

**POLITICAL SCIENCE DEPARTMENT**

<b>Course Code</b>	<b>Title</b>	<b>Credits</b>	<b>Course Objectives</b>	<b>Course Outcomes</b>
PLSA-CC-1-1-TH+TU	Understanding Political Theory: Concepts	5+1	<ul style="list-style-type: none"> <li>● Conceptualise Politics</li> <li>● Develop Foundational concepts</li> <li>● Understand the application of concepts to comprehend real issues in politics</li> </ul>	<ul style="list-style-type: none"> <li>● Develop a foundational understanding of the key concepts in politics.</li> <li>● Acquired the skill to apply their understanding of basic concepts to analyse political issues.</li> </ul>
PLSA-CC-1-2-TH+TU	Understanding Political Theory: Approaches and Debates	5+1	<ul style="list-style-type: none"> <li>● Develop key Approaches</li> <li>● Examine alternative Approaches</li> <li>● Rethink Post-colonial Approach</li> </ul>	Develop inferential analysis and formulate understanding of comparative theories of politics

PLSA-CC-2-3-TH+TU	Constitutional Government in India	5+1	<ul style="list-style-type: none"> <li>● Understand the evolution and making of the constitution</li> <li>● Assess the nature of Indian Federalism</li> <li>● Acquire an overview of the working of the Governmental structures</li> </ul>	<ul style="list-style-type: none"> <li>● Able to identify the role of Constituent Assembly and Nature of State.</li> <li>● Critically analyse the concept of Quasi-Federal Union and other related theories pertaining to Indian political system such as Sovereignty</li> </ul>
PLSA-CC-2-4-TH+TU	Politics in India: Structures and Processes	5+1	<ul style="list-style-type: none"> <li>● Understand the Electoral process</li> <li>● Examin New Social movements</li> <li>● Evaluate emerging issues in contemporary</li> </ul>	<ul style="list-style-type: none"> <li>● Achieving an Understanding of the concept and relevance of UAF,</li> </ul>

			Indian politics	<p>and Democracy in India, role and functions of Election Commission.</p> <ul style="list-style-type: none"><li>● Understanding the influence of Western Society in Post-Industrial Economic period(1960) on Indian Social Movements and forming comparative analysis between Earlier &amp; Later Social Movement</li></ul>
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				s in India
PLS-A-CC-3-5-TH+TU	Indian Political Thought-I	5+1	<ul style="list-style-type: none"> <li>● Acquire knowledge of Indian Political thought from Ancient to medieval era.</li> <li>● Comprehend principles of Syncretism.</li> <li>● Relate the views of Bankim Chandra Chattopadhyay, Vivekananda &amp; Rabindranath Tagore on Nationalism.</li> <li>● Gain knowledge about the contribution of – (i) Rammohun Roy (ii) Gandhi</li> </ul>	<ul style="list-style-type: none"> <li>● Forming an Understanding of evolution of politics and developing comprehensive understanding of the influence religion in politics during Ancient India. To be able to identify and name texts such as Upanishads, Manusmriti and Arthashastra</li> </ul>

				<ul style="list-style-type: none"><li>● To be able to draw a comparison with contemporary civilizations and understand theories as Divine Right of Kingship during Khilji and Mughal dynasties</li><li>● To develop conceptual knowledge of Utilitarianism, Humanism &amp; Universalism, Nation-State. Forming comparative</li></ul>
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				<p>e analysis and identifying its relevance in Indian Freedom Struggle</p>
<p>PLS-A-CC-3-6-TH+TU</p>	<p>Comparative Government and Politics</p>	<p>5+1</p>	<ul style="list-style-type: none"> <li>● Understand the evolution of Comparative Politics and its various theories.</li> <li>● Acquire basic knowledge about Classification of Political System.</li> <li>● Understand the comparative study of Political Institutions of UK,USA,PRC, Bangladesh.</li> <li>● Comprehend the</li> </ul>	<ul style="list-style-type: none"> <li>● Be able to analyze how politics has evolved over the years.</li> <li>● Compare and contrast about the features of the different political systems.</li> <li>● Understand how the political systems</li> </ul>

			<p>concept of Development and Democratization as explained by S.P.Huntington.</p>	<p>function in the different countries.</p> <ul style="list-style-type: none"> <li>● Explain the features of democratization as explained by Huntington .</li> </ul>
PLS-A-CC-3-7-TH+TU	Perspective on International Relations	5+1	<ul style="list-style-type: none"> <li>● Understand International Relations as an academic discipline.</li> <li>● Acquire basic knowledge of : <ul style="list-style-type: none"> <li>(i) Major theories of International Relations.</li> <li>(ii) Emergent issues.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Comprehend the importance of understanding International Relations.</li> <li>● Drawing similarities between the different theories.</li> </ul>

