

LORETO COLLEGE
TIME PLAN
(FEBRUARY - JUNE)
2023-2024

Name of the teacher: RUPA GHOSH

Initials: RG

Teaching Objective:

- To impart comprehensive and higher knowledge about Development Economics
- To guide students to analyse various concepts related to development in a less developed economy .
- To analyse the role of the state in ushering development.
- To prepare students for pursuing higher studies in Economics.

6th Semester Topic-wise Time Plan- Honours

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	Economics Core Course XIV: ECO-A-CC-6-14-TH-TU Development Economics Meaning of Economic Development : Income Approach and Capability Approach, Construction and interpretation of HDI; international variations in development measures; comparing development trajectories across nations and within them. Dependency school of development.	Lecture, board work and presentation	To understand the meaning of economic of development. To comprehend and analyse workings of Income Approach and Capability Approach, Construction and interpretation of HDI; international variations in development measures.	Continuous Internal Assessment, Internal Examinations and University Examinations.
4	10	Population Growth and Economic Development : Basic concepts (Birth and Death Rates, mortality, fertility) Demographic transition theory Cost of children, externalities Low Level Equilibrium Trap models and their criticism-critical minimum effort theory (Nelson and Leibenstein).	Lecture, board work and presentation	To gain knowledge about the demographic trends and issues and various models of development in this context.	Continuous Internal Assessment, Internal Examinations and University Examinations.
6	10	Political Institutions and the State Definition of institutions, Evolution of Political and Economic Institutions. The determinants of democracy. Alternative institutional trajectories and their relationship with economic performance. Within-country differences in the functioning of state institutions. State ownership and regulation. Government failures and corruption.	Lecture ,board work and group discussion	To comprehend Definition of institutions, Evolution of Political and Economic Institutions. The determinants of democracy. Alternative institutional trajectories and their relationship with economic performance and analyse functioning of state institutions.	Continuous Internal Assessment, Internal Examinations and University Examinations.

Tutorial contact hours: 15 [for revision, doubt clearing, solving problems]

TIME PLAN (February-June 2024)

Name of the teacher: Dr. Suranjana Mitra

Initials: SM

Teaching Objective:

- To help students to understand the basic difference between public and private goods
- To help students to analyse the concept of market failure
- To help students to comprehend the idea of optimal provision of public goods
- To help students to gain insight about Voting mechanism and equilibrium

6th Semester Topic-wise Time Plan (Honours) (Public Economics)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Choice and Public Economics	20	Characteristics of Pure Public Good; Distinction between Pure Public Good and Private Good; Market Failure in case of Pure Public Good Optimal provision of Public Goods - Private Provision and Public Provision of Public Goods, Lindahl Equilibrium, Voting Equilibrium	Lecture and discussion	Understand the difference between public goods and private goods and determine the private provision and public provision of public goods	Tutorial and Assignment

TIME PLAN (February -June 2024)

Name of the teacher: Dr. Suranjana Mitra

Initials: SM

Teaching Objective:

- To help students to understand the basic concepts of money and banking
- To help students comprehend the idea of portfolio management and analyse the balance sheet
- To help students to gain insight about the banking sector reforms with respect to Indian perspective

6th Semester Topic-wise Time Plan (Honours) (DSE 6 -A (2) – Money and Financial Markets)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
2. Introduction to money and Money and Banking	5	Concept, functions, measurement; theories of money supply determination	Lecture and Discussion	Understand the basic concepts of money and banking	Tutorial and Assessment
3. Banking System	20	Balance sheet and portfolio management; Multiple Deposit Creation, Determinants of the Money Supply, Indian banking system- Changing role and structure- banking sector reforms	Lecture and Discussion	Understand the balance sheet and banking sector reforms	Tutorial and Assessment

LORETO COLLEGE

TIME PLAN (February -June 2024)

Name of the teacher: Mainak Bhattacharjee

Initials: MB

Teaching Objective:

- To introduce with the applications of pure economic theories in finance and monetary perspectives
- To impart theoretical insights on various aspects of financial system their bearing on economic dynamics.

