

DEPARTMENT OF EDUCATION

LORETO COLLEGE, KOLKATA

EVENTS

LEARNING OBJECTIVES AND LEARNING OUTCOMES

Event 1 - Page 1

DEPARTMENT OF EDUCATION

LORETO COLLEGE

Event: Creative Writing Competition

Theme: Pandemic and the Changing Role of Education

Guidelines:

- The year 2020 has brought in sudden changes in lives of people all across the globe. While on one hand it has instilled fear, panic, loss and a sense of helplessness, on the other it has evolved a spirit of cooperation, concern, display of humane qualities, unconditional dedication and service amongst people much beyond the geographical boundaries. Just as other facets of life have undergone unprecedented changes so has been the field of education. During the last few months the Educator sector has subjected students, teachers and academicians to adapt to new learning experiences in content, delivery mechanisms, teaching methodologies besides coping with a diverse gamut of technological interventions and challenges.
- The event will be only for the Education Honours Semester II and Semester IV students.
- Participants must compose a write-up on any **ONE** of the sub themes specified but in the context of Pandemic:
 1. Accessibility to Alternative modes of Education
 2. Have Virtual Classrooms superseded Real Classrooms?
 3. Is Virtual Medium of Education transcending the Gap
 4. Using Online Educational Delivery Mechanisms for Teachers: A Challenge or Mode for Personal and Professional Development
 5. Home-based learning: A Challenge for Students with Diverse Needs
- Papers within 1000 words using MS format, font size 12 with New Times Roman font with 1.5 spacing to be submitted in soft versions (pdf). The content prepared should be original and if organizers come across of any copyright infringement issue the entry will stand cancelled.
Only one entry per participant is allowed.
- The entries must be submitted via mail to dept_edu@yahoo.com by May 02, 2020
- A maximum of 30 students can participate in the competition (in order of confirmation via email). Those willing to participate must therefore give their names by sending a confirmation mail to the Head of the Department via the above mentioned email id. The names need to be submitted by 27th April, 2020; after which no names will be taken.
- The best five entries will be notified. (the date for which will be announced later)

Pandemic and the Changing Role of Education Creative Writing Competition

Learning Objectives

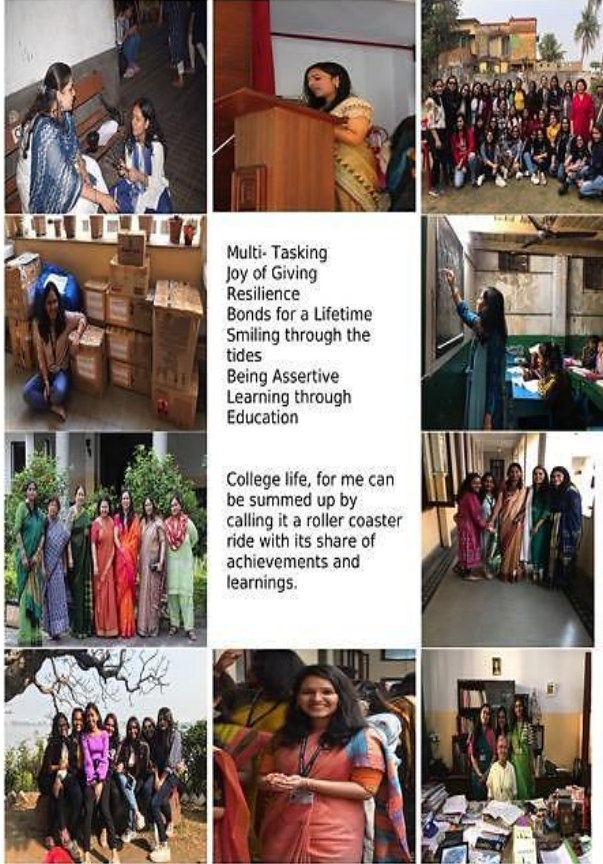
- 🌐 Enable students to reflect on the impact of the COVID Pandemic on education
- 🌐 To understand the alternative modes of Education
- 🌐 To understand the effectiveness of the online educational delivery mechanisms for both students and teachers

