


**DEPARTMENT OF ECONOMICS  
EVENTS 2020-2021**

Events	Learning Objectives	Learning Outcomes
<p style="text-align: center;"><b>Online Intra-department Debate Competition (Colloquy) (May 30, 2020)</b></p> 	<ol style="list-style-type: none"> <li>1. Make students capable of shaping perspective orientated outlook and dialectical issues relating to the contemporary political economy</li> <li>2. Encourage students towards dissent and discussion at peer level on socio-economic and political matters</li> <li>3. Leverage students in terms of semantics and dictions in as much as it enriches expression of thoughts</li> </ol>	<ol style="list-style-type: none"> <li>1. Relate textbook enshrined theories and stylized ideas with practice and analyse the degree of factuality in them with a critical outlook.</li> <li>2. Hone their flair in oratory and rhetoric, in as much as it is required to give a sophisticated attire to the expression of ideas in the established diction of the relevant discipline.</li> <li>3. Help the students to deepen the horizon of thought in multiple ends by dint of the assimilation of diverse inputs</li> <li>4. Gain exposure to the dynamics of Indian monetary policies in face of varied shock phenomenon</li> </ol>

**Online Essay Writing Competition (Write Your Mind) May, 2020**



1. Develop and finetune writing skill of the students with due attention to precision and lucidity.
2. Help them acquire insights on how to translate the intangible thoughts in a most appealing manner
3. Let them get umpteen exposure to diverse information and anecdotes on individual matters and incorporate them into their own thought process for its further expansion and illustration.

1. The students will become proficient in their exposition of musings in as much informative and exoteric manner as possible.
2. Help students to come across different kinds of relevant literatures and jargons that are already in existence on moted issue.
3. Analyze critical macroeconomic issues while presenting their thoughts and arguments.

**Webinar**

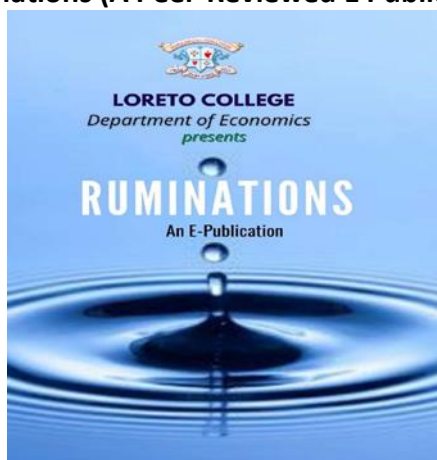
**(Sino-Indian Trade-Off: Changing Dynamics of International Relations and India's Potential Realignments) July 23, 2020**



1. Help the students acquire perspective forming insights and analytical thought culture skills not only within the purview of the very discipline of academic training but also in alignment with connected realms.
2. Make the students comprehend the standard techniques of framing research-based dispensation on any issue of relevance with originality and due diligence.
3. Develop working knowledge on conduct of symposium and discourse.
4. Explore the strategic issues affecting Sino-Indian economic tie-up

1. Get themselves acquainted with expert views and cutting-edge insights on the various relevant issues from a multi-disciplinary angle
2. Help the students have deeper cogitation into any matter of political-economic-social significance and above all, in the pursuit of cognitive learning.
3. Contemplate the potential economic moves by the two countries

**Ruminations (A Peer-Reviewed E Publication)**



1. Encourage students to explore a topic
2. Apply critical thinking skills
3. Formulate and express opinions and ideas in writing
4. Learn and synthesise new concepts

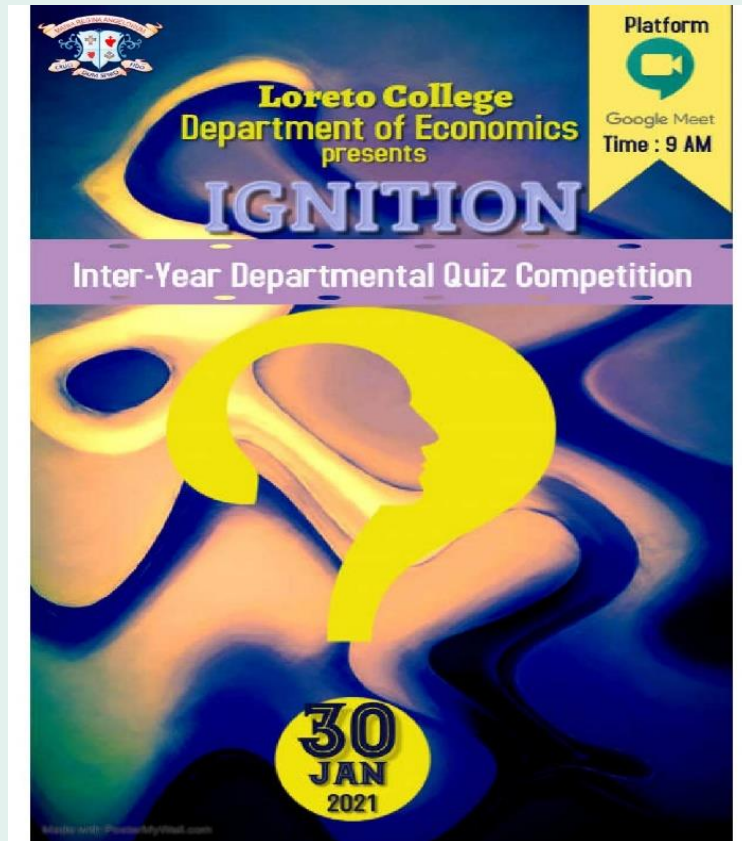
1. Undertake research independently
2. Demonstrate a capacity to communicate research results clearly, comprehensively and persuasively
3. Analyse data and synthesize research findings



