

DEPARTMENT OF EDUCATION(HONOURS)

COURSE OBJECTIVES AND OUTCOMES

CBCS SYSTEM

Course Title	Title	Credits	Course objectives	Course outcomes
SEMESTER I				
CC1	Introduction to Education	6	<ul style="list-style-type: none">• To conceptualize the meaning of Education with an understanding of nature, scope and aims of education• Extensive explanation of the four fundamental factors of education and their interrelationship in the realm of education• To generate awareness of the different forms of agencies that conveys and influences education• To develop a clear understanding of the concept of child-centricism and its functioning through the play way methods	<ul style="list-style-type: none">• Develop a clear concept about what constitutes Education along with the different aims that are fulfilled through learning. It has helped make students realize the need to develop their inner capacities as individuals along with the need to serve the society as their social responsibility.• Describe Delors Commission and explain clearly the concept of the Four essential pillars of life which constitutes the modern aims of education• Critically analyse the

		<ul style="list-style-type: none">• A detailed study of the different play way methods prevalent in the education system	<p>idea of the importance of the different kinds of educational agencies from where they receive their learning, training and instructions. They understood the role played by home, school state and mass media as sources of knowledge</p> <ul style="list-style-type: none">• Develop an idea that education must focus on the child's total development by maximizing his hereditary possessions supported with the best of environmental features.• Justify why education must focus on the child rather than on the teacher or the medium• Develop a more scientific approach to teaching learning systems.
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CC2	History of Indian Education	6	<ul style="list-style-type: none"> • To acquaint the students with the salient features of education in India during ancient and medieval times • Develop understanding and analysis of the system of education prevalent before and after Independence in India • Analyzing the contemporary educational issues through the recommendations of Radhakrishnan Commissions and Mudaliar Commission • Recall the various recommendations of Kothari commissions. • Explain the significance of the National policy in Education 	<ul style="list-style-type: none"> • Understand and analyze Macaulay's minute and the final conclusion of the Oriental and Occidental controversy through Bentinck's Resolution • Develop a clear concept of indigenous education through the study of Adam's Report • Explain the significance of Wood's Despatch and Hunter Commission in the History of Indian Education. • Analyze Curzon's policy. • Understand the cause and effect of National Education Movement • Develop a clear understanding of Gandhi's Basic Education and the reasons of its failure • Critically analyze the Sadler Commission • Evaluate and verify the recommendations of Radhakrishnan commission and Mudaliar commission • Analyze the various recommendations of
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				<p>Kothari commission</p> <ul style="list-style-type: none"> Assess the significant features of the National Policy of Education in independent India.
SEMESTER II				
CC3	Psychological Foundation of Education	6	<ul style="list-style-type: none"> Understand the concept of Psychology and Education and analyze the relation between them Understand the various theories in relation to stages of development and their educational significance Analyze the concept of learning and memorization and theories related to them. Understand the concepts of Intelligence, its measurement and Emotional Intelligence 	<ul style="list-style-type: none"> Understood the meaning of Psychology and were able to establish the connection between classroom teaching and the application of Psychological methods. They realized that Psychology has a huge and unlimited scope in the education of a child Understand the significance of certain psychological aspects. Developed a concept of what constitutes learning through associations, trials and configuration formation through the

				<p>different learning theories.</p> <ul style="list-style-type: none"> • Understand the nature and working of these processes. • Comprehended the necessity of control and balance in emotions, and nurturing of interests and above all attention, how learning takes place, how can memory be improved upon, and the like. • Understand the concept of Intelligence and the theories of Intelligence • Developed a clear understanding of the types and uses of Intelligence tests. • Critically analyzed the concept of Emotional Intelligence and EQ
CC4	Philosophical Foundation of Education	6	<ul style="list-style-type: none"> • To absorb the underlying meaning of philosophy and its relation to education • To help develop the place and significance of philosophy in education 	<ul style="list-style-type: none"> • Understand the relationship between philosophy and education • Analyze the Importance of philosophy in education • Develop an idea into the