6th Semester Topic-wise Time Plan (DSE-A2/ Money and Financial Markets)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Financial Institutions, Markets, Instruments and Financial Innovations	17	Role of Financial Market and Institutions, Problems of Asymmetric Information: Moral Hazard and Adverse Selection, Financial Leverage and its implications	Lecture demonstration and Interaction	Developing ideas on the foundation of financial system, along with the factors responsible market failure in optimal pricing financial products.	Assignment, Tutorials
2. Financial Markets and Interest Rate Behaviour	18	Theories of interest rate determination, factors behind interest rate differential, term structure of interest rate and the some fundamental theories related to it.	Lecture demonstration and Interaction	Understanding the theoretical foundation or basis of interest rate and its behaviour	Assignment, Tutorial

--	--	--	--	--	--

LORETO COLLEGE
TIME PLAN FEBRUARY 2024 - JUNE 2024

6th Semester Topic-wise Time Plan
PAPER: ECO-A-CC-13
Public Economics

Name of the teacher: Nilavo Roy

Initials: NR

Teaching Objective:

- To help students understand the rationale for presence and functions of the State
- To acquaint students with the dynamic boundaries of public finance with reasons thereof.

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1: Government in a market economy	15	1.1 Market failure and externalities; public and merit goods 1.2 Government intervention 1.3 Public expenditure for financing development	a)Interactive Lecture b)Demonstration c)Problem solving	*Introduction to the conceptual background for discussion of the role of State *Knowledge about the scope of government activities in a mixed economy	Tutorial and assignment
Unit 3: The Revenue and Expenditure of the Government	10	3.1 Classification of taxes; Canons of Taxation 3.2 Principles of Taxation - Benefit Principle, Equal Sacrifice Principle, Ability to Pay Principle 3.3 Incidence and Burden of Taxes 3.4 Effects of taxation on income distribution, work efforts, and on savings 3.5 The Laffer Curve 3.6 Comparison between direct and indirect taxes – income and substitution effects 3.7 Optimal Taxation	a)Interactive Lecture b)Demonstration c)Case Studies	* Introduction to ability to pay and benefit principle *Relationship between ability to pay and versions of equity	Tutorial and assignment
Unit 4: Public Finance	20	4.1 Meaning and Classification of Public expenditure- government budget and its types, government expenditure and tax multipliers, balanced budget multiplier 4.2 Meaning of public debt; sources of public borrowings: internal and external borrowing; effects of public debt 4.3 Indian Public Finance- Fiscal Federalism in India	a)Interactive Lecture b)Demonstration c)Case Studies	*Understanding the meaning and scope of public expenditure *Acquaintance with the issues involved in debt management *Introduction to the salient ingredients of fiscal federalism with specific reference to India	Tutorial and assignment

LORETO COLLEGE
TIME PLAN FEBRUARY 2024- JUNE 2024

6th Semester Topic-wise Time Plan
PAPER: ECO-A-CC-14
Development Economics

Name of the teacher: Nilavo Roy

Initials: NR

Teaching Objective:

- To expound the implications of economic dualism for development
- To divulge the issues regarding regional imbalance and economic growth

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 3: Dual Economy Models	20	3.1 Concept of surplus labour and disguised unemployment 3.2 Peasants and dualism with and without surplus labour 3.3 Interdependence of agriculture and industry 3.4 Rural-urban migration	a) Interactive Lecture b) Demonstration c) Case Studies	*Acquaintance with the theoretical models of rural-urban migration *Understanding the linkages between industry and agriculture	Tutorial and assignment
Unit 5: Development strategies	10	5.1 Balanced vs Unbalanced Growth Theories 5.2 Choice of Techniques	a) Interactive Lecture b) Demonstration c) Case Studies	*Identifying the global strategies to catalyse development	Tutorial and assignment

LORETO COLLEGE
TIME PLAN FEBRUARY 2024 - JUNE 2024

6th Semester Topic-wise Time Plan
PAPER: ECO-A-DSE-B2
Issues in Development Economics

Name of the teacher: Nilavo Roy

Initials: NR

Teaching Objective:

- To explicate the issues relating population growth to economic development
- To help students examine the sustainability aspect of developmental policies