Learning Outcomes

At the end of the competition students were able to:

- 🌐 Value the alternative mode of education during the Pandemic situation
- 🌐 Adjust to both the benefits and challenges associated with online learning and teaching
- 🌐 Develop new skills associated with online education

Event 2 - Page 1



DEPARTMENT OF EDUCATION

LORETO COLLEGE

Event: Collage Making and Video

Theme: Reminiscence

Guidelines:

- ◆ During the days of pandemic as one's life becomes limited within the four walls of our home, the mind tends to let itself wander out of the window to the world of thoughts. Memories flash across our minds. One such revolves around the College days. The mind travels down the college corridor visualizing the orientation day, the mad rush to shift from a class to another, walking up the auditorium aisle with nervous feet and gaining wisdom in the Value education class. Days spent well with friends in the canteen, sharing 'out of the box' ideas with the mentors and taking hesitant steps towards the library. All take us back in time to show us how we evolved during our college days in every facet of life. It catered not only to our academics but gave us an exposure to life with its diverse challenges and opportunities. Does this sound familiar? That's what we want you to relive again!
- ◆ Relive your College life again through any one of the activities. Highlight in both categories your experiences of College life and how it made a difference in your life.
- ◆ **Category I: Collage**
 - ◆ Collage must be digitally created and should be sent in JPEG format. (Size- A4, Resolution- 300ppi).
- ◆ **Category II: Video**
 - ◆ The participant can create a short video of 40 seconds. The video should be of good resolution.
- ◆ The event will be only for the Third Year Education Honours 2019-2020 students.
- ◆ Only one entry per participant is allowed. A participant can send entry for any one of the event from Category I or Category II and not both
- ◆ A maximum of 20 students can participate in the competition:
 - 10 in Category I and,
 - 10 in Category IIThe number of participants in each category will be considered in order of their confirmation of participation via email).

**Reminiscence
Collage Making and Video**

Learning Objectives

- 🌐 To help students realize the significance and need of togetherness, development of new experiences and effective socialization as a part of student life
- 🌐 To enable outgoing college students relive the college days where academics and activities blended for perfect college days inclusive of different learning skills

Learning Outcomes

At the end of the competition students were able to:

- 🌐 Reflect their experiences through creativity
- 🌐 Reflection of willful energetic participation in academics and co-curricular activities that provides opportunities for talent disclosure
- 🌐 Internalize the essence of college life through multiple experiences

Event 3 - Page 1

DEPARTMENT OF EDUCATION

LORETO COLLEGE

Theme: Reflect and Share

Guidelines:

Every day is a new experience. This became so true with Lockdown resulting due to the Pandemic Covid-19. When on one hand it had initially created panic and helplessness, it has helped many evolve as human beings. It has oriented us to our own selves, as well as with many social and environmental issues around us. It is also a time to introspect and ponder over our experiences to identify any changes in perception.

In view of the present health and environmental condition the following activity is to provide you the forum to express your experience and how it has created an impact on your life.

- The activity will be only for the Education Honours Semester II students.

The activity needs to be completed in 3 phases:

- ◆ Writing of the experience
- ◆ Expression of the experience in figures/percentage
- ◆ Pictorial depiction of your experience

- ◆ You need to provide your description in 50 words on **BOTH** dimensions: Physical aspect and Emotional aspect:

A. With respect to the physical aspect describe your experience in the following areas

i. During the lockdown isolation, were you able to locate the discreet skills in you? Were you able to take this to a better level? How do you feel about the state of your being with this new found achievement in an unexplored dimension about yourself?

ii. What challenges did you face in adapting yourself during this unique situation?

B. With respect to the emotional aspect describe your journey in any **ONE** of the following ways.

i. Were you stressed with uncertainties looming large? Did your negative emotions get the better of you? How did you deal with the situations in your in everyday life?

ii. Did the situation affect your interpersonal relationships? How did it help you to grow up socially?

