

SEMESTER 4

TEACHING PLAN 2024

Name of the teacher: Dr. Neeta Dang

Initials: ND

Second year Education Honours

Fourth (IV) Semester

Course: CC – 9 (Semester 4)

Curriculum Studies

Teaching Objectives:

- To develop an understanding of the concept, nature, types and approaches of curriculum studies
- To understand the relation between curriculum, assessment and pedagogy
- To understand the process of curriculum development and national curriculum framework 2005
- To develop an understanding of evaluation and reform of curriculum

4th Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Introductory Concept	15	1. Meaning, nature, scope and functions of curriculum 2. Bases of curriculum: philosophical, psychological and sociological 3. Major Approaches to Curriculum- behavioral, managerial, system and humanistic 4. Types of Curriculum- knowledge, experience and activity based	Group Discussions, Lecture Method, Questioning and Interaction	The significance of curriculum in the scheme of education will be understood	Class and home assignments, Questioning, Tutorials and end-of term assessment.
2. Content Selection	15	1. Determinants of Content	Group Discussions,	The relevance of	Class and home

		<p>Selection – knowledge, culture and need</p> <p>2. Curriculum and Institution – instructional objectives</p> <p>3. Revised Bloom’s Taxonomy</p> <p>4. Bruner’s Theory of Instruction</p>	Lecture Method, Questioning and Interaction	content selection, Bloom’s Taxonomy and a Theory of Instruction will be comprehended	assignments, Questioning, Tutorials and end-of term assessment.
3. Curriculum development	12	<p>1. Principles of Curriculum Construction</p> <p>2. Learner centred curriculum framework – concept, factors and characteristics</p>	Group Discussions, Lecture Method, Questioning and Interaction	The need, planning, principles and a learner centred curriculum will be well understood	Class and home assignments, Questioning, Tutorials and end-of term assessment.
4. Evaluation and reform of curriculum	12	<p>1. Concept and significance of curriculum evaluation</p> <p>2. Approaches to curriculum evaluation – formative and summative</p> <p>3. 3. Models of evaluation – Stufflebeam and Taylor</p> <p>4. Curriculum reform – factors and obstacles</p>	Group Discussions, Lecture Method, Questioning and Interaction	The process of evaluation, its types and models will be understood. Curriculum reform, its factors and obstacles will be well understood.	Class and home assignments, Questioning, Tutorials and end-of term assessment.

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: Dr. Debika Guha

Initials: DG

Teaching Objectives: The students will be able to:

1. Understand the concept of an Inclusive society and exclusion
2. Comprehend the specific problems of the disabled
3. Distinguish among Impairment, Disability and Handicap
4. Analyse the barriers in Inclusion
5. Apply their knowledge to critically analyse the role of school and society in creating an inclusive society

Semester 4 Topic-wise Time Plan

Education Honours

CC 10

Inclusive Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1.	6	Meaning of Inclusion and Inclusive Society, Exclusion and Inclusion: Conceptual Overview	Explanation, Discussion, Participative teaching-learning, Debate (For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For the entire paper)	Class assignments, Term Paper, Formative and Summative Evaluation (For All Topics)
2.	5	Obstacles and Barriers in Inclusion, Elements necessary to create an Inclusive society			
3.	15	Concept of Impairment, Disability and Handicap Types of Disability: Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability			
4.	4	General Causes of Disabilities, Role of school and society in creating a barrier free environment			

**LORETO COLLEGE
TIME PLAN 2023-2024**

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To develop an understanding of educational technology
- To be acquainted with the system approach
- To develop an understanding of the use of computer in education and communication
- To get acquainted with the instructional techniques and different models of teaching
- To develop an understanding of ICT & e-learning.