			<ul style="list-style-type: none"> • To achieve a thorough understanding of the Indian philosophies and their impact on education • To be familiar with the western schools of philosophies and their implications on education • To help achieve an understanding of the concept of social philosophies much needed to develop and integrate humanity 	<p>world of Indian Philosophy through Sankhya and Yoga. Understand the application of the educational principles in human existence through the two philosophies</p> <ul style="list-style-type: none"> • Compare between the two ancient Non – Vedic philosophies of India of Buddhism and Jainism • Assess and compare the four western schools of philosophies • Explain the place of value inculcation for perfecting their personality development and the role played by institutions, precepts and examples set before them for attaining excellent social living • Analyze the need to have an integrated population even amongst wide spread Indian social diversity and pay respect to their people and cultural diversity with the inculcation of patriotism • Examine the reasons why
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				<p>not only within the country, but also to establish respect and adjustments to achieve international understanding.</p> <ul style="list-style-type: none"> • Appraise the need to achieve and inculcate through educational measures a peaceful attitude towards humanity within and outside to arrive at world social harmony.
SEMESTER III				
CC5	Sociological Foundation of Education	6	<ul style="list-style-type: none"> • To help develop a basic idea about the nature and scope of Sociology and its relationship with education • To understand in detail the role of social groups, their impact on personality development and the process followed to attain socialization • To develop in the students a clear idea of the need and processes 	<ul style="list-style-type: none"> • Understand the need of studying Sociology and its role and importance in our lives. • Concept development of what it means as Social groups and the process in which the different groups impact s human development • Realized the need for socialization as a step for cultivation of social relationships through the process of social

			<p>involved in social change, the concept of social mobility and stratification achieved through the varying social interaction methods</p> <ul style="list-style-type: none"> • To raise awareness of the significant role played by all forms of social communication as influencing factors of social functioning • A concept formation of the place of communication and its impact on Culture, Religion , Economy and Education 	<p>interactions and grasped the ways in which home and school enables us in healthy socialization</p> <ul style="list-style-type: none"> • Understood the evolutionary process of social changes and the methods in which education brings about effective positive social changes. • Acquainted and interacted on the area of social stratification existing in different layers and the human desire to engage in social mobility and social climbing. They participated having understood the varying social interactional processes • Realized the place of social communications through the different social agencies for their knowledge enhancement in multiple areas • Understood the existing relationship amongst culture, religion, technology and Economy that is much facilitated
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				by the role of education to bring about desirable changes in society.
CC6	Educational Organization, Management and Planning	6	<ul style="list-style-type: none"> • Differentiating between organization and management. • Analyzing the essential functions of educational management • ·Understanding the different aspects of school plant. • Delineating the different aspects of planning like steps, types, aims and objectives. 	<ul style="list-style-type: none"> • Understand the clear concepts of organization, management, educational organization and school organization and differentiate among them • Explain the meaning of school plant and critically analyzed· its elements • Identify the features of a library, time table and the principles in their organization. • Relate their own experiences while learning the features of school medical service, workshop and computer laboratory • Explain the concept of planning • Understand the aims and objectives of planning. • Distinguish the different steps of educational planning. • Analyze the different

				types of educational planning
CC7	Guidance and Counselling	6	<ul style="list-style-type: none"> • Understanding the concept of guidance • ·Comprehending the concept of counselling. • Identifying and differentiating the various types of guidance. • Analyzing the basic data necessary for Guidance. 	<ul style="list-style-type: none"> • Enabled students to develop an understanding of meaning, functions, need, types and techniques of guidance and counselling • They got acquainted with the basic data necessary for Guidance and techniques for collecting and maintaining them
SEC A	Skills for Democratic Citizenship	6	<ul style="list-style-type: none"> • To make the students understand the details of the Citizenship Act. • To give them an understanding of fundamental rights and 	<ul style="list-style-type: none"> • Explain the concept of a citizen • Developed an idea that to enjoy rights we have to perform duties. • Explain the concept of

