TEACHING PLAN 2023-2024

Name of the teacher:

Initials: ND

CC – 5/GE 5 (Semester 3)

Education Honours

Sociological Foundation of Education

Teaching Objective:

- To understand the relation between Sociology and Education
- To understand the nature and scope of Sociology of Education
- To explain the concept of Social Groups
- To explain the concept of Socialization

3rd Semester Topic-wise Time Plan

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome	
				(output)	
1. Introductory	20	 Meaning 	Lecture	The	Questioning,
concept of Sociology		and	method,	closeness	term paper,
of Education		Definition of	Questioning,	of	assignments
		Sociology of	Interaction	Sociology	and end of
		Education	and	and	term
		Relation	Discussions.	Education	examination
		between		will be	
		Sociology	Videos and	grasped	
		and	Ted talks		
		Education	were used		
		Nature of			
		Sociology of			
		Education			
		4. Scope of			
		Sociology of			
		Education			

TEACHING PLAN 2023-2024

Name of the teacher:

Initials: ND

CC - 3/GE 3 (Semester 3)

Education General

Sociological Foundation of Education

Teaching Objectives:

- To understand the relation between Sociology and Edcuation
- To understand the nature and scope of Sociology of Edcuation
- To explain the concept of Social Groups
- To explain the concept of Socialization

Third Semester Topic-wise Time Plan

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome	
				(output)	
1. Introductory	20	5. Meaning and	Lecture	The	Questioning,
concept of		Definition of	method,	closeness of	term paper,
Sociology of		Sociology of	Questioning,	Sociology	assignments
Education		Education	Interaction	and	and end of
		6. Relation	and	Education	term
		between	Discussions.	will be	examination
		Sociology and		grasped	
		Education	Videos and		
		7. Nature of	Ted talks		
		Sociology of	were used		
		Education			
		8. Scope of			
		Sociology of			
		Education			
2. Social Groups	20	 Social Groups: 	Class	The	Questioning,
		Meaning and	discussions	significance	term paper,
		definition	and	of the	assignments
		Types of Social	interactions	family,	and end of
		Groups –		groups and	term
		Primary,		the process	examination
		Secondary and		of	
		Tertiary		Socialization	

3. Socialization	will be
Process –	acquired
Concept	
4. Role of Family in	
the Socialization	
Process	

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- Develop the concept of an ideal organization in educational institutions
- Understand the concept of a school plant and its elements

- Analyse the features and significance of educational organization and management
- Apply the newly acquired knowledge in real life situations in the field of education

Semester 3 Topic-wise Time Plan Education Honours CC6 Educational Organization Management and Planning

Topics Hours **Topics** Teaching Learning Assessment allotted (as per curriculum) method outcome (output) Unit 1 Concept of Organization and 2 Explanation, Acquaintance, Class 1. Management Discussion, Understanding, assignments, Participative Term Paper, Learning, teaching-Critical Formative and learning, Analysis and Summative Debate (For Application of Evaluation All Topics) Educational (For All Organization, Topics) Management and Planning (For All Topics) 2. 4 Concept of Educational Organization and School Organization Unit 2 1 Meaning of school plant 3.. 4. 4 Elements of school plant 5. 4 Features of Library Features of Time Table 6. 5 7. 1 School Medical services 8. 1 Workshop 9. 1 Computer laboratory Unit 3 2 Meaning of Educational 10. Management 2 11. Objectives of Educational Management 12. 10 Types and Significance of **Educational Management** 13. 2 Significance of Educational Management

LORETO COLLEGE TIME PLAN 2023-2024

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To help students understand the concept of guidance
- To help students understand various types of Guidance
- To help students understand the concept of Counselling
- To help students identify basic data necessary for Guidance

Semester III Education Honours Topic-wise Time Plan CC7- Guidance and Counselling

	Topics		Hou allot		Topics (as per curriculu		Teaching method	Learning out (output)		Assessmen	t
I I	Unit Guidance Meaning, Functions, Need	I	1 house week for sub topi	r each	Guidance: Meaning, Definitions Functions	and	Lecture, Discussion, presentations (ppt)	Understand concept Guidance	the of	Written assignments, Classroom discussion, powerpoint presentation	by
										students	Оy