**Semester IV Education Honours
Topic-wise Time Plan
CC8: Technology in Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 2 Computer in education and communication	1 hour per week for each sub topic	Computer and its role in education	Lecture, Discussion, presentations (ppt)	Computer and its role in education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Computer in education and communication	1 hour per week for each sub topic	Basic concept of hardware and software	Lecture, Discussion, presentations (ppt)	Basic concept of hardware and software	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Computer in education and communication	1 hour per week for each sub topic	Computer network and internet- its role in education	Lecture, Discussion, presentations (ppt)	Computer network and internet- its role in education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Computer in education and communication	1 hour per week for each sub topic	Communication and classroom interactions- concept, element and process	Lecture, Discussion, presentations (ppt)	Communication and classroom interactions- concept, element and process	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Instructional techniques	1 hour per week for each sub topic	Mass instructional technique- characteristics and types	Lecture, Discussion, presentations (ppt)	Understand the concept of Mass instructional technique- characteristics and types	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Instructional techniques	1 hour per week for each sub topic	Personalised instructional techniques- characteristics and types	Lecture, Discussion, presentations (ppt)	Understand the various Personalised instructional techniques, types and their characteristics	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Instructional techniques	1 hour per week for each sub topic	Difference in teaching and instruction	Lecture, Discussion, presentations (ppt)	Understand the difference between teaching and instruction	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Instructional techniques	1 hour per week for each sub topic	Models of teaching- concept, components and significance	Lecture, Discussion, presentations (ppt)	Understand the different models of teaching, their components and significance	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 4 ICT & e-learning	1 hour per week for each sub topic	Meaning and concept of ICT, e-learning	Lecture, Discussion, presentations (ppt)	Understand concept of ICT, and e-learning	Written assignments, Classroom discussion, powerpoint presentation by students

<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	Nature and characteristics of e-learning	Lecture, Discussion, presentations (ppt)	Understand the nature and characteristics of e-learning	Written assignments, Classroom discussion, powerpoint presentation by students
<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	ICT integration in teaching learning, massive open online course (MOOC)	Lecture, Discussion, presentations (ppt)	Understand ICT integration in teaching learning, massive open online course (MOOC)	Written assignments, Classroom discussion, powerpoint presentation by students
<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	Different approaches- Project based learning, co-operative learning and collaborative learning	Lecture, Discussion, presentations (ppt)	Understand the different approaches of learning Project based learning, co-operative learning and collaborative learning	Written assignments, Classroom discussion, powerpoint presentation by students

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Term Paper and Presentations by students during the Semester (CBCS System)

LORETO COLLEGE

TIME PLAN 2024

March 2024 onwards

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to: -

- Understand the importance of building an inclusive school
- Verify the significance of education for multicultural society
- Identify the features of education for peaceful co-existence
- Evaluate the role of informal agencies in building social inclusion

4TH Semester CC-10 Honours Inclusive Education

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -4 1 Educational reforms for inclusive society	4	Building an inclusive school	Discussion and lecture method with PPT.	Understand the importance of building an inclusive school	Regular class tutorials or assignments
2	4	Education for multicultural society	Discussion and lecture method with PPT	Verify the significance of education for multicultural society	Regular class tutorials or assignments
3	4	Education for peaceful co-existence	Discussion and lecture method with PPT	Identify the features of education for peaceful co-existence	Regular class tutorials or assignments
4	4	Role of informal agencies in building social inclusion	Discussion and lecture method with PPT	Evaluate the role of informal agencies in building social inclusion	Regular class tutorials or assignments

TIME PLAN -2024

MARCH 2024 onwards

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to:-

- Explain the nature and definition of skills of teaching
- Analyze the various teaching skills
- Understand the different phases of teaching: pre active, inter active, post active
- Verify the concept and importance of learning design
- Identify the steps of learning design
- Evaluate the qualities of good learning design

4TH Semester Honours SEC –B TEACHING SKILL

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -3 Skills of teaching 1	2	Nature and definition of skills of teaching	Discussion and lecture method with PPT	Explain the nature and definition of skills of teaching	Regular class tutorials or assignments
2	2	Developing teaching skills	Lecture and discussion method with PPT	Analyze the various teaching skills	Regular class tutorials or assignments
3.	2	Phases of teaching: pre active, inter active, post active.	Discussion and lecture method with PPT	Understand the different phases of teaching: pre active, inter active, post active	Regular class tutorials or assignments
Unit -4 Learning design 1	2	Concept and importance of learning design	Discussion and illustration with ICT	Verify the concept and importance of learning design	Regular class tutorials or assignments
2	2	Steps of learning design	Discussion and lecture method with PPT.	Identify the steps of learning design	Regular class tutorials or assignments
3	2	Qualities of good learning design	Discussion and lecture method with PPT	Evaluate the qualities of good learning design	Regular class tutorials or assignments

