Loreto College, Kolkata

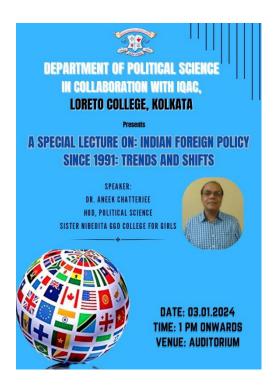
IQAC and **Department** of Political Science

Presents

A Special Lecture

Theme: Indian Foreign policy since 1991: Trends and Shifts

Date: January 3, 2024, Time: 1.00 PM, Venue: Loreto College Auditorium



Learning Objectives:

- 1. Acquire comprehensive knowledge about the evolution of Indian Foreign Policy since 1991, including the historical context, key milestones, and significant diplomatic decisions.
- 2. Develop the ability to analyse and identify trends within Indian Foreign Policy, discerning patterns and shifts in the nation's approach to global affairs.
- 3. Gain an understanding of how geopolitical changes since 1991 have influenced and moulded India's foreign relations, including shifts in alliances, regional dynamics, and global partnerships.
- 4. Evaluate the role of economic diplomacy in Indian Foreign Policy, examine how economic considerations have influenced diplomatic decisions and international engagements.

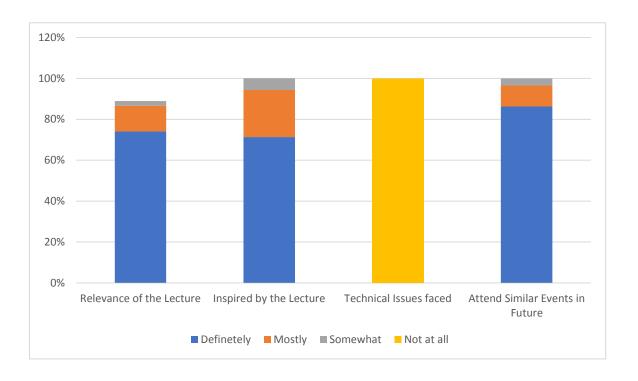
Learning Outcomes:

At the end of the session the students were able to:

- 1. Enhance their critical thinking skills to evaluate the complexities and challenges faced by India in the evolving landscape of international relations
- 2. Acquire knowledge of contemporary issues thereby enabling participants to engage in informed discussions on India's foreign policy in current global scenarios.
- 3. Articulate their thoughts and ideas regarding Indian Foreign Policy trends and shifts in future academic endeavours.

Feedback Report:

Number of Participants- 93 Number of Respondents-87



Loreto College, Kolkata

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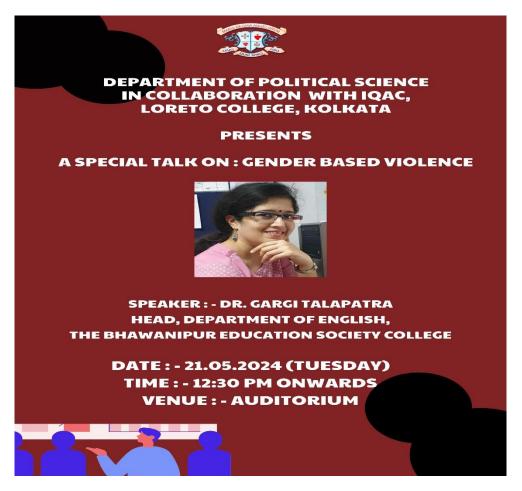
Presents

A Special Talk

Theme:

Gender Based Violence

Date: May 21, 2024, Time: 12.30 PM, Venue: Loreto College Auditorium



Learning Objectives:

- 1. Understanding Gender-Based Violence (GBV) including its various forms such as physical, sexual, psychological, and economic abuse.
- 2. Raise awareness about the global prevalence of gender-based violence and the statistical evidence highlighting its widespread impact on different gender identities.
- 3. Identify and discuss the root causes of GBV, including patriarchal norms, gender stereotypes, and systemic inequalities.

- 4. Familiarize attendees with important legal frameworks and guidelines, such as the Vishaka Guidelines, which address and combat GBV.
- 5. Encourage attendees to take active roles in community education, supporting survivors, and advocating for policy changes aimed at eradicating GBV.

Learning Outcomes:

At the end of the session the students were able to:

- 1. Enhanced Knowledge of gender-based violence and understand how they manifest in various contexts.
- 2. Increased awareness of the prevalence of GBV globally and will be able to reference relevant statistical data.
- 3. Understanding the root causes of GBV, including the influence of patriarchal norms, gender stereotypes, and systemic inequalities.
- 4. Awareness of Legal Protections and guidelines, such as the Vishaka Guidelines, and their role in combating GBV.
- 5. Motivated and equipped to engage in community education, provide support to survivors of GBV, and advocate for necessary policy changes to prevent and address gender-based violence.

Feedback Report

Number of Participants-103

Number of Respondents-88