Unit I Guidance Meaning, Functions, Need Unit I Guidance Meaning, Functions, Need	1 hour per week for each sub topic 1 hour per week for each sub topic	Individual Guidance: Meaning, advantages and disadvantages Group Guidance: Meaning and Advantages and disadvantages	Lecture, Discussion, presentations (ppt) Lecture, Discussion, presentations (ppt)	Understand Individual Guidance and its need Understand Group Guidance and its need	Written assignments, Classroom discussion, powerpoint presentation students Written assignments, Classroom discussion, powerpoint presentation	by
Unit I Guidance Meaning, Functions, Need	1 hour per week for each sub topic	Need for guidance in secondary schools and requisites of a good school guidance programme.	Lecture, Discussion, presentations (ppt)	Understand the significance of guidance in schools	Written assignments, Classroom discussion, powerpoint presentation students	by
Unit 2 Types of Guidance: Educational, Vocational, Personal	1 hour per week for each sub topic	Educational Guidance: Meaning, Function at different stages of Education	Lecture, Discussion, presentations (ppt)	Understand Educational Guidance and its need at different stages of education	Written assignments, Classroom discussion, powerpoint presentation students	by
Unit 2 Types of Guidance: Educational, Vocational, Personal	1 hour per week for each sub topic	Vocational Guidance: Meaning, Function at different stages of Education	Lecture, Discussion, presentations (ppt)	Understand Vocational Guidance and its need at different stages of education	Written assignments, Classroom discussion, powerpoint presentation students	by
Unit 2 Types of Guidance: Educational, Vocational, Personal	1 hour per week for each sub topic	Personal Guidance: Meaning, Importance for the Adolescents	Lecture, Discussion, presentations (ppt)	Understand Personal Guidance and its need for Adolescents	Written assignments, Classroom discussion, powerpoint presentation students	by
Unit 3 Counselling Meaning, Techniques, Types	1 hour per week for each sub topic	Counselling: Meaning, importance and Scope	Lecture, Discussion, presentations (ppt)	Understand Counselling, its need and scope	Written assignments, Classroom discussion, powerpoint presentation students	by
Unit 3 Counselling Meaning, Techniques, Types	1 hour per week for each sub topic	Techniques of Counselling: Directive, Non- Directive, Eclectic	Lecture, Discussion, presentations (ppt)	Understand different techniques of Counselling	Written assignments, Classroom discussion, powerpoint	

					presentation	by
					students	Оy
Unit 3	1 hour per	Individual and	Lecture,	Understand	Written	
Counselling	week for each	Group	Discussion,	Individual and	assignments,	
Meaning,	sub topic	Counselling:	presentations (ppt)	Group	Classroom	
Techniques,	sub topic	Meaning,	presentations (ppt)	Counselling, its	discussion,	
Types		Importance		need and scope	powerpoint	
Types		importance		need and scope	presentation	by
					students	ОУ
Unit 4	1 hour per	Tools for	Lecture,	Understand the	Written	
Basic	week for each	collecting	Discussion,	need and process	assignments,	
		information on	·	-	Classroom	
data	sub topic		presentations (ppt)	of using	discussion,	
necessary		pupil:		Intelligence tests	· · · · · · · · · · · · · · · · · · ·	
for		Intelligence:		as technique of	powerpoint	1
Guidance		Concept and		collecting	presentation	by
		Test		information for	students	
				providing		
				Guidance		
Unit 4	1 hour per	Tools for	Lecture,	Understand the	Written	
Basic	week for each	collecting	Discussion,	need and process	assignments,	
data	sub topic	information on	presentations (ppt)	of using	Classroom	
necessary		pupil:		Personality tests	discussion,	
for		Personality:		as technique of	powerpoint	
Guidance		Concept and		collecting	presentation	by
		Test		information for	students	
				providing		
				Guidance		
Unit 4	1 hour per	Tools for	Lecture,	Understand the	Written	
Basic	week for each	collecting	Discussion,	need and process	assignments,	
data	sub topic	information on	presentations (ppt)	of using Aptitude	Classroom	
necessary		pupil: Aptitude:		tests as technique	discussion,	
for		Concept and		of collecting	powerpoint	
Guidance		Test		information for	presentation	by
				providing	students	
				Guidance		
Unit 4	1 hour per	Cumulative	Lecture,	Understand the	Written	
Basic	week for each	Record Card	Discussion,	need and process	assignments,	
data	sub topic		presentations (ppt)	of using	Classroom	
necessary				Cumulative	discussion,	
for				Record Card as	powerpoint	
Guidance				technique of	presentation	by
				collecting	students	•
				information for		
				providing		
				Guidance		
Unit 4	1 hour per	Anecdotal	Lecture,	Understand the	Written	
Basic	week for each	Record Card	Discussion,	need and process	assignments,	
data	sub topic	-	presentations (ppt)	of using	Classroom	
necessary	1		1	Anecdotal Record	discussion,	
for				Card as technique	powerpoint	
Guidance				of collecting	presentation	by
				information for	students	- 3
				providing		
				Guidance		
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^{**} More time is assigned to each subtopic than specified in the table depending on the content depth .