## DEPARTMENT OF ECONOMICS

### Inter-year Quiz Competition

January 30, 2021



#### LEARNING OBJECTIVES:

- Expand the scope of learning experience for the students beyond the contour of classroom teaching-learning.
- Help students in getting themselves assessed on the extent of exposure to reality keeping relevance with academics so much so it is necessary for them to relate textbook economics with economics in practice as a key to cognitive learning.
- Facilitate information sharing among the students on a competitive platform and at peer level.

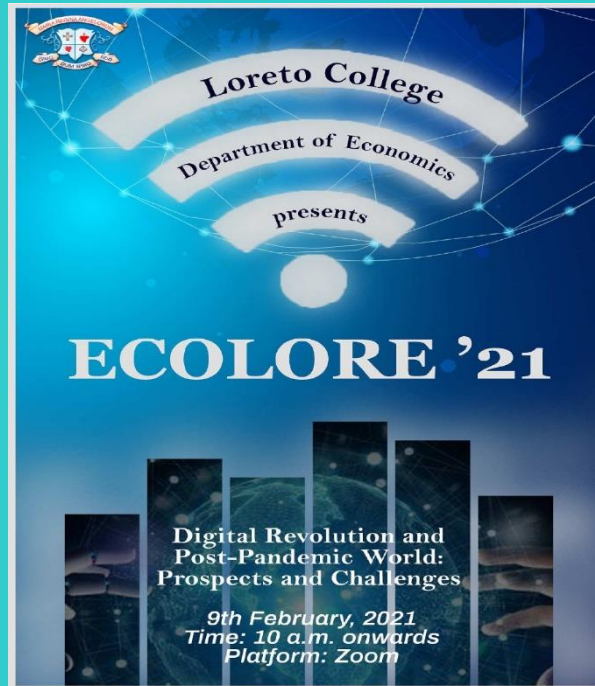
#### LEARNING OUTCOMES:

- Helped students bolster themselves on cognitive skills in regard to the core concepts of Economics in theory much in alignment with the relevant narratives extant in practice.
- Getting accustomed to economic statistics and the facts related to multiple areas of policy development of recent times, as in the context of India.

DEPARTMENT OF ECONOMICS

ECOLORE

February 9, 2021



**Learning Objectives:**

- Encourage students towards cultivating the subject with original perspective building in cue with the ongoing Covid-19 Pandemic and its impetus for Digital Revolution towards the New Normal.
- Provide students with a competitive platform at the peer level.
- Enable students in developing critical outlook towards the ongoing dynamics in economic system as a whole unleashed by pandemic being extant.
- Help students to get an exposure to the techniques used in theoretical and empirical abstractions in alignment with a discursive repertoire.
- Facilitate amiable condition for a comprehensive learning as well as a profound imbibition of the popular jargons of Economics in open space.

**Learning Outcomes:**

- Helped students gather a fair amount of working knowledge in theoretical and empirical facets of the subject.

