Special Lecture on Understanding the Past for a Sustainable Future – Oral Narratives and Environment



Learning Objectives:

- To make the students appreciate the heritage of different parts of the world
- To enable the students to understand how heritage is integrally connected to the identity of their city
- To create an awareness of the importance of preserving the heritage of a place for its holistic development

Learning Outcomes

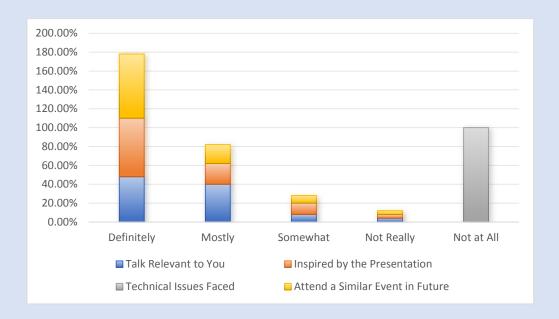
At the end of the session, the students were able to:

- learn the rationale behind many traditions prevalent in North East India
- appreciate the importance of conservation of heritage for a sustainable development
- appreciate how preserving the heritage of their city and locality can also boost the tourism of the place

Feedback Report

Total Number of Participants: 75

Total Number of Respondents: 50





DEPARTMENT OF HISTORY Loreto College, Kolkata In Collaboration with IQAC, Presents

Dr Jael Silliman

(Former <u>Associate Professor</u>, University of IOWA)

Speaking on her new book

Shalome Rides A Royal Elephant

Moderator

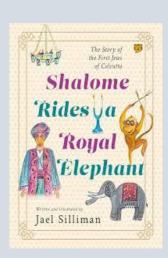
Anuradha Chatterji

Date February 8. 2024

Time 11. a.m.



Venue Auditorium



Learning Objectives:

- To gain an idea about the Jews in India who came to the country with Shalome Cohen who then became one of the pillars of the community.
- To understand the trials and tribulations of a community coming to a new country where they have very few of their countrymen.
- To get a comprehensive idea about the social conditions of India in the late eighteenth and early nineteenth century.

Learning Outcomes:

At the end of the session, the students were able to:

- become aware of the Jewish community, the beliefs and practices of the Jews, a community which is not mentioned in History textbooks.
- interact with an author and learn to critically analyse history narratives even when it is not strictly academic literature.

develop a love for reading

Feedback Report

Total Number of Participants: 50

Total Number of Respondents: 22