Assignments: Term Paper and Presentations by students during the Semester (CBCS System)

LORETO COLLEGE TIME PLAN 2023-2024

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objective:

• To help students understand the concept of democratic citizenship and its allied rights

Semester III Education Elective Topic-wise Time Plan

SEC-A- Skill for Democratic Citizenship

	T				
Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per	method	outcome (output)	
		curriculum)		, ,	
Unit 2 Protection of Children	1 hour per week for each sub topic	Protection of Children: Concept and need	Lecture, Discussion, presentations	Understand the rights of children and protection of	Written assignments, Classroom discussion, powerpoint
	1		(ppt)	those rights	presentation by students
Unit 2 Protection of Children	1 hour per week for each sub topic	Child Rights – concept, classification and need	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Protection of Children	1 hour per week for each sub topic	Legal actions – POCSO	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights, provisions of the POCSO Act	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Domestic violence – definition and types	Lecture, Discussion, presentations	Understand Domestic Violence	Written assignments, Classroom discussion, powerpoint

			(ppt)		presentation by
					students
Unit 3	1 hour per	Protection of	Lecture,	Understand the	Written assignments,
Domestic	week for each	Women from	Discussion,	rights of women	Classroom discussion,
Harmony	sub topic	Domestic Violence	presentations	and protection	powerpoint
		Act, 2005 – basic	(ppt)	from Domestic	presentation by
		features		Violence	students
Unit 3	1 hour per	Protection of males	Lecture,	Understand	Written assignments,
Domestic	week for each	in DVA 2005	Discussion,	protection of	Classroom discussion,
Harmony	sub topic		presentations	males from	powerpoint
	_		(ppt)	Domestic	presentation by
				Violence	students

** More time is assigned to each subtopic than specified in the table depending on the content depth .Assigned classes 1 per week

Assignments: Presentations by students during the Semester (CBCS System)

LORETO COLLEGE TIME PLAN 2023-2024

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To help students understand the relation between Sociology and Education.
- To help students understand nature, and scope of Sociology of education.
- To help students understand the concept of Social Groups and Socialization process.

Semester III Education Elective Group B Topic-wise Time Plan CC3- Sociological Foundation of Education

Topics	Hours allotted	Topics (as per	Teaching method	Learning outcome (output)	Assessment
		curriculum)			
Unit 1 Introductory Concept of Sociology of Education	1 hour per week for each sub topic	Meaning and definition of Sociology of Education	Lecture, Discussion, presentations (ppt)	Understand meaning and definition of Sociology of Education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Introductory Concept of Sociology of Education	1 hour per week for each sub topic	Relation between Sociology and Education	Lecture, Discussion, presentations (ppt)	Understand the relation between Sociology and Education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Introductory Concept of Sociology of Education	1 hour per week for each sub topic	Nature of Sociology of Education	Lecture, Discussion, presentations (ppt)	Understand the nature of Sociology of Education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1	1 hour per	Scope of Sociology	Lecture,	Understand the	Written assignments,

Introductory	week for each	of Education	Discussion,	scope of	Classroom discussion,
Concept of	sub topic		presentations	Sociology of	powerpoint
Sociology of			(ppt)	Education	presentation by
Education					students
Unit-2	1 hour per	Social Groups:	Lecture,	Understand social	Written assignments,
Social	week for each	meaning and	Discussion,	groups: meaning	Classroom discussion,
Groups	sub topic	definition	presentations	and definition	powerpoint
			(ppt)		presentation by
					students
Unit-2	1 hour per	Types of Social	Lecture,	Understand the	Written assignments,
Social	week for each	groups – Primary,	Discussion,	types of social	Classroom discussion,
Groups	sub topic	Secondary and	presentations	groups – Primary,	powerpoint
		Tertiary	(ppt)	Secondary and	presentation by
				Tertiary	students
Unit-2	1 1 2 2 2 2 2 2	Trunca of Cocial	Lastres	Trunca of Casial	White
	1 hour per	Types of Social	Lecture,	Types of Social	Written assignments,
Social	week for each	groups – Primary,	Discussion,	groups –	Classroom discussion,
Groups	sub topic	Secondary and	presentations	Secondary	powerpoint
		Tertiary	(ppt)		presentation by
IIi. O	1 1	T	T4	T	students
Unit-2	1 hour per	Types of Social	Lecture,	Types of Social	Written assignments,
Social	week for each	groups – Primary,	Discussion,	groups –Tertiary	Classroom discussion,
Groups	sub topic	Secondary and	presentations		powerpoint
		Tertiary	(ppt)		presentation by
					students