- ◆ After you have described your experience in words at the end of the writing indicate by what percentage you have improved upon in both the aspects (in figure only).

Reflect and Share

Learning Objectives

- 🌍 To help students reflect positivism whilst under the effect of panic and helplessness in the lock down state
- 🌍 To orient students understand real social issues converging on human and animal life.
- 🌍 To help introspect positive and negative experiences and to identify situations where change can be initiated to help humanity

Learning outcomes

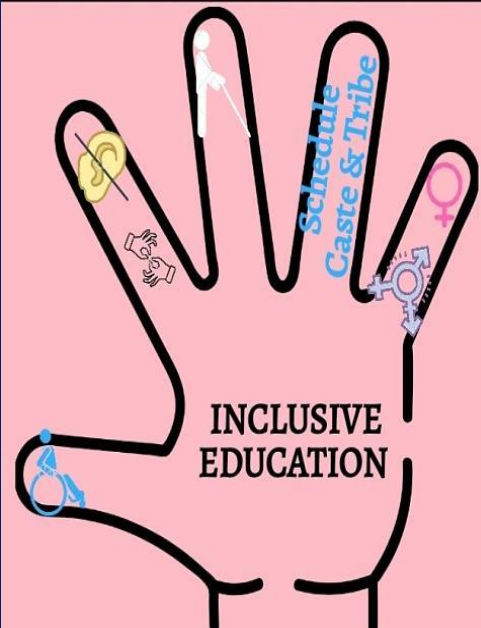
At the end of the online Activities the students were able to:

- 🌍 Realistic expressions of mental agony and pangs in isolated state coupled with uncertainties
- 🌍 Showcase pictorial depiction of the newly discovered skills and the joy of achievement
- 🌍 To realize that life can survive amidst unforeseen physical, mental and financial challenges whilst adapting to this unique situation
- 🌍 Understand that socialization and interpersonal relationship are prime necessities of healthy living



"FOLK MUSIC"
- RENOWNED
'ROOT MUSIC' OF
BENGAL

PRESENTATION BY-
AHELI BASAK
EDUCATION HONOURS
SECOND YEAR
SEMESTER IV



Name: Sanjana Poddar
Department: Education
Honours Second Year
Semester: IV

Topic: Folk Music of
West Bengal



Event 4 - Page 2

Cultivating Diversity and Inclusion Competition: Video/Post Card/Slogan

Learning Objectives

- 🌐 Understand the meaning and essence of inclusion
- 🌐 Critically understand numerous diversity issues ranging from racial, cultural, tribal, gender discrimination, issues catering people with disability
- 🌐 Show the talents and creativity and express thoughts and ideas about inclusion

Learning Outcomes

At the end of the competition students were able to:

- 🌐 Value cultural diversity, stop racial discrimination and the perception of difference and develop a feeling of oneness
- 🌐 Support the idea of inclusion beyond differences and diversities
- 🌐 Be actively involved in removal of concrete barriers for vulnerable groups and build a socially just and equitable society

Event 5 - Page 1

DEPARTMENT OF EDUCATION

LORETO COLLEGE

Theme: Reflect and Share

Guidelines:

Every day is a new experience. This became so true with Lockdown resulting due to the Pandemic Covid-19. When on one hand it had initially created panic and helplessness, it has helped many evolve as human beings. It has oriented us to our own selves, as well as with many social and environmental issues around us. It is also a time to introspect and ponder over our experiences to identify any changes in perception.

In view of the present health and environmental condition the following activity is to provide you the forum to express your experience and how it has created an impact on your life.

- The activity will be only for the Education Honours Semester II students.

The activity needs to be completed in 3 phases:

- Writing of the experience
- Expression of the experience in figures/percentage
- Pictorial depiction of your experience

- You need to provide your description in 50 words on **BOTH** dimensions: Physical aspect and Emotional aspect:

A. With respect to the physical aspect describe your experience in the following areas

i. During the lockdown isolation, were you able to locate the discreet skills in you? Were you able to take this to a better level? How do you feel about the state of your being with this new found achievement in an unexplored dimension about yourself?

ii. What challenges did you face in adapting yourself during this unique situation?