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1: Demography and Development	10	1.1 Demographic concepts 1.2 Demographic transition during development 1.3 Connections between income, mortality, fertility choices and human capital accumulation	a) Interactive Lecture b) Demonstration c) Case Study	*Introduction to the basic demographic concepts *Ability to explore the relationship between demography and economics	Tutorial and assignment
Unit 4: Environment and Sustainable Development	15	4.1 Sustainability of renewable resources 4.2 History of environmental change 4.3 Environmental Externalities and market instruments	a) Interactive Lecture b) Demonstration c) Case Studies	*Comprehending the effect of environmental change on economic development *Acquaintance with the market instruments to abate environmental degradation	Tutorial and assignment

LORETO COLLEGE
TIME PLAN
February 2024 - June 2024

Economics Core Course XIV: ECO-A-CC-6-14
Development Economics

Name of the Teacher: DIPSA MIDYA
Initials: DM

Teaching Objective:

- ✓ To understand the fundamental axioms underlying inequality measurement and compare commonly used inequality measures.
- ✓ To explore the connections between gender inequality and development, recognizing its impact on social and economic progress.
- ✓ To analyse poverty measurement techniques, including the Human Poverty Index (HPI) and grasp the concept of poverty traps and the path dependence of growth processes.
- ✓ To examine the Vicious Circle of Poverty Hypothesis, elucidating how entrenched poverty perpetuates itself through various socio-economic mechanisms.

6th Semester Topic-wise Time Plan- Honours

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit-2	15	Poverty and Inequality <ul style="list-style-type: none"> ✓ Inequality axioms; a comparison of commonly used inequality measures. ✓ Gender Inequality, connections between inequality and development. ✓ Poverty measurement, HPI; poverty traps and path dependence of growth processes. ✓ Vicious Circle of Poverty Hypothesis 	Interactive Lecture, Board Work, Demonstration and Discussion	To critically analyse and comprehend various dimensions of poverty and inequality, including the underlying axioms guiding inequality measures, poverty measurement methodologies such as the Human Poverty Index (HPI), and the concept of path dependence in growth processes. Furthermore, to explore the interconnectedness between gender inequality and development, while	Continuous Internal Assessment, Tutorials, Assignments, Internal Examinations

				also examining the Vicious Circle of Poverty Hypothesis.	
Tutorial contact hours: 15 [for revision, doubt clearing, solving problems]					

**LORETO COLLEGE
TIME PLAN
February 2024 - June 2024**

**ECO-A-DSE-6-B(2)
Issues in Development Economics [IDE]**

Name of the Teacher: DIPSAMIDYA
Initials: DM

Teaching Objective:

- ✓ To understand the informational problems inherent in credit contracts and their impact on market efficiency.
- ✓ To explore the concept of microfinance and its role in providing financial services to underserved populations.
- ✓ To analyse the inter-linkages between land, labour and credit markets in rural areas, recognizing their mutual dependencies and influences.
- ✓ To examine the historical evolution of globalization, understanding its key drivers and implications over time.
- ✓ To analyse the economic and political dynamics of multilateral agreements, including their impact on international trade and governance structures.
- ✓ To investigate the relationship between trade, production patterns and global inequality, exploring how globalization influences distributional outcomes.
- ✓ To understand the mechanisms and implications of financial instability in a globalized world, including the role of international financial institutions and regulatory frameworks.
- ✓ To evaluate India's position within the global economy, considering its role as a participant in globalization processes and the challenges and opportunities it presents.

6th Semester Topic-wise Time Plan- Honours

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
---------------	-----------------------	-----------------------------------	------------------------	----------------------------------	-------------------

<p>Unit-2 Unit-2.4 Unit-2.5 Unit-2.6</p>	<p>15</p>	<p>Land, Labor and Credit Markets</p> <ul style="list-style-type: none"> ✓ Informational problems and credit contracts ✓ Microfinance ✓ Inter- linkages between rural factor markets. 	<p>Interactive Lecture, Board Work, Demonstration and Discussion</p>	<p>To analyse and address informational problems inherent in credit contracts, understand the principles and application of microfinance for promoting financial inclusion, and recognize the intricate inter-linkages between rural factor markets, including land, labor and credit, thereby developing a comprehensive understanding of rural economic dynamics and the interconnectedness of these markets.</p>	<p>Continuous Internal Assessment, Tutorials, Assignments, Internal Examinations</p>
<p>Unit-5</p>	<p>15</p>	<p><u>Globalization</u></p> <ul style="list-style-type: none"> ✓ Globalization in historical perspective ✓ the economics and politics of multilateral agreements; ✓ Trade, production patterns and world inequality ✓ Financial instability in a globalized world. ✓ India in the context of global economy 	<p>Interactive Lecture, Board Work, Demonstration and Discussion</p>	<p>To acquire a comprehensive understanding of the historical context, economic and political dimensions and socio-economic implications of globalization and analyse multilateral agreements, assess globalization's impact on trade patterns, inequality and financial instability and critically evaluate India's role in the global economy. This knowledge equips with analytical tools to contribute to discussions on globalization's effects on societies and economies.</p>	<p>Continuous Internal Assessment, Tutorials, Assignments, Internal Examinations</p>
<p>Tutorial contact hours: 15 [for revision, doubt clearing, solving problems]</p>					