			<ul style="list-style-type: none"> <li>● Comprehend the making of foreign policy.</li> <li>● Evaluate Indian foreign policy and bilateral relations with PRC and USA.</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the methods involved in making foreign policies.</li> <li>● Correlate the foreign policy of India with USA &amp; PRC</li> </ul>
PLS-A-CC-4-8-TH+TU	Indian Political Thought-II	5+1	<ul style="list-style-type: none"> <li>● Understand Radical Humanism (M.N.Roy) and Socialist ideas: (Narendra Deva, Ram Manohar Lohia, Jayaprakash Narayan).</li> <li>● Understand the views of Colonialism and Nationalism (Syed</li> </ul>	<ul style="list-style-type: none"> <li>● Form an understanding of the principles of humanism and socialism.</li> <li>● Show the correlation as how colonialism</li> </ul>



			<p>Ahmed Khan and Iqbal).</p> <ul style="list-style-type: none"> <li>● Acquire knowledge of views of Nehru, Subhash Chandra Bose, Savarkar and Jinnah.</li> <li>● Gain knowledge of Social justice in India- JyotibaPhule, Ambedhkar, PanditRamabai.</li> </ul>	<p>led to the emergence of nationalism</p> <ul style="list-style-type: none"> <li>• Interpret the views of Nehru, Bose, Savarkar and Jinnah.</li> <li>• Illustrate the views of JyotibaPhule, Ambedkar and PanditRamabai on social justice.</li> </ul>
PLS-A-CC-4-9-TH+TU	Global Politics since 1945	5+1	<ul style="list-style-type: none"> <li>● Understand the Cold War and its evolution</li> <li>● Gain knowledge of major institutions of global governance: World Bank, IMF,</li> </ul>	<ul style="list-style-type: none"> <li>● Interpret the importance of the Cold War and how it evolved.</li> </ul>

			<p>WTO.</p> <ul style="list-style-type: none"> <li>● Acquire knowledge of India and her neighbours.</li> </ul>	<ul style="list-style-type: none"> <li>● Correlate the roles of the different global institutions.</li> <li>● Understand the relation of India with her neighbours.</li> </ul>
PLS-A-CC-4-10-TH+TU	Western Political Thought and Theory I	5+1	<ul style="list-style-type: none"> <li>● Develop knowledge of Greek, Roman, Medieval political thought in Europe.</li> <li>● Understand the main ideas of political philosophers such as Machiavelli, Bodin, Hobbes, Locke, Rousseau.</li> </ul>	<ul style="list-style-type: none"> <li>● Understanding and relating the knowledge of the Greek, Roman and medieval political thought in Europe.</li> </ul>
PLS-A-CC-5-11-TH+TU	Western Political Thought and	5+1	<ul style="list-style-type: none"> <li>● Understand the main ideas of</li> </ul>	<ul style="list-style-type: none"> <li>● Analyze the ideas</li> </ul>

	Theory II		<p>political philosophers such as Bentham, Mill, Hegel and Green.</p> <ul style="list-style-type: none"> <li>● Gain knowledge of Utopian and Scientific Socialism, Fabianism, Syndicalism, Guild Socialism.</li> </ul>	<p>given on politics by the different philosophers.</p> <ul style="list-style-type: none"> <li>● Show the interrelation between the principles of the different wings of socialism.</li> </ul>
PLS-A-CC-5-12-TH+TU	Political Sociology	5+1	<ul style="list-style-type: none"> <li>● Understand the social bases of politics .</li> <li>● Comprehend the concepts of political culture, political socialization and political participation .</li> <li>● Acquire knowledge of gender, religion and military in</li> </ul>	<ul style="list-style-type: none"> <li>● Explain the social bases of politics.</li> <li>● Summarize the concepts of political culture, political socialization and political</li> </ul>

			politics.	participation.  ● Understand the concepts of gender, religion and military and show their importance of politics.
PLS-A-CC-6-13-TH+TU	Public Administration	5+1	<ul style="list-style-type: none"> <li>● Understand the Nature, Scope and Evolution of Public Administration.</li> <li>● Comprehend the Major concepts of administration: (a) Hierarchy (b) Unity of Command (c) Span of Control (d) Authority (e) Centralization, Decentralization and</li> </ul>	<ul style="list-style-type: none"> <li>● Illustrate the nature scope and evolution of public administration.</li> <li>● Explain the different concepts involved in administration.</li> </ul>

