2024

ENGLISH — **GENERAL**



Paper: GE/CC-4

(Academic Writing and Composition)

Full Marks: 65

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

1. Answer the following questions:

1×5

- (a) What is an end-note?
- (b) What is a citation?
- (c) What is parenthesis?
- (d) What is the full form of MLA?
- (e) Why should plagiarism be avoided?
- 2. Write the critical appreciation of any one of the following poems:

15×1

(a) Beyond the East the sunrise, beyond the

West the sea,

And East and West the wander-thirst

that will not let me be;

It works in me like madness, dear,

to bid me say good-bye;

For the seas call, and the stars call,

and oh! the call of the sky!

I know not where the white road runs

nor what the blue hills are;

But a man can have the sun for a

friend, and for his guide a star;

And there's no end of voyaging when

once the voice is heard,

For the rivers call, and the roads call,

and oh! the call of the bird!

Please Turn Over

Yonder the long horizon his, and
there by night and day
The old ships draw to home again,
the young ships sail away;
And come I may, but go I must,
and, if men ask you why,
You may put the blame on the
stars and the sun and the
white road and the sky.

(b) I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
fluttering and dancing in the breeze.

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance
Tossing their heads in sprightly dance.

The waves beside them danced, but they
Out-did the sparkling waves in glee:
A poet could not but be gay,
In such a jocund company:
I gazed-and gazed-but little thought
What wealth the show to me had brought:

For oft, when on my couch I lie.
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

3. Write the substance of any one of the following with a critical note:

12 + 8

(a) Discipline is a virtue in our personal life as well as in our social life. It refers to self-control which is an important factor in civilised life. Helping the poor, serving the sick, to be punctual, to conform to the rules of the society—all these will come under discipline.

Discipline is to be distinguished from order. Order is externally imposed as in the military camp, but discipline implies willing submission to rules of conduct or the laws of the society and here there is no imposition from outside. In a democratic society such discipline has a great value and it goes a long way towards human development and social solidarity.

True discipline has an element of freedom in it; so it promotes people's dedication to a cause. Students can cultivate it in their classrooms and on the playgrounds by willingly obeying the rules of the respective places. There is no room for doubt that, if pupils become disciplined, no institutions can collapse; rather they become the true centres of learning and promote graceful growth of students, helping them find their fit places in society as they go out of the portals. So education makes it its ideal to discipline every child by providing a stimulating environment.

- (b) I cannot see what flowers are at my feet, Nor what soft incense hangs upon the boughs, But, in embalmed darkness, guess each sweet Wherewith the seasonable month endows The grass, the thicket, and the fruit-tree wild; White hawthorn, and the pastoral eglantine; Fast fading violets cover'd up in leaves; And mid-May's eldest child; The coming musk-rose, full of dewy wine, The murmurous haunt of flies on summer eves.
- 4. Write an essay on any one of the following topics:

25×1

- (a) Saving the environment
- (b) Students and social service
- (c) My Dream
- (d) All that glitters is not gold.