B. With respect to the emotional aspect describe your journey in any **ONE** of the following ways.

i. Were you stressed with uncertainties looming large? Did your negative emotions get the better of you? How did you deal with the situations in your in everyday life?

ii. Did the situation affect your interpersonal relationships? How did it help you to grow up socially?

- After you have described your experience in words at the end of the writing indicate by what percentage you have improved upon in both the aspects (in figure only).



Event 5 - Page 2

Revisiting Humanity and Life Competition: Poem/Essay/Script/Story/Posters

Learning Objectives

- 🌍 Provide forum for the students to address significant challenges in peace and conflict management, environmental and human rights issues
- 🌍 Generate active involvement of students in combating gender stereotypes, sexism, violence against women, female infanticide etc.

Learning Outcomes

At the end of the competition the students were able to:

- 🌍 Reflect on significant social, political and environmental issues
- 🌍 Represent their ideas and future aspirations for creating safer and positive coexistence of human beings
- 🌍 Become active participants in bringing about change



**INTERNATIONAL WEBINAR
ON
INNOVATION, TRANSFORMATION AND
SUSTENANCE OF EDUCATION THROUGH
DIGITAL PEDAGOGY**

organized by
**DEPARTMENT OF EDUCATION
IN ASSOCIATION WITH
IQAC, LORETO COLLEGE, KOLKATA**

**AUGUST 31, 2020
GOOGLE MEET | 5:30 PM (IST)**



Prof. Justin Paul
University of Puerto Rico, USA
Distinguished Professor
IIM Kozhikode & Symbiosis, Pune



Dr. Rituparna Basu
Associate Professor and
Marketing Area Chair
IMI, Kolkata

COORDINATORS:

Dr. Ranjana Banerjee - +91 9831074969

Dr. Ranjita Dawn - +91 9836653022

*Webinar participation will be confirmed through email.
*E-certificate will be issued on submission of Feedback Form
(For Faculty Members of colleges and universities only)

REGISTRATION LINK

Last date for registration is August 26, 2020

**International Webinar
on
Innovation, Transformation and Sustenance of Education through Digital
Pedagogy**

Learning Objectives

- 🌐 Address intersecting relationship between diversification and internalization of education through digital technologies
- 🌐 Explore innovative pedagogical approaches for an interactive virtual world and its impact on teaching and transforming learning
- 🌐 Identify creation and implementation of transformative innovations across educational institutions to bridge the digital urban-rural divide

Learning Outcomes

At the end of the Webinar participants were able to:

- 🌐 Understand the relationship between diverse teaching methods through digital technologies
- 🌐 Master transformative technology through collaboration in educational institutions
- 🌐 Promote student engagement through effective and redesigned systems whilst adapting to online learning platforms


INTERDISCIPLINARY WEBINAR
ORGANIZED BY
DEPARTMENTS OF EDUCATION, HUMAN RIGHTS
AND SOCIOLOGY
IN ASSOCIATION WITH
IQAC, LORETO COLLEGE, KOLKATA



**OUT OF THE SHADOWS :
CONFRONTING ABUSE OF
CHILDREN AND WOMEN**



Dr. Ruchira Goswami
Assistant Professor
School of Social Sciences,
NUJS, Kolkata



Ms. Monalisa Saha
Assistant Professor of Law
Burdwan University

OCTOBER 15, 2020 || 4 PM



Interdisciplinary Webinar on Out of the Shadows: Confronting Abuse of Women and Children

Organized in association with Departments of Human Rights and Sociology

Learning Objectives


- To generate awareness about gender discrimination, neglect and abuse
- To make the students conscious of rights of children and prevent neglect and abuse
- To make students understand the appropriate modes of detection, intervention and redressal mechanisms to ensure protection and empowerment of children and women
- To help students express their own viewpoints through a creative mode