			<p>Delegation (f) Line and Staff.</p> <ul style="list-style-type: none"> <li>● Acquire knowledge of Public Administration in the era of globalization, liberalization and privatization.</li> </ul>	<ul style="list-style-type: none"> <li>● Comprehend the importance of public administration in the era of socialization, liberalization and privatization.</li> </ul>
PLS-A-CC-6-14-TH+TU	Administration and Public Policy in India	5+1	<ul style="list-style-type: none"> <li>● Acquire knowledge of Public Administration in India with reference to Organization of Union Government, State Government and District Administration.</li> <li>● Understand concepts of planning and financial administration in India.</li> </ul>	<ul style="list-style-type: none"> <li>● Relate the knowledge of public administration in India with that of Organization of Union Government.</li> <li>● Understanding the importance of planning and financial</li> </ul>

				administration in India.
<b><u>Honours DSE</u></b>				
PLS-A-DSE-5-A(2)-TH+TU	Understanding South Asia	5+1	<ul style="list-style-type: none"> <li>● Understand the importance of South Asia as a region.</li> <li>● Acquire knowledge of issues specific to South Asia, such as terrorism, refugee crisis etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Explain the reasons why the region of South Asia is important.</li> <li>● Summarize the different issues which are specific to South Asia.</li> </ul>
PLS-A-DSE-5-B(1)-TH+TU	Indian Foreign Policy in a Globalising World	5+1	<ul style="list-style-type: none"> <li>● Understand the evolution of India's foreign policy.</li> <li>● Acquire knowledge of</li> </ul>	<ul style="list-style-type: none"> <li>● Discover how India's foreign policy has changed over the years.</li> </ul>

			India's relations with Global and Regional powers, such as USA, Russia and China	
PLS-A-DSE-6-A(4)-TH+TU	Understanding Global Politics.	5+1	<ul style="list-style-type: none"> <li>● Gain knowledge of : <ul style="list-style-type: none"> <li>(a) Sovereign state system</li> <li>(b) Global economy</li> <li>(c) Global environment.</li> <li>(d) Global civil society.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Acquire an explicit understanding of the concepts like sovereign state system, global economy.</li> </ul>
PLS-A-DSE-6-B(4)-TH+TU	Human Rights in a Comparative Perspective.	5+1	<ul style="list-style-type: none"> <li>● Understand the evolution of Human Rights .</li> <li>● Gain knowledge of key Human Rights issues, such as torture, terrorism, gender and violence etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Discover how human rights have evolved over the years.</li> <li>● Understanding how terrorism, violence, are a</li> </ul>

				threat to human rights and are major human rights issues.
<b><u>Honours</u></b>				
<b><u>SEC:</u></b>				
PLS-A-SEC-3-A(1)-TH	Democratic Awareness through Legal Literacy	2	<ul style="list-style-type: none"> <li>● Understand the IPC and Laws relating to Criminal jurisdiction.</li> <li>● Gain Knowledge of Laws relating to consumer rights, Right to Information, laws relating to Cybercrimes and Anti-terrorist laws.</li> </ul>	<ul style="list-style-type: none"> <li>● Illustrate the different laws related to criminal jurisdiction.</li> <li>● Understanding the different laws related to consumer rights.</li> </ul>
PLS-A-SEC-4-B(2)-TH	Elementary Aspects of Social Research	2	<ul style="list-style-type: none"> <li>● Understand fundamental issues in Research Methodology: concepts,</li> </ul>	<ul style="list-style-type: none"> <li>● Relate how the different parameters are</li> </ul>



			<p>variables, proposition and hypotheses; hypothesis construction and verification; measurement – scales; ethics in social research.</p> <ul style="list-style-type: none"> <li>● Gain Knowledge of research design: definition, purpose of research, unit of analysis, fallacy (ecological fallacy and fallacy of reductionism), factors affecting research design.</li> </ul>	<p>connected in a research methodology.</p> <ul style="list-style-type: none"> <li>● Illustrate the methods involved in a research design.</li> </ul>
<b><u>Political Science General-CBCS</u></b>				
PLSG-CC-1-1	Introduction to Political Theory	5+1	<ul style="list-style-type: none"> <li>● Understand the scope and content of politics</li> <li>● Understand origin, evolution, features</li> </ul>	<ul style="list-style-type: none"> <li>● Illustrate the scope and content of</li> </ul>

			<p>and objectives of state.</p> <ul style="list-style-type: none"> <li>● Evaluate Marxian Approach to politics</li> <li>● Understand Nationalism and Internationalism</li> </ul>	<p>politics.</p> <ul style="list-style-type: none"> <li>● Explain the origin, evolution, features and objectives of the state.</li> <li>● Analyze the features of the Marxian approach to politics.</li> <li>● Understanding the features of nationalism and internationalism.</li> </ul>
PLS-G-CC-2-2-TH+TU	Comparative Government and Politics	5+1	<ul style="list-style-type: none"> <li>● Understand different political systems- Liberal Democratic,</li> </ul>	<ul style="list-style-type: none"> <li>● Differentiate the features of the</li> </ul>