			<p>duties</p> <ul style="list-style-type: none"> • Develop an understanding of the different forms of child abuse • Gain insight into the various rights for the protection of Children 	<p>domestic violence and illustrate with examples how they can protect themselves and others legally, if they or others are a victim of domestic violence.</p> <ul style="list-style-type: none"> • Developed knowledge about the different forms of child abuse and rights for the protection of children • Acquired profound knowledge in their constitutional Rights and duties as citizens • Comprehend the legal measures embedded in the POCSO Act of the government and gained knowledge of Child's Rights and their protection from environmental harassment
SEMESTER IV				
CC8	Technology in Education	6	<ul style="list-style-type: none"> • Develop an understanding of educational technology • Acquaint the students with the system approach 	<ul style="list-style-type: none"> • Understood the underlying nature and concept of Technology in classroom teaching - learning. Realized the unlimited scope of

			<ul style="list-style-type: none"> • ·Develop an understanding of the use of computer in education and communication • To get acquainted with the instructional techniques and different models of teaching, ICT & e-learning. • Acquaint students with different instructional techniques and develop in them the ability to analyze classroom behaviour and group dynamics 	<p>technology within and outside classroom situations.</p> <ul style="list-style-type: none"> • Summarize the nature and need of a systems approach in classroom and understood the components that makes up the systems approach • Understood the significance of computers in the educational process • Reflect on the idea that classroom communication is a skill to be mastered by using verbal and nonverbal technical usage together and disseminate information • Acquired knowledge about the different forms of Mass instructional and Personalised instructional techniques • Critically analyze the different models of teaching, their components and significance. • Comprehend the need for integration of ICT in teaching learning,
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				Massive Open Online Course (MOOC)
CC9	Curriculum Studies	6	<ul style="list-style-type: none"> • Develop a critical understanding of curriculum and its diverse approaches • Comprehend the differences between knowledge, experience and activity based curriculum • Comprehend content selection, instructional objectives and evaluation of theories of instruction • Orient the students with the numerous mechanisms involved with curriculum planning and development • Comprehend the diverse methods of curriculum evaluation and reform • Understand the National Curriculum Framework 2005 	<ul style="list-style-type: none"> • Diagnose the various aspects of a curriculum. • Understand the need for evaluation, reform, and development of a curriculum. • Relevance of objectives, course outcomes, models of evaluation was understood. • Comprehend the basic features as well as develop a critical understanding of the National Curriculum Framework 2005