Learning Outcomes

At the end of the Webinar students were able to:

- Developed consciousness about increasing violence against and abuse of women and children amongst the students
- Relate to the complexities associated with different forms of abuse and understand the rights and redressal mechanisms
- Students represented their viewpoints through a powerpoint presentation on Abuse of children and women

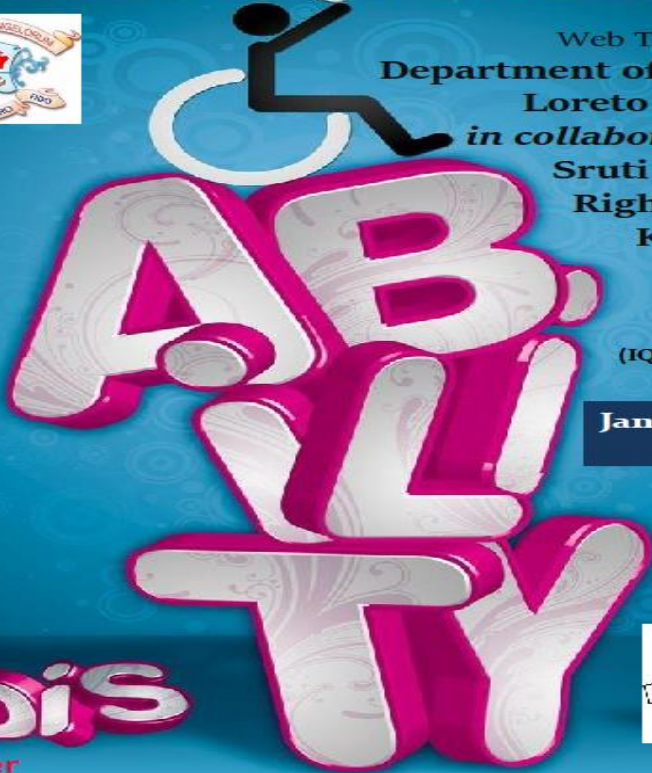
NOTHING IS IMPOSSIBLE




Web Talk
Department of Education
Loreto College
in collaboration with
Sruti disAbility
Rights Centre
Kolkata

(IQAC Approved)


January 18, 2021
3.30 p.m



dis



Register



disABILITY
Nothing is Impossible

**Web Talk
on
Disability: Nothing is Impossible**

Learning Objectives

- To generate awareness about issues concerning disability
- To make students understand that disability cannot undermine achievement
- To help students acquire inspiration from Achievements of persons with disabilities
- To help students express their own viewpoints through a creative mode

Learning Outcomes

At the end of the Webinar students were able to:

- Developed consciousness amongst students that persons with disabilities can be achievers
- Relate numerous struggles and achievements of persons with disabilities through the personal narratives as shared by the resource persons
- Students represented their viewpoints through a powerpoint presentation on Achievers among persons with disabilities

Inter-Semester Students'
Panel Discussion on

THE IMPACT OF COVID PANDEMIC ON THE MENTAL HEALTH OF PEOPLE



DEPARTMENT OF
EDUCATION
IN ASSOCIATION WITH
IQAC, LORETO COLLEGE,
KOLKATA
IQAC Approved

PLATFORM: GOOGLE MEET
JANUARY 28, 2021
TIME: 3:30PM



Students' Inter-Semester Panel Discussion: The Impact of Covid Pandemic on the Mental Health of People

Learning Objectives

- 🌐 To highlight the disastrous effect of pandemic leading to mental health and self-destruction
- 🌐 To bring forth extreme mental challenges encountered in an unprecedented situation
- 🌐 To explore necessary skills and designing coping strategies to sustain severe difficult situations.

Learning Outcomes

At the end of the Panel discussion participants were able to:

- 🌐 Understand the need for social togetherness and interdependence in human existence
- 🌐 Understand the need for devising individualized and unique coping skills for survival
- 🌐 Develop the skill of resilience to stress and sense of positivism