

## TEACHING PLAN - 2024

Name of the teacher: Dr. Neeta Dang

Initials: ND

Education Honours Semester VI

DSE – A Population Education

Teaching Objectives:

- To know the concept of Population Education
- To understand Population Growth and Its Impact and Responsibilities
- To understand population education and role of school

### 6<sup>th</sup> Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Concept of Population Education	20	<ol style="list-style-type: none"> <li>1. Meaning and Objectives of Population Education</li> <li>2. Factors influencing Population – Sociological, Economic, Political, Biological and Psychological</li> <li>3. Concepts related to Population Education – Birth Rate, Death Rate, Fertility, Infant Mortality, Morbidity and Migration</li> <li>4. Need for Population Education</li> </ol>	<p>Discussions, Reference to certain books, articles and journals</p> <p>Videos and Ted talks would be utilised if needed</p>	Students will comprehend the roles and responsibilities of populations and how external factors create and impact on these	Questioning, assignments, discussions, tutorial, and end term examination
2. Population Growth and Responsibilities	15	<p>Size of Family Role and Responsibilities of family members Female education</p>	Discussions, Reference to certain books, articles and	Students will comprehend the role and responsibilities of family	Questioning, assignments, discussions, tutorial, and end term

		and Status Growth of Population and Environment	journals	members in Population Education, status of female education and the relationship between Population and Environment.	examination
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Name of the teacher: Dr. Neeta Dang

Initials: ND

Dr. Neeta Dang

Education Honours Semester 6

Students will be guided for Term Papers of CC 14 – Basic Concept of Educational Research.

**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: Dr. Ranjita Dawn  
Initials: RD**

**Teaching Objectives:**

- To understand the administration, scoring and interpretation of the psychological tests.

**Semester VI Education Honours  
Topic-wise Time Plan  
CC13: Psychology of Adjustment  
Practical**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 4 Administration, Scoring and Interpretation	1 hour per week for each sub topic	KNPI(Kundu Neurotic Personality Inventory)	Lecture, administration of test	Understand Administration, Scoring and Interpretation	Practical work, writing of analysis

Unit 4 Administration, Scoring and Interpretation	1 hour per week for each sub topic	KIEI (Kundu Introversion Extroversion Inventory)	Lecture, administration of test	Understand Administration, Scoring and Interpretation	Practical work, writing of analysis
Unit 4 Administration, Scoring and Interpretation	1 hour per week for each sub topic	Effect of Learning material on memorization	Lecture, administration of test	Understand Administration, Scoring and Interpretation	Practical work, writing of analysis

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth.**  
**Assignments:** Practical work and preparation of file.

**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: Dr. Ranjita Dawn**

**Initials: RD**

**Teaching Objectives:**

- To understand the historical perspectives of Women Education
- To know the Policy Perspectives and Committees and Commissions on Women Education

**Semester VI Education Honours  
Topic-wise Time Plan  
DSEB: Women Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Vedic period	Lecture, Discussion, presentations (ppt)	Understand women education Vedic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical	1 hour per week for each	Synoptic view of women education	Lecture, Discussion, presentations	Understand women education	Written assignments, Classroom discussion, powerpoint

Perspectives of Women Education	sub topic	Brahmanic, Period	(ppt)	Brahmanic, Period	presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Medieval Period	Lecture, Discussion, presentations (ppt)	Understand women education Medieval Period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Contribution of Missionaries to women education	Lecture, Discussion, presentations (ppt)	Understand contribution of Missionaries to women education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Role of British Government in women education	Lecture, Discussion, presentations (ppt)	Understand role of British Government in women education	Written assignments, Classroom discussion, powerpoint presentation by students

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth.**

**Assignments:** Term Paper and Presentations by students during the Semester (CBCS System)

**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: Dr. Ranjita Dawn  
Initials: RD**

**Teaching Objective:**

- To understand the historical perspectives of Women Education
- To know the Policy Perspectives and Committees and Commissions on Women Education

**Semester VI Education Elective  
Topic-wise Time Plan  
DSEB: Women Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Vedic period	Lecture, Discussion, presentations (ppt)	Understand women education Vedic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Brahmanic, Period	Lecture, Discussion, presentations (ppt)	Understand women education Brahmanic, Period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Synoptic view of women education Medieval Period	Lecture, Discussion, presentations (ppt)	Understand women education Medieval Period	Written assignments, Classroom discussion, powerpoint presentation by students

Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Contribution of Missionaries to women education	Lecture, Discussion, presentations (ppt)	Understand contribution of Missionaries to women education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 1 Historical Perspectives of Women Education	1 hour per week for each sub topic	Role of British Government in women education	Lecture, Discussion, presentations (ppt)	Understand role of British Government in women education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 4 Constraints of Women Education and Empowerment 4hrs/week	1 hour per week for each sub topic	Social, Psychological Political and economical	Discussion on how Empowerment of women must be achieved through Women's Education	To inculcate need of women's education for their dignity and self-reliance in Indian Society	Class discussion on women's status pre and post independent India
Unit 4 Constraints of Women Education and Empowerment	1 hour per week for each sub topic	Role of Women Empowerment in modern society	discussion on empowerment as a tool for women's development	To help build up women as potential players of modern India	Written assignments on why it is important to be empowered

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth.**  
**Assignments:** Term Paper and Presentations by students during the Semester (CBCS System)

## LORETO COLLEGE

### TIME PLAN 2024

**Name of the teacher: Archita Roy Biswas**

**Initials: ARB**

Teaching Objective:

The students will be able to:-

- Comprehend the Concept and meaning of quality of life
- Understand the concept of Human resource development
- Identify the population education programmes in India
- Analyze the Problems and suggestive measures of Population education
- Identify the causes of growth of population and environment
- Evaluate the scope of population education in school
- Explain the role of the teachers in creating awareness of population problems
- Justify the role of mass-media newspaper, TV, radio.
- Evaluate the role of youth in population education

### 6<sup>th</sup> Semester Honours DSE-A (Population Education)

#### Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -2	2	Concept and meaning of	Discussion and	Comprehend the	Regular class



Population growth and its impact 1		quality of life.	lecture method with PPT	Concept and meaning of quality of life	tutorials or assignments
2	2	Human resource development(concept)	Lecture and discussion method with PPT	Understand the concept of Human resource development	Regular class tutorials or assignments
3.	2	Population education programmes in India	Discussion and lecture method with PPT	Identify the population education programmes in India	Regular class tutorials or assignments
4	2	Problems and suggestive measures of Population education	Discussion and illustration with ICT	Analyze the Problems and suggestive measures of Population education	Regular class tutorials or assignments
Unit-4 Population education and school 1	3	Scope of population education in school	Discussion and lecture method with PPT	Evaluate the scope of population education in school	Regular class tutorials or assignments
2	4	Teacher role in creating awareness of population problems	Discussion and lecture method	Explain the role of the teacher in creating awareness of population problems	Regular class tutorials or assignments
3	3	Role of mass-media newspaper, TV, radio.	Discussion and lecture method	Justify the role of mass-media newspaper, TV, radio	Regular class tutorials or assignments
4	3	Role of youth in population education	Discussion and lecture method	Evaluate the Role of youth in population education	Regular class tutorials or assignments

## LORETO COLLEGE

### TIME PLAN 2024

**Name of the teacher: Archita Roy Biswas**

**Initials: ARB**

Teaching Objective:

The students will be able to: -

- Comprehend the contribution of Vidyasagar to women's, education
- Understand the contribution of Raja Ram Mohan Roy in promoting education among women
- Analyze the role of the Vidyasagar and Raja Ram Mohan Roy in spreading women's education.

### 6<sup>th</sup> Semester Honours DSE-B (Women Education)

#### Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -3 Role of Indian Thinkers in promoting Women Education 1. Rammohan Roy	4	Rammohan Roy.	Discussion and lecture method	Understand the contribution of Raja Ram Mohan Roy in promoting women education	Regular class tutorials or assignments
2	4	Vidyasagar	Lecture and discussion method	Comprehend the contribution of Vidyasagar to women's, education	Regular class tutorials or assignments

**LORETO COLLEGE**

**TIME PLAN 2024**

**Name of the teacher: Archita Roy Biswas**

**Initials: ARB**

**Teaching Objective:**

- The students will be able to: -
- Explain the nature and definition of skills of teaching
- Analyze the various teaching skills
- Understand the different phases of teaching: pre active, inter active, post active
- Verify the concept and importance of learning design
- Identify the steps of learning design
- Evaluate the qualities of good learning design