LORETO COLLEGE

TIME PLAN 2024

March 2024 onwards

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to:-

- Explain the nature and definition of skills of teaching
- Analyze the various teaching skills
- Understand the different phases of teaching: pre active, inter active, post active

- Verify the concept and importance of learning design
- Identify the steps of learning design
- Evaluate the qualities of good learning design

4TH Semester General SEC –B TEACHING SKILL

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -3 Skills of teaching 1	2	Nature and definition of skills of teaching	Discussion and lecture method with PPT	Explain the nature and definition of skills of teaching	Regular class tutorials or assignments
2	2	Developing teaching skills	Lecture and discussion method with PPT	Analyze the various teaching skills	Regular class tutorials or assignments
3.	2	Phases of teaching: pre active, inter active, post active.	Discussion and lecture method with PPT	Understand the different phases of teaching: pre active, inter active, post active	Regular class tutorials or assignments
Unit -4 Learning design 1	2	Concept and importance of learning design	Discussion and illustration with ICT	Verify the concept and importance of learning design	Regular class tutorials or assignments
2	2	Steps of learning design	Discussion and lecture method with PPT.	Identify the steps of learning design	Regular class tutorials or assignments
3	2	Qualities of good learning design	Discussion and lecture method with PPT	Evaluate the qualities of good learning design	Regular class tutorials or assignments

**LORETO COLLEGE
TIME PLAN 2023-2024**

Name of the teacher: Sukanya Mullick

Initials: SM

Teaching Objectives:

The students will be able to:-

- Understand the concept of SC, ST, OBC groups.
- Explain the concept of gender and sexuality
- Analyze the causes of social exclusion
- Understand the concept of social inclusion: role of education
- Understand the importance of building an inclusive school
- Verify the significance of education for multicultural society
- Identify the features of education for peaceful co-existence
- Evaluate the role of informal agencies in building social inclusion

**Semester IV CC-4/GE-4
Inclusive Education
Topic-wise Time Plan**

For Group-A and B

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(out put)	Assessment
Unit -3 Socially disabled	2 Hours	Concept of SC, ST, OBC.	Discussion and lecture method	Understand the concept of SC, ST, OBC groups	Regular class tutorials or assignments
	2 Hours	Concept of gender and sexuality	Lecture and discussion method	Explain the concept of gender and sexuality	Regular class tutorials or assignments
	2 Hours	Causes of social exclusion	Discussion and lecture method	Analyze the causes of social exclusion	Regular class tutorials or assignments
	3 Hours	Understanding social inclusion: role of education	Discussion and illustration	Understand the concept of social inclusion: role of education	Regular class tutorials or assignments
Unit -4 Educational reforms for inclusive society	3 Hours	Building an inclusive school	Discussion and lecture method	Understand the importance of building an inclusive school	Regular class tutorials or assignments
	3 Hours	Education for multicultural society	Discussion and lecture method	Verify the significance of education for multicultural society	Regular class tutorials or assignments
	2 Hours	Education for peaceful co-existence	Discussion and lecture method	Identify the features of education for peaceful co-existence	Regular class tutorials or assignments
	1 Hours	Role of informal agencies in building social inclusion	Discussion and lecture method	Evaluate the role of informal agencies in building social inclusion	Regular class tutorials or assignments

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**LORETO COLLEGE
TIME PLAN 2024
Semester IV Honours**

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept of Technology.
- Understand the need and scope of educational technology.
- Develop the concept and need of system approach.
- Understand the components and classifications of system approach.

4th Semester CC8 Honours (Technology in Education)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Introductory concept 1.	3	Concept of Technology.	Lecture and discussion method	Understand the concept of technology.	Regular class tutorials or assignments .
2.	2	Need and scope of educational technology.	Discussion and interactive lecture method	Understand the Need and scope of educational technology.	Regular class tutorials or assignments .