LORETO COLLEGE
TIME PLAN
February 2024 – June 2024
ECO-G-DSE-6-1B/2B
Economic History of India (1857-1947) (EHI)

Name of the Teacher: DIPSA MIDYA
Initials: DM

Teaching Objective:

- ✓ To explore the role of railways in the de-industrialization debate, examining their impact on industrial development.
- ✓ To analyse the nature of industrialization during the interwar period, considering economic, social, and political factors.
- ✓ To identify constraints hindering industrial breakthroughs, including technological limitations and institutional barriers.
- ✓ To examine labor relations within the context of railway-led industrialization, understanding their significance in shaping industrial dynamics.
- ✓ To examine the imperial priorities shaping economic policies and interventions.
- ✓ To analyse the concept of the "drain of wealth" and its impact on the Indian economy.
- ✓ To investigate changes and continuities in international trade and capital flows under colonial rule.
- ✓ To understand the role of governmental fiscal policies in governing the colonial economy.

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
---------------	-----------------------	-----------------------------------	------------------------	----------------------------------	-------------------

Unit-4	20	Railways and Industry- Railways the de-industrialisation debate; evolution of entrepreneurial and industrial structure; nature of industrialisation in the interwar period; constraints to industrial breakthrough; labor relations.	Interactive Lecture, Board Work, Demonstration and Discussion	To gain a thorough understanding of Indian railways' impact on industrialization, analysing evolving entrepreneurial structures and interwar challenges, while also examining labor relations within railway-led industrialization.	Continuous Internal Assessment, Tutorials, Assignments, Internal Examinations
Unit-5	15	Economy and State in the Imperial Context The imperial priorities and the Indian economy; drain of wealth; international trade, capital flows and the colonial economy – changes and continuities; government and fiscal policy.	Interactive Lecture, Board Work, Demonstration and Discussion	To develop a comprehensive understanding of the relationship between the economy and the state in the imperial era, examining priorities, wealth drain, and colonial trade dynamics, alongside evaluating fiscal policies' impacts on economic development and colonial power structures.	Continuous Internal Assessment, Tutorials, Assignments, Internal Examinations
Tutorial contact hours: 15 [for revision, doubt clearing, solving problems]					

LORETO COLLEGE

TIME PLAN

February 2024 – June 2024

ECO-G-SEC-6-2B

Entrepreneurship and Development (ED)

Name of the Teacher: DIPSA MIDYA

Initials: DM

Teaching Objective:

- ✓ To explain the stages of growth in small businesses, from inception to maturity.
- ✓ To identify and describe various types of growth strategies applicable to small businesses, including expansion, diversification, joint ventures, mergers, and subcontracting.
- ✓ To introduce the concept of industrial sickness and its relevance to small businesses.
- ✓ To outline the symptoms indicating sickness in small businesses, enabling recognition and diagnosis.
- ✓ To explore the causes and consequences of sickness in small businesses, understanding the underlying factors and potential impacts on operations and sustainability.