**6<sup>TH</sup> Semester General SECH –B TEACHING SKILL**

**Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -3 Skills of teaching 1	2	Nature and definition of skills of teaching	Discussion and lecture method with PPT	Explain the nature and definition of skills of teaching	Regular class tutorials or assignments
2	2	Developing teaching skills	Lecture and discussion	Analyze the various teaching skills	Regular class tutorials or

			method with PPT		assignments
3.	2	Phases of teaching: pre active, inter active, post active.	Discussion and lecture method with PPT	Understand the different phases of teaching: pre-active, inter active, post active	Regular class tutorials or assignments
Unit -4 Learning design 1	2	Concept and importance of learning design	Discussion and illustration with ICT	Verify the concept and importance of learning design	Regular class tutorials or assignments
2	2	Steps of learning design	Discussion and lecture method with PPT.	Identify the steps of learning design	Regular class tutorials or assignments
3	2	Qualities of good learning design	Discussion and lecture method with PPT	Evaluate the qualities of good learning design	Regular class tutorials or assignments

**LORETO COLLEGE  
TIME PLAN  
2024**

**Name of the teacher: Sukanya Mullick**

**Initials: SM**

**Teaching Objectives:**

- To state the definitions and concepts of research
- To define educational research and mention its types
- To discuss the problems, difficulties and ethics in research
- To Write a research Proposal

**Semester VI ( Honours)  
CC-14**

**Basic Concept of Educational Research  
Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit-I Concept of Educational Research	14 Hours	Definition, concept meaning of Research, Educational Research and its characteristics,	Group Discussions, Lecture Method,	Have a concept of research	Class and home assignments, Questioning,

		Types of Educational Research. Problems, difficulties and ethics	Questioning and Interaction		Tutorials and end-of term assessment.
Unit- II Basic Elements of Educational Research	16 Hours	Literature Review, Problem Selection, Objectives, research Questions, hypothesis, Tools of data collection-types	Lecture and discussion Method	Learn about various steps to be followed for conducting research and also write a research proposal and review research [papers	Class and home assignments, Questioning, Tutorials and end-of term assessment.

**LORETO COLLEGE TIME  
PLAN 2024**

**Semester IV and Semester VI General**

**Name of the teacher: Tania Mondal**

**Initials: TM**

**Teaching Objective:** The students will be able to: -

- Develop the concept and definition of teaching.
- Understand the nature of teaching along with its characteristic factors affecting teaching.
- Understand the relation between teaching and training.
- Develop concept of micro teaching and micro lesson.
- Understand the basics of simulated teaching.
- Develop the concept of integrated teaching.

**4<sup>th</sup> Semester and 6<sup>th</sup> Semester SEC -B General (Teaching skill )**

**Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
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Unit-1 Understanding teaching 1.	2	Concept and definition of teaching.	Lecture and discussion method	Understand the concept of teaching and its use.	Regular class tutorials or assignments .
2.	3	Nature of teaching and characteristic factors affecting teaching.	Discussion and interactive lecture method	Understand the nature of teaching along with the knowledge about the different factors that affects teaching.	Regular class tutorials or assignments .
3	3	Relation between teaching and training.	Discussion, explanation and participative teaching learning method	Understand the difference between the two concepts namely teaching and training. Understand their similarities and how they differ..	Regular class tutorials or assignments .

Unit-2 Types of Teaching (Concept and Characteristic) 1.	3	Micro- teaching and Micro lesson.	Discussion and interactive lecture method	Understand the concept of Micro- teaching and Micro Lesson and how they are useful in developing teaching skill.	Regular class tutorials or assignments
2.	2	Simulated teaching	Discussion and participative teaching learning method.	Understand the concept of Simulated teaching along with it's importance in developing teaching skill.	Regular class tutorials or assignments .
3.	2	Integrated teaching	Discussion and interactive lecture method.	Develop the concept of integrated teaching and understanding its significance in the field of teaching and knowing how it affects one's teaching skill.	Regular class tutorial or assignments .