- **Equipped them with theoretical insights along with analytical artifice for decoding the emergent and crucial real-life issues having specific connotations.**
- **Leveraged the students in terms of orientation to the epistemology of Economics and its appropriate manifestation.**
- **Enabled bolstering the students on the artifice in the presentation of musings and perspectives by means of dissent and discourse.**
- **Facilitated the finetuning and further refinement of students' faculty in the arena of social science, in general.**

**Department of Economics**

**Online Essay competition**

***Write Your Mind***

**June 13, 2021**

Loreto College  
Department of Economics  
Presents

**Online Essay  
Competition**

*Write your mind*

Essay Topic

**Socio-economic  
Inequality in the  
Post-Pandemic Era**

SEND IT BEFORE  
**13.06.2021**

[deptofeconomics.lc@gmail.com](mailto:deptofeconomics.lc@gmail.com)

**Learning Objectives:**

- Develop writing skills of the students with emphasis on precision and clarity
- Encourage students towards cultivating their thoughts and perceptions related to contemporary issues
- Help them gain insight to translate their ideas in an appealing manner
- Expose them to diverse information for better understanding of real- life situations

**Learning Outcomes:**

At the end of the competition the students were able to:

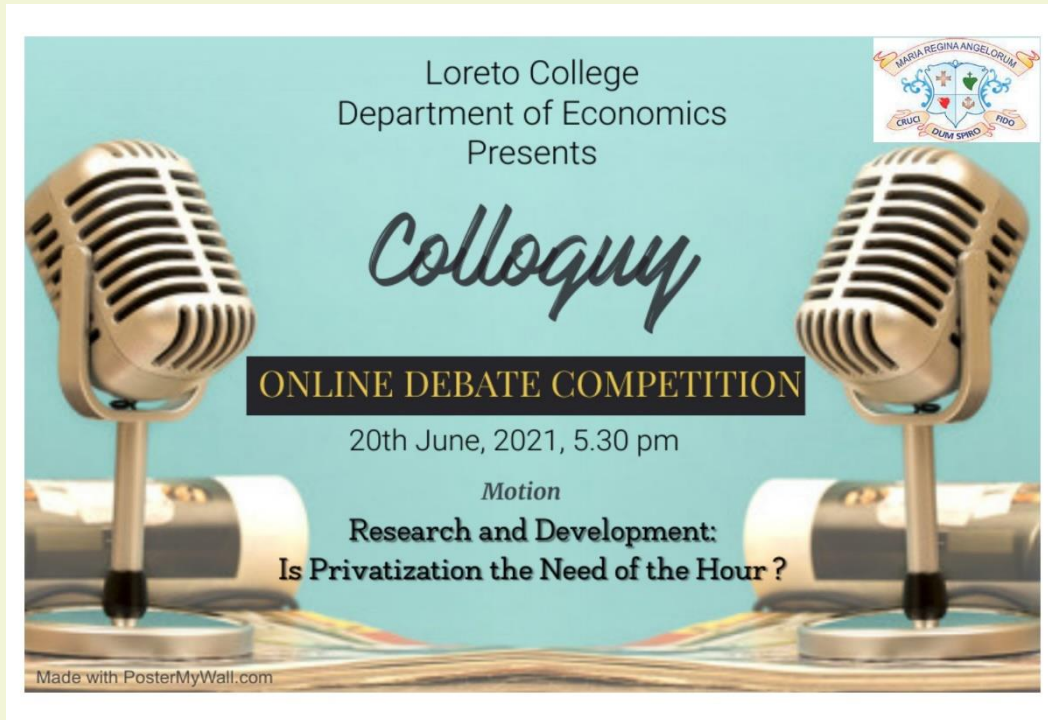
- Gather a fair amount of working knowledge in theoretical and empirical facets of the contemporary issue
- Explore different types of literature related to the issue
- Develop analytical skills while presenting their thoughts and arguments



**Department of Economics**  
**Online Debate Competition**

***Colloquy***

**20.06.2021**



**Learning Objectives:**

- Enable students to shape perspective- oriented outlook on contemporary issues
- Enrich their expression of thoughts
- Encourage students towards dissent and discussion at the peer level

**Learning outcomes**

At the end of the debate the students were able to:

- Deepen their horizon of thought
- Hone their flair in oratory skills and rhetoric
- Develop a critical outlook by analyzing certain facts

DEPARTMENT OF ECONOMICS  
WEBTALK  
on  
*International Trade Times: The Economics of Trade Policy in Practice*

June 26, 2021



Loreto College  
Department of Economics  
presents

WEBTALK

**International Trade Times:  
The Economics of Trade Policy in  
Practice**

JUNE 26  
2021

**Koyesha Mukherjee**  
Trade Policy Advisor, Department of International Trade  
Government of UK

3.00 PM



**Learning Objectives:**

- Understand the characteristics of modern trade
- Gain insight about the economic benefits of trade and the risks of trade
- Enable students to build ideas about trade policies
- Enrich the students with knowledge about various trade agreements and their implementation

**Learning Outcomes:**

At the end of the session the students were able to:

- Deepen their knowledge about political economy of trade policy
- Develop practical knowledge about trade negotiations
- Comprehend the economics of trade policy in practice
- Gather a fair amount of knowledge about WTO Rules and concept of Most Favoured Nation