CC10	Inclusive Education	6	<ul style="list-style-type: none"> • Understand the meaning of inclusion and exclusion • Comprehend the types of exclusion and their causes • Learn how to bring about inclusion in different spheres. • Understand the role of school and society in creating a barrier-free environment. • Understand the concept of SC, ST, OBC groups gender and sexuality • Analyze the causes of social exclusion • Understand the concept of social inclusion: role of education • Verify the significance of education and the importance of building an inclusive school for a multicultural society • Identify the features and significance of education for peaceful co-existence 	<ul style="list-style-type: none"> • Understand the meaning of inclusion and exclusion • Critically analyze the barriers in Inclusion and elements necessary for creating an inclusive society • Summarise the role played by school and society in creating a barrier-free environment. • Compare between the concepts of Impairment, Disability and Handicap • Analyse the different types of disability • Distinguish and understand the concept of SC, ST, OBC groups, gender and sexuality • Analyze the causes of social exclusion • Appreciate the concept of social inclusion: role of education • Understand the importance of building an inclusive school for a multicultural society • Evaluate the features and significance of education for peaceful co-existence
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<p>SEC B</p>	<p>Teaching Skills</p>		<ul style="list-style-type: none"> • Explain the nature and definition of skills of teaching • Identify and differentiate the different phases of teaching: pre active, inter active, post active • Evaluate the qualities of good learning design • To help students understand the concept and nature of Teaching • To help understand basic differences between Teaching / Training and Instructions • To give a clear understanding and features of what constitutes different Types of Teaching 	<ul style="list-style-type: none"> • Compare the concept of classroom teaching along with the differences amongst teaching, training and instruction receiving • Analyse the principles of micro teaching as a training process to cultivate the skill of future teaching for those who will take it up as a profession. • Elaborate the need to have simulated teaching for mastering the skill of teaching and the features of integrated teaching where an unique combination of theory and practical are balanced through lesson deliberations • Analyze the various teaching skills the different phases of teaching: pre active, inter active, post active • Appraise the concept and importance of learning design
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SEMESTER V				
CC11	Measurement and Evaluation in Education	6	<ul style="list-style-type: none"> • Develop an understanding of measurement, Assessment and evaluation • Develop critical understanding of the types and steps of an evaluation process • Identify the tools and techniques of evaluation • Understand the various criteria of a good tool and its construction • Comprehend the steps involved in construction and standardization of tools of evaluation 	<ul style="list-style-type: none"> • Analyze the differences between evaluation and measurement • Concepts like validity, reliability and techniques of evaluation were clearer to them which would help them in their future endeavours. • Define the concept of tools and techniques and steps of an evaluation process • Explain and illustrate the various Testing tools and techniques of evaluation included in the syllabus • Differentiate the Non testing tools- CRC and portfolio and interview and questionnaire

CC12	Statistics in Education	4 Theory 2 Practica 1	<ul style="list-style-type: none"> • Develop the concept of statistics and the skill in analyzing descriptive measures • Understand the concept of Normal Probability Curve and its uses in Education • Develop a concept of measures of relationship • Learn to Organize data and represent data • Develop skills in analyzing data • Develop skills for organization, graphical representation and analyze data 	<ul style="list-style-type: none"> • Developed the skills in organizing, graphically representing and analyzing data • Critically understand the concept of statistics and the skill of calculating and applying descriptive statistics • Comprehend the concept, characteristics and application of Normal Probability Curve • Familiarize with the measures of relationship and developed the skill of calculating these measures and applying them • Developed the skill of calculating statistical measures, analysis of them and interpretation of data
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DSE A	Peace and Value Education	6	<ul style="list-style-type: none"> • Understand the concept of peace education. • Analyze the concept peace and non-violence. • Comprehending the importance of Value Education. • Delineating the concepts of peace, value and conflict resolution. • Understand concept, classification and sources of Values • Understand the role of Home, School and Society. In fostering values • Understand the bases of conflict 	<ul style="list-style-type: none"> • Understand the concept of Peace and its large scope to nurture world harmony. They realized the role played by the teachers in inculcating the meaning and practice of peace • Familiarized them that violence is a deterrent to achieving of peace and harmony and accepted the Gandhian Principles of Non violence • Acquaint them with the role of institutions in promoting peace through multiple activities
DSE B	Open and Distance Learning	6	<ul style="list-style-type: none"> • Acquaint the students with concept of open and distance education • Understand the modes and strategies of open and distance education • Analyze the different modes and strategies of open and distance education • Understand the relationship among non-formal, correspondence, 	<ul style="list-style-type: none"> • Understand the concept of distance education and open education • Analyze the different modes and strategies of open education • Identify and differentiate the different modes and strategies of open and distance education • Evaluate the relationship among non-formal, correspondence, open and distance education

			<p>distance and open education •</p> <ul style="list-style-type: none"> • Familiarize with the present status and role of multi-media in open and distance education 	<ul style="list-style-type: none"> • Summarise the present status of open and distance education in the Indian system of education. • Identify the role of the different agencies of open and distance education in India. • Predict and suggest the remedies to the problems of open and distance education in India.
SEMESTER VI				
CC13	Psychology of Adjustment	6	<ul style="list-style-type: none"> • To achieve a clear concept of the essentials of adjustment and the development of maladjustment tendencies leading to some common behavioral problems in people • To become acquainted with the DSM – IV classification of mental disorders • To master an understanding of the 	<ul style="list-style-type: none"> • Acquired knowledge with the idea of the need to be well adjusted in their process of development and became aware of the features that marks healthy social adjustment • A thorough knowledge was gained by them through participatory methods regarding maladjustment and subsequent growth of delinquent tendencies