**LORETO COLLEGE TIME  
PLAN 2024  
Semester VI Honours**

**Name of the teacher: Tania Mondal**

**Initials: TM**

**Teaching Objective:** The students will be able to: -

- Develop the concept of adjustment, maladjustment and adaptability.
- Understand the psychodynamic concept of adjustment, criteria of good adjustment.
- Distinguish the different causes of maladjustment, aggressiveness, delinquency and substance abuse.
- Develop the concept of DSM -V – Section I, Section II and Section III.
- Develop a brief overview about schizophrenia, anxiety disorders, depressive disorders and personality disorder.
- Understand psychoanalysis, behaviour therapy, cognitive therapy and humanistic therapy.
- Develop the concept of stress and stressors.
- Distinguish between personal and environmental stress and understand the concept.
- Develop the concept of different coping strategies for stress.

## 6<sup>th</sup> Semester CC-13 Honours (Psychology of Adjustment)

### Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Adjustment, Maladjustment and problem behaviour 1.	3	Concept of adjustment, adjustment and adaptability	Lecture, discussion method and participative teaching learning method	Develop the concept of adjustment and understand the concept adjustment and adaptability.	Regular class tutorials or assignments .
2.	3	Psychodynamic concept of adjustment, criteria of good adjustment.	Discussion and interactive lecture method	Understand the psychodynamic concept of adjustment and understanding the criteria of good adjustment.	Regular class tutorials or assignments .

3	4	Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse.	Discussion, explanation and participative teaching learning method	Distinguish and understand different causes of maladjustment, aggressiveness, delinquency and substance abuse and develop the concept of maladjustment	Regular class tutorials or assignments .
Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-2 Multi-axial classification of Mental disorders. 1.	6	DSM-V: Section I, Section II and Section III	Lecture and discussion method	Develop the concept of DSM V: Section I, Section II, Section III.	Regular class tutorials or assignments .
2.	4	Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder.	Discussion and lecture method	Understand the concept of anxiety, depressive and personality disorder and get an in-depth	Regular class tutorials or assignments .
3	4	Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse.	Discussion, Explanation and interactive lecture method.	Distinguish the causes of maladjustment, aggressiveness, delinquency and substance abuse and understand the concept of maladjustment.	Regular class tutorials or assignments .

**LORETO COLLEGE TIME  
PLAN 2024**

**Semester VI Honours**

**Name of the teacher: Tania Mondal**

**Initials: TM**

**Teaching Objective:** The students will be able to: -

- Develop the concept of sampling.
- Understand the types of sampling – Probability and Non- Probability sampling.
- Understand the concept of data reporting ( descriptive and inferential).
- Develop the concept of referencing and bibliography.

**6<sup>th</sup> Semester CC-14 Honours (Basic concept of Educational Research)**

**Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-3 Data collection procedure. 1.	2	Sampling- concept and definition	Lecture, discussion method and participative teaching learning method.	Develop the concept of sampling.	Regular class tutorials or assignments

2.	3	Types of sampling — Probability and Non-Probability	Discussion and interactive lecture method	Understand the different types of sampling and the various types falling under the two broader types Probability and Non- Probability sampling..	Regular class tutorials or assignments .
3	3	Data reporting- Descriptive and Inferential ( basic statistical procedure that come under each)	Discussion, explanation and participative teaching learning method	Distinguish and understand different statistical procedures used for data reporting.	Regular class tutorials or assignments .

4	4	Referencing and Bibliography	Discussion and interactive lecture method	Understand the referencing procedure focussing on APA format and referencing specifications. Understand the particulars of bibliographical details	Regular class tutorials or assignments
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**LORETO COLLEGE**

**TIME PLAN 2024**

**Name of the teacher: Archita Roy Biswas**

**Initials: ARB**

**Teaching Objective:**

- The students will be able to:-
- Explain the nature and definition of skills of teaching
- Analyze the various teaching skills
- Understand the different phases of teaching: pre active, inter active, post active
- Verify the concept and importance of learning design
- Identify the steps of learning design
- Evaluate the qualities of good learning design

**6<sup>TH</sup> Semester General SECH –B TEACHING SKILL**

**Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -3 Skills of teaching 1	2	Nature and definition of skills of teaching	Discussion and lecture method with PPT	Explain the nature and definition of skills of teaching	Regular class tutorials or assignments
2	2	Developing teaching skills	Lecture and discussion method with PPT	Analyze the various teaching skills	Regular class tutorials or assignments
3.	2	Phases of teaching: pre active, inter active, post active.	Discussion and lecture method with PPT	Understand the different phases of teaching: pre-active, inter active, post active	Regular class tutorials or assignments
Unit -4 Learning design 1	2	Concept and importance of learning design	Discussion and illustration with ICT	Verify the concept and importance of learning design	Regular class tutorials or assignments
2	2	Steps of learning design	Discussion and lecture method with PPT.	Identify the steps of learning design	Regular class tutorials or assignments