6th Semester Topic-wise Time Plan- General

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
---------------	-----------------------	-----------------------------------	------------------------	----------------------------------	-------------------

Unit-3	7	<p><u>Growth strategies in small business</u> Stages of growth, Types of growth strategies- Expansion, Diversification, Joint Venture, Merger and Subcontracting</p>	Interactive Lecture, Board Work, Demonstration and Discussion	To identify the stages of growth in small businesses and differentiate between various growth strategies, including expansion, diversification, joint ventures, mergers, and subcontracting, facilitating informed decision-making in business development.	Continuous Internal Assessment, Tutorials, Assignments, Internal Examinations
Unit-4	6	<p><u>Sickness in Small Business</u> ✓ Concept of industrial sickness ✓ Symptoms of sickness in small business ✓ Causes and consequences of sickness in small business</p>	Interactive Lecture, Board Work, Demonstration and Discussion	To gain an understanding of industrial sickness in small businesses, recognizing its concept, identifying symptoms, and analysing causes and consequences, enabling effective management strategies and mitigation efforts.	Continuous Internal Assessment, Tutorials, Assignments, Internal Examinations
Tutorial contact hours: 15 [for revision, doubt clearing, solving problems]					

TIME PLAN 2024 (January-June 2024)

Name of the Teacher: Mallika Bhowmick

Initials: MBH

Teaching Objective:

- To understand the organization of agriculture and land reforms. More specifically the supply response of agriculture to land reforms.
- To analyse the interlinkages between individuals, communities and collective outcomes.

6th Semester Topic-wise Time Plan DSEB Issues in Development Economics [IDE]

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome</i>	<i>Assessment</i>
---------------	-----------------------	-----------------------------------	------------------------	-------------------------	-------------------

				<i>(output)</i>	
1.Land and Labour Markets	10	The distribution of land ownership; land reform and its effects on productivity. Contractual relationships between tenants and landlords, Land acquisition. Nutrition and Labour Productivity	Lecture and Discussion	Critical analysis of the agrarian structure of the Indian economy	Tutorial and Assignment
2.Individuals, Communities and Collective Outcomes.	15	Individual behaviour in social environments. Multiple social equilibria. Governance in organizations and in communities Individual responses to organizational inefficiency.	Lecture and Discussion	Analyse the interlinkages between individuals, communities and collective outcomes.	Tutorial and Assignment

TIME PLAN 2024 (January-June 2024)

Name of the Teacher: Mallika Bhowmick

Initials: MBH

Teaching Objective:

- This course analyses the key aspects of Indian economic development from the pre-colonial period followed by its transition to the colonial regime.
- In doing so, it investigates the place of the Indian economy in the wider context of the regime changes, and the mechanisms that linked economic development in India to the compulsions of the colonial rule.
- Key themes include analysis of various aspects of economic policies taken during the colonial rule of British in India.

6th Semester Topic-wise Time Plan (General)
(DSEG) Economic History of India (1857-1947) (EHI)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.Colonial India: Background and Introduction	10	Overview of the Colonial Economy.	Lecture and Discussion	Critically analyse the impact of British Rule in India	Tutorial and Assignment
2. Macro Trends	13	National Income, Population and Occupational Structure.	Lecture and Discussion	Explore various aspects of British policies in India	Tutorial and Assignment
3.Agriculture	17	Agrarian structure and land relations, agricultural markets and institutions, credit, commerce and technology, trends in performance and productivity, famines	Lecture and Discussion	Analyse agrarian structure of the Indian economy	Tutorial and Assignment

TIME PLAN 2024 (January-June 2024)

Name of the Teacher: Mallika Bhowmick

Initials: MBH

Teaching Objective:

- To understand the importance of Entrepreneurship in economic development.
- The growth of Entrepreneurship in India and its problems in rural India.
- Analyse the sources of finance and institutional support to different kinds of enterprises.

6th Semester Topic-wise Time Plan (General)
SCEG Entrepreneurship and Development (ED)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Basic issues of Entrepreneurship and Economic Development	10	<p>Basic features of Entrepreneurship.</p> <p>Entrepreneurship and its linkages with Economic Development.</p> <p>Growth of Entrepreneurship in India- Role of Entrepreneurship in Economic Development.</p> <p>Planning commission guidelines for formulating a project report by the entrepreneurship.</p> <p>Problem of Rural Entrepreneurship in India</p> <p>Sources of finance-capital structure.</p> <p>Institutional support to enterprises.</p>	Lecture and Discussion	In depth understanding about the interlinkages between Entrepreneurship and Economic Development.	Tutorial and Assignment
2. Financial resources for new ventures of an entrepreneur.	7		Lecture and Discussion	Understand the sources of finance and support to national, state and district enterprises.	Tutorial and Assignment