

2023

PSYCHOLOGY — HONOURS

Paper : CC-5

(Development of Psychological Thought)

Full Marks : 50

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

1. Answer *any two* short notes from the following (word limit 300 each) : 5×2
 - (a) Need hierarchy
 - (b) Reinforcement Schedule
 - (c) Super ego
 - (d) Causes of Gender Discrimination.

2. Answer *any one* question from the following (word limit 800) : 10×1
 - (a) How has gender been described by social learning theories?
 - (b) Elucidate the importance of Neo-neobehaviourism as the third stage of Behaviourist's school of thought.
 - (c) Critically discuss theoretical views of Carl Rogers from the perspective of Humanistic Psychology.

3. Answer *any two* questions from the following (word limit 1000 each) :
 - (a) Compare the Indian and Western concepts of consciousness. 15
 - (b) The cognitive revolution in Psychology represents one of the major paradigm shifts. — Justify. 15
 - (c) Discuss the cognitive theories of gender. 15
 - (d) What is Gender typing? Discuss how culture plays a major role in Gender typing. 15

3+12

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PSYCHOLOGY — HONOURS

Paper : CC-6

(Psychological Research)

Full Marks : 50

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*Candidates are required to give their answers in their own words
as far as practicable.*

1. Write short notes on *any two* of the following (word limit 300 words each) : 5×2
 - (a) Case study method
 - (b) Criteria of good hypothesis
 - (c) Stratified Random Sampling
 - (d) Goals of Psychological Research.

 2. Answer *any one* of the following questions (word limit 800 words) :
 - (a) Discuss any two methods for collecting data with their advantages and disadvantages. 5+5
 - (b) State the essential features of a psychological test. 10
 - (c) Write the ethics to be followed in psychological research. 10

 3. Answer *any two* of the following questions (word limit 1000 words each) :
 - (a) Define reliability coefficient. Discuss the different methods of estimating reliability coefficient. 3+12
 - (b) What is a problem? Explain the characteristics of a problem. What is the relation of a problem with a hypothesis? 3+6+6
 - (c) Define Norm. Discuss the different types of norms used in Psychological testing. 3+12
 - (d) Discuss different non-probability sampling techniques used to draw a sample, with suitable examples. 15
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PSYCHOLOGY — HONOURS

Paper : CC-7

(Social Psychology)

Full Marks : 50

Unit : 1 to 4

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

1. Write short notes on *any two* of the following (word limit 300 words each) : 5×2
 - (a) Social cognition
 - (b) Difference between Altruism and Prosocial behaviour
 - (c) Facial expression as non-verbal communication
 - (d) Cognitive dissonance.

2. Answer *any one* question of the following (word limit 800 words) :
 - (a) Write briefly the nature and scope of Social Psychology. 5+5
 - (b) How does Arousal theory explain social facilitation and social inhibition? 10
 - (c) What is Interpersonal attraction? Mention few determinants of it. 3+7

3. Answer *any two* questions of the following (word limit 1000 words each) :
 - (a) Define attitude. How it can be changed through persuasion? What is attitude-behaviour link? 3+7+5
 - (b) What is Intergroup conflict? State its sources and management. 3+12
 - (c) What are the conditions that influence group decision-making? What is Prisoner's Dilemma? 10+5
 - (d) What is prejudice? Discuss the socio-cultural approaches in understanding prejudice. Mention the ways by which prejudice can be reduced. 3+7+5

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PSYCHOLOGY — HONOURS

Paper : SEC-A-1 and SEC-A-2

The figures in the margin indicate full marks.

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Paper : SEC-A-1

(Behaviour Modification)

Full Marks : 80

1. Answer *any ten* questions : 2×10
- (a) Define Learning.
 - (b) Define Stimulus Control.
 - (c) What is ABC Paradigm?
 - (d) Distinguish between Overt and Covert behaviour.
 - (e) What do you mean by Higher-order conditioning?
 - (f) Define Extinction.
 - (g) Distinguish between reinforcer and punisher.
 - (h) What is successive approximation?
 - (i) Mention any two factors that influence the effectiveness of reinforcement.
 - (j) Explain prompting.
 - (k) Define Response Cost.
 - (l) Define the term 'Target Behaviour'.
 - (m) What is contingency management?
 - (n) Define Functional analysis.
 - (o) Write the meaning of fading.
2. Answer *any four* questions : 5×4
- (a) Describe the goals of Behaviour Modification.
 - (b) Explain with examples Behaviour assessment.
 - (c) Discuss the applications of contingency management techniques in workplace.
 - (d) Mention the necessary components in token economy.
 - (e) What are the major principles of operant conditioning?

Please Turn Over

3. Answer *any four* questions .

- (a) Define Behaviour Modification. What are the need for assessment in Behaviour Modification? 2+8
- (b) What is Classical Conditioning? Delineate the major principles of Classical Conditioning theory of learning. 2+8
- (c) Discuss any two behaviour modification techniques with examples. 5+5
- (d) Define shaping. Describe the steps involved in shaping with suitable examples. 2+8
- (e) Define functional assessment. Describe the various methods used to conduct functional assessment. 2+8
- (f) A child of 10 years throws tantrums whenever his demands are not fulfilled by his parents. Design a management plan based on behaviour modification principle. 10

Paper : SEC-A-2

(Communication)

Full Marks : 80

1. Answer *any ten* questions : 2×10
- (a) Define anti-social behaviour.
 - (b) What is diagonal communication?
 - (c) What is oculesics?
 - (d) What is groupware?
 - (e) Explain assertive communication.
 - (f) Explain external conflict.
 - (g) Define altruism.
 - (h) What is information overload?
 - (i) Explain goal orientation.
 - (j) What do you understand by network?
 - (k) What is kinesics?
 - (l) Define discrimination.
2. Answer *any five* of the following : 5×4
- (a) Differentiate between upward and downward communication.
 - (b) Explain persuasive communication.
 - (c) Explain verbal communication.
 - (d) State the functions of communication.
 - (e) Explain pro-social behaviour with the help of an example.
 - (f) Delineate the impact of prejudice on interpersonal relationships.
3. Answer *any four* of the following :
- (a) Describe the functions of non-verbal communication. 10
 - (b) What is conflict? How does the communication skill of a person help in managing conflict? 3+7
 - (c) What is the significance of informal communication in organization? Discuss the different types of grapevine communication with suitable diagrams. 4+6
 - (d) How do gender and culture play a role in communication? 5+5
 - (e) Define communication. Explain the process of communication with a suitable diagram. 3+7
 - (f) Explain any three barriers of communication. Suggest suitable remedies for these. 5+5
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