3	2	Qualities of good learning design	Discussion and lecture method with PPT	Evaluate the qualities of good learning design	Regular class tutorials or assignments
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**LORETO COLLEGE TIME  
PLAN 2024**

**Semester VI Honours**

**Name of the teacher: Tania Mondal**

**Initials: TM**

**Teaching Objective:** The students will be able to: -

- Understand the contributions of constitutional provisions NPE 1968, 1986,1992 and POA 1992 on women education.
- Understand the contribution of Radhakrishnan, Mudaliar and Kothari commission on women education.
- Understand the concept shared by Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee on women education.
- Develop the concept of social – psychological constraint of women education and empowerment.
- Develop the concept of political- economical constraints of women education and empowerment.
- Understand the role of women empowerment in modern society.

**6<sup>th</sup> Semester DSE-B Honours (Women Education )**

**Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-2 Policy Perspective, Committee and Commission on Women Education . 1.	4	Constitutional provisions, NPE-1968, 1986,1992,POA-1992.	Lecture and discussion method	Understand the contributions of constitutional provisions NPE 1968, 1986,1992 and POA 1992 on women education.	Regular class tutorials or assignments
2.	6	Radhakrishnan, Mudaliar and Kothari Commission	Discussion and interactive lecture method	Understand the Contributions of the three commissions on women education	Regular class tutorials or assignments

3	6	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	Discussion, explanation and participative teaching	Understand the contribution of Durgabai Deshmukh Committee, Hansraj Mehta	Regular class tutorials or assignments .
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			learning method	Committee and Bhaktabatsalam Committee on women education	
Unit 4 Major constraint of women education and women empowerment 1.	3	Social – Psychological	Discussion and interactive lecture method	Understand the social-psychological constraints of women education and empowerment	Regular class tutorials or assignments
2	3	Political- Economical	Discussion and participative teaching learning	Understand the political-economical constraints of women education and empowerment	Regular class, tutorial or assignment
3	3	Role of women empowerment in modern society ( in brief)	Discussion and interactive lecture method	Understand the role of women empowerment in modern society	Regular class, tutorial or assignment

**LORETO COLLEGE TIME  
PLAN 2024**

**Semester VI General**

**Name of the teacher: Tania Mondal**

**Initials: TM**

**Teaching Objective:** The students will be able to: -

- Understand the contributions of constitutional provisions NPE 1968, 1986,1992 and POA 1992 on women education.
- Understand the contribution of Radhakrishnan, Mudaliar and Kothari commission on women education.
- Understand the concept shared by Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee on women education.
- Understand the role of Rammohan Roy in promoting women education.
- Develop the concept of women education as illustrated by Vidyasagar.

**6<sup>th</sup> Semester DSE-B General (Women Education )**

**Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-2 Policy Perspective, Committee and Commission on Women Education . 1.	4	Constitutional provisions, NPE-1968, 1986,1992,POA-1992.	Lecture and discussion method	Understand the contributions of constitutional provisions NPE 1968, 1986,1992 and POA 1992 on women education.	Regular class tutorials or assignments .
2.	6	Radhakrishnan, Mudaliar and Kothari Commission	Discussion and interactive lecture method	Understand the Contributions of the three commissions on women education	Regular class tutorials or assignments .

3	6	Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	Discussion, explanation and participative teaching learning method	Understand the contribution of Durgabai Deshmukh Committee, Hansraj Mehta Committee and	Regular class tutorials or assignments .
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				Bhaktabatsalam Committee on women education	
Unit 4 Role of Indian thinkers in promoting women education 1.	3	Rammohan Roy	Discussion and interactive lecture method	Understand the role of Rammohan Roy in promoting women education and the role of Brahmo Samaj for the propagation of women education	Regular class tutorials or assignments
2	3	Vidyasagar	Discussion and participative teaching learning	Understand the contribution of pioneering educationist Vidyasagar to the expansion of women education in Bengal and understand its relevance in the 21 <sup>st</sup> century	Regular class, tutorial or assignment