** More time is assigned to each subtopic than specified in the table depending on the content depth .

Assignments: Presentations by students during the Semester (CBCS System)

LORETO COLLEGE TIME PLAN AUGUST 2023-24 Semester III Honours

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective: The students will be able to: -

• Develop the concept of planning

- Understand the aims and objectives of planning.
- Distinguish the different types of planning
- Analyse the steps of planning

3rd Semester CC-6 Honours (Educational organization management and planning) Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-4 Education al planning 1.	3	Meaning of educational planning.	Lecture and discussion method	Develop the concept of planning .	Regular class tutorials or assignments
2.	3	Aims and objectives of educational planning	Discussion and lecture method	Understand the aims and objectives of planning.	Regular class tutorials or assignments
3	2	Steps of educational planning	Discussion and explanation	Distinguish the different steps of educational planning.	Regular class tutorials or assignments
4.	6	Types and significance of educational planning	Discussion and illustrations and elaborations	Analyse the different types of educational planning	Regular class tutorials or assignments

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: Mrs. Sukanya Mullick

Initials: SM

Teaching Objectives: The students will be able to:

- 1. Understand the meaning, nature and scope of Social Change
- 2. Explain the interrelationship between Social change and Education
- 3. Understand the meaning, nature and scope of Social Stratification
- 4. Acquaint with the different types of social mobility and illustrate its relation with education.

- 5. Became aware of the social interaction process and how it is important in education.
- 6. Define Social communication.
- 7. Describe different informal agencies of social communication.
- 8. Discuss the interrelationship between culture, religion and education.
- 9. Illustrate the interrelationship between Technology, Economy and Education.

Semester 3 Topic-wise Time Plan Education Elective CC 3/GE-3 (CBCS) Sociological Foundation of Education

Topics	Hours	Topics	Teaching	Learning	Assessment
_	allotted	(as per curriculum)	method	outcome	
				(output)	
Unit-III Social	1 Hours	Concept of Social	Illustration	Acquaintance,	Class
Change and		change	with	Understanding,	assignments,
Education			examples,	Learn, explain	Term Paper,
			Discussion,	with examples	Formative
			Participative	different	and
			teaching-	concepts that	Summative
			learning are	are in the	Evaluation
			used	syllabus	are done by
					the teacher
	1 Hours	Interrelationship with	Illustration	Understanding,	
		Social change and	with examples	discuss, explain	
		education	_	with examples	
				different	
				concepts that	
				are in the	
				syllabus	
	6 Hours	Social stratification	Illustration	Understanding,	
		and social mobility	with examples	describe explain	
				with examples	
				different	
				concepts that	
				are in the	
				syllabus	
	2 Hours	Social Interaction	Illustration	Describe the	
		Process	with examples	concept of	
				social	
				interaction	
				along with the	
				different	
				processes.	
Unit-4	3 Hours	Concept of Social	Illustration	Define the	Class
Social		Communication and	with examples	concept of	assignments,
Communication		Informal Agencies of	and relate it	social change	Term Paper,

in education		Social Communication	with the	and also	Formative
			previous	mention the	and
			knowledge of	different	Summative
			the students	informal	Evaluation
				agencies of	are done by
				social	the teacher
				communication	
				along with	
				illustration and	
				examples.	
	2 Hours	Interrelationship	Student	Discuss each	
		between Culture,	Seminar	concept and	
		religion and Education		draw an	
				interrelationship	
				between them.	
	2 Hours	Interrelationship	Student	Distinguish	
		between technology,	Seminar	between the	
		Economy and		three concepts	
		Education		and classify	
				them and also	
				relate it with the	
				discipline.	

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: Mrs. Sukanya Mullick

Initials: SM

Teaching Objectives: The students will be able to:

1. Develop an idea about domestic violence and domestic rights.

2. Discuss the role played by awareness programmes, mass media workshops and seminars to develop the skills necessary for a citizen to live a healthy life.