3	5	System approach- concept and need.	Discussion, explanation and participative teaching learning method	Develop the concept of system approach and its need.	Regular class tutorials or assignments
4	3	Classification and components of system approach.	Discussion and interactive lecture method	Understand the components of system approach and its classification.	Regular class tutorials or assignments

**LORETO COLLEGE
TIME PLAN 2024
Semester IV Honours**

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept of SC,ST and OBC groups.
- Understand the concept of gender and sexuality.
- Understand the causes of social exclusion.
- Understand the concept of social inclusion and the role of education.

4th Semester CC-10 Honours (Inclusive Education)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-3 Socially disabled 1.	3	Concept of SC, ST and OBC groups.	Lecture and discussion method	Understand the concept of SC, ST and OBC groups.	Regular class tutorials or assignments
2.	3	Concept of gender and sexuality.	Discussion and interactive lecture method	Develop the concept of gender and the concept of sexuality.	Regular class tutorials or assignments

3	3	Causes of social exclusion.	Discussion, explanation and participative teaching learning method	Understand the causes responsible for social exclusion.	Regular class tutorials or assignments
4	3	Understanding social inclusion: Role of education.	Discussion and interactive lecture method	Understand the concept of social inclusion and understand the role of education in achieving social inclusion.	Regular class tutorials or assignments

**LORETO COLLEGE
TIME PLAN 2024
Semester IV Honours**

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept and definition of teaching.
- Understand the nature of teaching along with its characteristic factors affecting teaching.
- Understand the relation between teaching and training.
- Develop concept of micro teaching and micro lesson.
- Understand the basics of simulated teaching.
- Develop the concept of integrated teaching.

4th Semester SEC-B Honours (Teaching skill)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Understanding teaching 1.	2	Concept and definition of teaching.	Lecture and discussion method	Understand the concept of teaching and its use.	Regular class tutorials or assignments

2.	3	Nature of teaching and characteristic factors affecting teaching.	Discussion and interactive lecture method	Understand the nature of teaching along with the knowledge about the different factors that affects teaching.	Regular class tutorials or assignments .
3	3	Relation between teaching and training.	Discussion, explanation and participative teaching learning method	Understand the difference between the two concepts namely teaching and training. Understand their similarities and how they differ..	Regular class tutorials or assignments .

Unit-2 Types of Teaching (Concept and Characteristic) 1.	3	Micro- teaching and Micro lesson.	Discussion and interactive lecture method	Understand the concept of Micro- teaching and Micro Lesson and how they are useful in developing teaching skill.	Regular class tutorials or assignments
2.	2	Simulated teaching	Discussion and participative teaching learning method.	Understand the concept of Simulated teaching along with it's importance in developing teaching skill.	Regular class tutorials or assignments .
3.	2	Integrated teaching	Discussion and interactive lecture method.	Develop the concept of integrated teaching and understanding its significance in the field of teaching and knowing how it affects one's teaching skill.	Regular class

LORETO COLLEGE
TIME PLAN 2024
Semester IV and Semester VI General

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept and definition of teaching.
- Understand the nature of teaching along with its characteristic factors affecting teaching.
- Understand the relation between teaching and training.
- Develop concept of micro teaching and micro lesson.
- Understand the basics of simulated teaching.
- Develop the concept of integrated teaching.

4th Semester and 6th Semester SEC -B General (Teaching skill)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Understanding teaching 1.	2	Concept and definition of teaching.	Lecture and discussion method	Understand the concept of teaching and its use.	Regular class tutorials or assignments .
2.	3	Nature of teaching and characteristic factors affecting teaching.	Discussion and interactive lecture method	Understand the nature of teaching along with the knowledge about the different factors that affects teaching.	Regular class tutorials or assignments .
3	3	Relation between teaching and training.	Discussion, explanation and participative teaching learning method	Understand the difference between the two concepts namely teaching and training. Understand their similarities and how they differ..	Regular class tutorials or assignments .

Unit-2 Types of Teaching (Concept and Characteristic) 1.	3	Micro- teaching and Micro lesson.	Discussion and interactive lecture method	Understand the concept of Micro- teaching and Micro Lesson and how they are useful in developing teaching skill.	Regular class tutorials or assignments
2.	2	Simulated teaching	Discussion and participative teaching learning method.	Understand the concept of Simulated teaching along with it's importance in developing teaching skill.	Regular class tutorials or assignments .
3.	2	Integrated teaching	Discussion and interactive lecture method.	Develop the concept of integrated teaching and understanding its significance in the field of teaching and knowing how it affects one's teaching skill.	Regular class tutorial or assignments .

