reading materials followed by discussions	To critically analyse the theories of evolution of mankind and assess their reliability To understand the growth of stone age cultures with special reference to Palaeolithic and Mesolithic Cultures To develop knowledge about the kinship ties and social institutions in stone age cultures	Class test
2. Module II	4	Food Production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe	Lectures and PPT	Understand the factors behind the rise of Neolithic cultures and their development. Comprehend the main issues of debate on the origins of food production.	Class discussions and test
3. Module IV	3	Nomadic Groups in Central and West Asia: Debate on the advent of iron and its implications	Lectures and PPT	Understand the factors behind the rise of different nomadic groups in	Discussions and class test

				<p>Central and West Asia and their characteristic features To critically analyse the advent of iron and how it affected the growth of different cultures under study and also state the debate on iron technology</p>	
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**LORETO COLLEGE**  
**TIME PLAN 2023-2024**

**Name of the teacher: ANINDITA BANDYOPADHYAY**

**Initials :AB**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

**Sem 2 History Honours Topic-wise Time Plan**

SEC

Understanding Cultural Heritage and Tourism

**Classes allotted: 2 Classes per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit I Indian Cultural Heritage: An Introduction	15	I. Meaning, Definition and Historical Background of Cultural Heritage  II. Concepts, Characteristic types of Indian Cultural Heritage: Tangible, Intangible, Oral and Living Traditions	Lecture Debate and Discussion	To understand the meaning and various dimensions of cultural heritage	Home and class assignments Oral assessments College and University Examinations
Unit II Evolution of Heritage Legislation and and the Institutional Framework	15	Conventions and Acts- national Heritage related government departments, Museums, regulatory bodies etc. Conservation Initiatives	Lecture Debate and Discussion	To gain an understanding of the legal and institutional framework for the conservation of Heritage in India	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE**  
**TIME PLAN 2023-2024**

**Name of the teacher: ANINDITA BANDYOPADHYAY**

**Initials :AB**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

**Sem 1 General 1G (1A + 1B) Topic-wise Time Plan**

**GE 1: History of India from Earliest Times upto 300 CE**

**1 Classes per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 4	<b>5</b>	The Vedic Period: Polity, society, economy and religion, Iron Age with reference to PGW and Megaliths	Lecture Debate and Discussion	To critically assess the Vedic Period	Home and class assignments Oral assessments College and University Examinations
Module 6	<b>5</b>	Iranian and Macedonian Invasions, Alexander's Invasion and Impact	Lecture Debate and Discussion	To understand the impact of the foreign invasions	Home and class assignments Oral assessments College and University Examinations
Module 7	<b>5</b>	Jainism and Buddhism: causes, doctrines, spread, decline and contribution	Lecture Debate and Discussion	To critically assess the impact of the religious protest movements	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2023-2024**

**Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

**Sem 2 History Honours Topic-wise Time Plan**

**SEC**

**Understanding Cultural Heritage and Tourism**

**Classes allotted: 1 per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit III Fairs, Festivals, Rituals: Ethnic Indian Cultural Construct	15	a) Significance, concepts, historical background of fairs, festivals, rituals and their importance in human life and their general introduction of social, cultural and religious culture of India  b) Festivals: Regional, Folk, Tribal, National; Some major festivals of India	Lecture Debate and Discussion	To gain an understanding of the background, nature and significance of the major Indian fairs and festivals	Home and class assignments Oral assessments College and University Examinations



**LORETO COLLEGE  
DEPARTMENT OF HISTORY**

**TIME PLAN 2023-2024**

Name of the teacher: **KRISHNOKOLI HAZRA (Initials: KH)**

**Sem 2 IDC Topic-wise Time Plan**

**Making of Contemporary India (1919 -1964)**

**Classes allotted: 1 class per week**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 4	5	Constitutional formulas –Wavell plan, Cripps and Cabinet Mission-Mountbatten Plan	Lecture Debate and Discussion Providing e-books as study material	To understand the constitutional developments of 1942-1947	Home and class assignments Oral assessments College and University Examinations
Module 6	5	Evolution of Parliamentary Democracy		To analyse the growth and development of Parliamentary Democracy in India	
Module 7	5	India's foreign policy in the Nehruvian era.		To understand the main features of India's foreign policy in the Nehruvian period	

## LORETO COLLEGE

### TIME PLAN January-June 2023-24 (CCF)

Name of the teacher: Dr Sukanya Mitra

Initials: SM

#### Teaching Objective:

- To develop an understanding in the students about the ancient world
- To enable students to think deeply about world history
- To make students realize the importance of history as a discipline
- To help students understand historical concepts and the relationship between them

#### 2<sup>nd</sup> Semester (Honours) Topic-wise Time Plan

#### HIS-m1 CC 2: Social Formations and Cultural Patterns of the ancient world other than India

Classes per week: 2

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	5	II. Food production: Debates on the origins of food production, neolithic cultures in West Asia and Europe	Lecture+hand out/reading material	Gain an understanding of socio-economic patterns of the ancient world	Class test/tutorial
2	5	III. Bronze Age civilizations, with reference to Egypt (Old Kingdom); economy, social stratification, state structure, religion, architecture	Lecture+hand out/reading material	Understanding the Bronze Age and its features	Quiz
3	5	IV. Nomadic Groups: Debate on the advent of iron and its implications in Central and West Asia	Lecture+hand out/reading material	Understanding the significance of iron and its uses	Presentation
4	15	V. Ancient Rome: polity and society, slavery, agrarian economy, urbanization & trade.	Lecture+hand out/reading material	Learning about ancient Roman society and economy	Presentation

## LORETO COLLEGE

### TIME PLAN January-June 2023-24 (CCF)

Name of the teacher: Dr Sukanya Mitra

Initials: SM

#### Teaching Objective:

- Enable students to explore various aspects of cultural heritage and cultural diversity
- Make them aware of legalities and institutional frameworks for heritage
- Deal with issues of heritage tourism

**2<sup>nd</sup> Semester (Honours) Topic-wise Time Plan**  
**HIS-SEC Course 2 Sem 2 (4 Credits)**  
**Understanding Cultural heritage and Tourism**

Classes per week: 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	15	Unit IV: Heritage and Tourism: Tours to Heritage Sites, The relationship with cultural heritage	Lecture+hand out/reading material	Deal with issues of heritage tourism	Class test/tutorial

# LORETO COLLEGE

## TIME PLAN January-June 2023-24 (CCF)

Name of the teacher: Dr Sukanya Mitra

Initials: SM

### Teaching Objective:

- Introduce the students to the significant developments of world history
- Make them aware of the pace and nature of change in different parts of the world

**2<sup>nd</sup> Semester (General) Topic-wise Time Plan**  
**HIS-m1 CC2 : Social Formations and Cultural Patterns of the ancient world other than**  
**India**  
**Classes per week: 1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	5	III. Bronze Age Civilizations : Egypt (Old Kingdom); economy, social stratification, state structure, religion and architecture	Lecture+hand out/reading material	Make students aware of ancient Egypt	Class test/tutorial
	10	V Ancient Rome: Polity and Society, slavery, agrarian economy, urbanization& trade	Lecture+hand out/reading material	Make students aware of ancient Rome	Tutorial