Semester 3 Topic-wise Time Plan Education Honours SEC-A (CBCS) Skill for Democratic Citizenship

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit-III	1 Hours	Definition and types	Illustration	Acquaintance,	Class
Domestic			with	Understanding,	assignments,
Harmony			examples,	Learn, explain	Term Paper,

			Discussion, Participative teaching- learning are used	with examples different concepts and types of domestic violence	Formative and Summative Evaluation are done by the teacher
	3 Hours	Protection of Women from Domestic Violence Act 2005, Basic features	Illustration with examples	Understanding, discuss, explain with examples	
	2 Hours	Protection of males in DVA 2005	Illustration with examples	Understanding, describe explain with examples	
Unit-4 Role of Education	4 Hours	Awareness Programmes- rallies, debates, Mass- Media, Seminars and Workshops	Student seminar	Define each concepts and point out their importance	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher

LORETO COLLEGE

TIME PLAN SEPTEMBER 2023-24

Semester III Honours

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept of social groups
- Understand the different types of social groups
- Understand the concept of Socialization
- Analyse the role of family and school in Socialization process
- Understand the concept of social change
- Analyse the relation between social change and Education
- Understand the concept of Social stratification and Social Mobility
- Analyse the social interaction process
- Understand the concept of Social Communication
- Develop a concept about the informal agencies of social communication
- Analyse the inter relation between Culture, religion and Education
- Analyse the interrelation between Technology, Education and Economy

Sem 3 CC -5 Honours (Sociological Foundations of Education)

Topic-wise Time Plan

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome(output)	
Unit-2	2	Social groups:	Lecture and	Develop the	Regular
Social Groups		meaning and definition	discussion	concept of	class
1.			method	social groups	tutorials or
					assignments

2.	6	Types of Social	Discussion	Understand the	Regular
		Groups- Primary,	illustration	different types	class
		Secondary and Tertiary	and lecture	of social groups	tutorials or
			method		assignments
3	2	Socialization Process:	Discussion	Understand the	Regular
		Concept	and	concept of	class
			Explanation	Socialization	tutorials or
			And		assignments
			illustration		
4	3	Role of family and	Discussion,	Analyse the role	Regular
		school in Socialization	Explanation	of family and	Class,
		process	and	school in	tutorial or
			Illustration	Socialization	assignment
				process.	

Unit 3 Social Change and Education 1.	2	Concept of Social Change	Discussion, Explanation and Illustration	Develop the concept of Social Change	Regular class, tutorial or assignment
2	2	Interrelation between Social Change and Education	Discussion, Explanation and Illustration	Understand the relation between Social Change and Education	Regular class, tutorial or assignment
3	3	Social stratification and Social Mobility	Discussion, Explanation and Illustration	Understand the concept of Social Stratification and Social Mobility	Regular class, tutorial or assignment
4	2	Social Interaction Process	Discussion, Explanation and Illustration	Analyse the social interaction process	Regular class, tutorial or assignment
Unit -4 Social Communication in Education 1.	1	Social Communication: Concept	Discussion, Explanation and Illustration	Understand the concept of social communication	Regular class, tutorial or assignment
2	2	Informal agencies of social communication	Discussion, Explanation and Illustration	Develop a concept about the informal agencies of social communities	Regular class, tutorial or assignment
3	2	Inter relation between Culture, Religion, and Education	Lecture and discussion method	Analyse the inter relation between Culture, Religion and Education	Regular class, tutorial or assignment
4	2	Interrelation between Technology, Economy and Education	Discussion, Explanation and Illustration	Analyse the inter relation between Technology, Economy and Education	Regular class, tutorial or assignment

Semester III Honours

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept of Democratic Rights
- Understand the fundamental rights
- Analyse the duties of citizenship
- Develop the concept of Child protection
- Understand Child Rights, its classification and need
- Analyse the legal actions POCSO

3rd Semester SEC A Honours (Skill for Democratic Citizenship)

Topic-wise Time Plan

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome(output)	
Unit-1	1	Democratic Rights	Lecture and	Develop the	Regular
Rights and			discussion	concept of	class
duties in			method	Democratic	tutorials or
Indian				Rights	assignments
Constitution 1.					
2.	1	Fundamental Rights	Discussion and lecture method	Understand the meaning of Fundamental rights.	Regular class tutorials or assignments
3	2	Duties of citizenship	Discussion and Illustration and explanation	Analyse the different duties of citizenship.	Regular class tutorials or assignments
Unit-2	1	Child protection –	Discussion	Develop the	Regular
Protection of		concept and need	and lecture	concept of Child	class
Children 1.			method	protection and its need	tutorials or assignments
2.	2	Child Right – concept,	Discussion	Understand	Regular
		classification and need	and lecture	Child Rights, its	class
			method	concept	tutorials or
				classification	assignments
				and its need	

3	2	Legal actions - POCSO	Discussion	Analyse the	Regular
			and lecture	legal actions and	class
			method	get a concept	tutorials or
				about the	assignments
				POCSO act	