LORETO COLLEGE
TIME PLAN MARCH 2024-JUNE 2024

Name of the teacher: INDRANI PAL
Initials: IP

Teaching Objective:

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

Semester IV Education General Group A
Topic-wise Time Plan
CC4: Inclusive Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Meaning of Inclusion and Inclusive Society	Lecture, Discussion, Notes delivered on the topic	Understand the concept of Inclusion and Inclusive Society	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Exclusion and Inclusion: Conceptual overview	Lecture, Discussion, Notes delivered on the topic	Understand difference between Exclusion and Inclusion:	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Obstacles/barriers in Inclusion	Lecture, Discussion, presentations (ppt) Notes delivered on the topic	Understand the difference between teaching and instruction	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Elements necessary for creating an inclusive society	Lecture, Discussion, Notes delivered on the topic	Understand the different elements necessary for creating an inclusive society	Written assignments, Classroom discussion, Class Work
Unit 2 Differently Abled	1 hour per week for each sub topic	Concept of Impairment, Disability and Handicap	Lecture, Discussion, Notes delivered on the topic	Understand concept of Impairment, Disability and	Written assignments, Classroom discussion, Class

				Handicap	Work
Unit 2 Differently Able	1 hour per week for each sub topic	Types of disabilities: Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	Lecture, Discussion, Notes delivered on the topic	Understand the types of disabilities: Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	Written assignments, Classroom discussion, Class Work
Unit 2 Differently Able	1 hour per week for each sub topic	General causes of disabilities	Lecture, Discussion, Notes delivered on the topic	Understand the General causes of disabilities	Written assignments, Classroom discussion, Class Work
Unit 2 Differently Able	1 hour per week for each sub topic	Role of school and society in creating a barrier free environment	Lecture, Discussion, Notes delivered on the topic	Understand the role of school and society in creating a barrier free environment	Written assignments, Classroom discussion, Class Work

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Term Paper, Tutorial and Presentations by students during the Semester (CBCS System)

LORETO COLLEGE
TIME PLAN MARCH 2024-JUNE 2024

Name of the teacher: INDRANI PAL
Initials: IP

Teaching Objective:

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

Semester IV Education General Group B
Topic-wise Time Plan
CC4: Inclusive Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Meaning of Inclusion and Inclusive Society	Lecture, Discussion, Notes delivered on the topic	Understand the concept of Inclusion and Inclusive Society	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Exclusion and Inclusion: Conceptual overview	Lecture, Discussion, Notes delivered on the topic	Understand difference between Exclusion and Inclusion:	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Obstacles/barriers in Inclusion	Lecture, Discussion, presentations (ppt) Notes delivered on the topic	Understand the difference between teaching and instruction	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Elements necessary for creating an inclusive society	Lecture, Discussion, Notes delivered on the topic	Understand the different elements necessary for creating an inclusive society	Written assignments, Classroom discussion, Class Work
Unit 2 Differently Abled	1 hour per week for each sub topic	Concept of Impairment, Disability and Handicap	Lecture, Discussion, Notes delivered on the topic	Understand concept of Impairment, Disability and	Written assignments, Classroom discussion, Class

				Handicap	Work
Unit 2 Differently Able	1 hour per week for each sub topic	Types of disabilities: Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	Lecture, Discussion, Notes delivered on the topic	Understand the types of disabilities: Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	Written assignments, Classroom discussion, Class Work
Unit 2 Differently Able	1 hour per week for each sub topic	General causes of disabilities	Lecture, Discussion, Notes delivered on the topic	Understand the General causes of disabilities	Written assignments, Classroom discussion, Class Work
Unit 2 Differently Able	1 hour per week for each sub topic	Role of school and society in creating a barrier free environment	Lecture, Discussion, Notes delivered on the topic	Understand the role of school and society in creating a barrier free environment	Written assignments, Classroom discussion, Class Work

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Term Paper, Tutorial and Presentations by students during the Semester (CBCS System)