			<p>Socialist and Authoritarian.</p> <ul style="list-style-type: none"> <li>● Gain Knowledge of different world constitutions- UK, China, USA, Bangladesh, France, Switzerland.</li> </ul>	<p>different political systems.</p> <ul style="list-style-type: none"> <li>● Explain the features of the different world constitution .</li> </ul>
PLS-G-CC-3-3-TH+TU	Government and Politics in India	5+1	<ul style="list-style-type: none"> <li>● Acquire knowledge regarding Indian Constitution.</li> <li>● Comprehend the working of the Indian federal System, Executive, Legislature, Judiciary, Local governments.</li> <li>● Gain Knowledge of various social and political</li> </ul>	<ul style="list-style-type: none"> <li>● Understanding the features of the Indian Constitution.</li> <li>● Illustrate the features of the legislature, executive and judiciary and explain how each branch</li> </ul>

			<p>movements.</p> <ul style="list-style-type: none"> <li>● Understand the Indian Party system.</li> </ul>	<p>functions.</p> <ul style="list-style-type: none"> <li>● Correlate the features of the various political systems.</li> <li>● Discuss about the features of the Indian Party System.</li> </ul>
PLS-G-CC-4-4-TH+TU	International Relations	5+1	<ul style="list-style-type: none"> <li>● Understand the discipline of International Relations and its approaches.</li> <li>● Gain Knowledge of the evolution and decline of Cold war along with the collapse of USSR.</li> </ul>	<ul style="list-style-type: none"> <li>● Explain what is International Relations and summarize its features.</li> <li>● Discover the ways in which the how cold war</li> </ul>

			<ul style="list-style-type: none"> <li>● Understand the Post Cold war era and emerging Centers of Powers.</li> <li>● Understand different aspects of making and objectives of Indian Foreign policy</li> </ul>	<p>evolved and the ways how the USSR collapsed.</p> <ul style="list-style-type: none"> <li>● Understanding how the Central Powers emerged in the Post Cold War era.</li> <li>● Detailed aspects involved in the making of the objectives of Indian Foreign Policy.</li> </ul>
<b><u>General DSE</u></b>				
PLS-G-DSE-A-5-1A-TH+TU	Public Administration	5+1	<ul style="list-style-type: none"> <li>● Understand Nature and Scope of Public Administration</li> <li>● Acquire</li> </ul>	<ul style="list-style-type: none"> <li>● Illustrate the nature scope and evolution of public</li> </ul>

			<p>knowledge of key concepts and major approaches.</p>	<p>administration.</p> <ul style="list-style-type: none"> <li>● Relate the different approaches to the development of public administration.</li> </ul>
<p>PLS-G-DSE-B-6-2B-TH+TU</p>	<p>Human Rights: Theory and Indian Context</p>	<p>5+1</p>	<ul style="list-style-type: none"> <li>● Understand the history and evolution of Human Rights.</li> <li>● Gain knowledge of the provisions and significance of Universal Declaration of Human Rights and other charters of Human Rights under United Nations.</li> <li>● Comprehend</li> </ul>	<ul style="list-style-type: none"> <li>● Define how human rights have evolved in history.</li> <li>● Explain in details the provisions and significance of the provisions mentioned under Universal Declaration of Human Rights and</li> </ul>

			<p>Human Rights under Indian Constitution.</p> <ul style="list-style-type: none"> <li>● Acquire knowledge about Institutional framework, problems and remedies of Human Rights in India.</li> </ul>	<p>other charters of Human Rights.</p> <ul style="list-style-type: none"> <li>● Understanding the importance of Human Rights.</li> <li>● Summarize the principles of Institutional framework and the problems and remedies of Human Rights.</li> </ul>
<b><u>General SEC</u></b>				
PLS-G-SEC-3/5-A(1)-TH	Legal Literacy	2	<ul style="list-style-type: none"> <li>● Understand Legal Issues of Criminal Jurisdiction</li> <li>● Gain knowledge</li> </ul>	<ul style="list-style-type: none"> <li>● Explain the issues involved in the cases</li> </ul>

			of Laws relating to consumer rights and Anti-terrorist laws.	of criminal jurisdiction. ● Interrelate the laws of consumer rights and anti-terrorist laws.
PLS-G-SEC-4/6-B(2)-TH	Basic Research Method	2	<ul style="list-style-type: none"> <li>● Develop skills of basic research through methods like <ul style="list-style-type: none"> <li>(i) Case study</li> <li>(ii) Survey Approach</li> <li>(iii) Focus group.</li> <li>(iv) Content Analysis</li> </ul> </li> <li>● Acquire skills of <ul style="list-style-type: none"> <li>(i) Experimental research</li> </ul> </li> <li>● (ii) Participant Observation</li> </ul>	<ul style="list-style-type: none"> <li>● Explicitly understand the methods involved in research.</li> <li>● Understanding the difference of research and observation.</li> </ul>