			<p>different therapies that governs therapeutic measures</p> <ul style="list-style-type: none"> • To attain an idea of the multiple coping strategies to manage frustrations and stressful situations • To have an idea about the administration, scoring and interpretation of the psychological tests required to deal with problem individuals 	<ul style="list-style-type: none"> • A thorough knowledge was gained by them in DSM5 Axis 2 regarding the identification of personality disorders of multiple types • As methods of treatment students understood the nature and effect of different therapies to relieve man from disorders • Awareness of what constitutes stress and discussed at length personal and environmental stress. They received well the different coping strategies to reduce stress from everyday life • Learnt about administration, Scoring and Interpretation of various Psychological Tests
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CC14	Basic Concept of Educational Research	6	<ul style="list-style-type: none"> • Develop understanding of the concept of educational research • Acquaint the students with the various steps involved in research • Develop the skill to write research proposal and review research papers 	<ul style="list-style-type: none"> • Develop a clear understanding of definition, meaning and concept of research • Comprehend the idea of educational research and its various types • Understand what the basic elements of educational research are. • Critically analyze the problems and issues of ethics involved in research • Develop a clear understanding of sampling and critically analyze the types of sampling • Differentiate between Descriptive and Inferential Statistics • Write a Research Proposal on their own.
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DSE A	Population Education		<ul style="list-style-type: none"> • Understand the concept of population education • Comprehend the concept and meaning of quality of life and human resource development • Identify the impact of population growth and responsibilities of family members. • Identify the population education programmes in India • Justify the important role of the school in understanding population education. • Analyze the role of the teacher youth and mass media in creating awareness of population problems 	<ul style="list-style-type: none"> • Explain the factors of population • Analyze the need and objectives of population study were known. • Understand certain ideas like birth rate, mortality rate, migration. • Summarise the concept and meaning of quality of life and human resource development • Understand the effectiveness of the population education programmes in India • Compare with examples the role and responsibilities of family members • Evaluate the scope of population education in school • Explain the role of the teacher and youth in creating awareness of population problems • Justify the role of mass-media newspaper, TV, radio
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DSE B	Women Education	6	<ul style="list-style-type: none"> • Familiarize the students with the historical and policy perspectives of Women Education • Understand the various policy perspectives and Committees and Commissions on Women Education • Develop knowledge about the role of Indian thinkers towards Women Education • Learn to identify the major constraints of Women Education and Women Empowerment. 	<ul style="list-style-type: none"> • Develop historical and policy perspectives of Women Education • Learnt to pay respect through knowledge gathered on path finding educational contributions and social reformers in the works of Raja Rammohan Roy and Pundit Ishwar Chandra Vidyasagar • Participate in discussing from real life situations the different forms of constraints women face and the need to empower them for their equal status and dignified existence through educational measures.
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DEPARTMENT OF EDUCATION (ELECTIVE)

Course Title	Title	Credits	Course objectives	Course outcomes
SEMESTER I				
CC1	Introduction to Education	6	<ul style="list-style-type: none"> • To conceptualize the meaning of Education with an understanding of nature, scope and aims of education • Extensive explanation of the four fundamental factors of education and their interrelationship in the realm of education • To generate awareness of the different forms of agencies that conveys and influences education • To develop a clear understanding of the concept of child-centricism and its functioning through the play way methods • A detailed study of the different play way methods prevalent in 	<ul style="list-style-type: none"> • Develop a clear concept about what constitutes Education along with the different aims that are fulfilled through learning. It has helped make students realize the need to develop their inner capacities as individuals along with the need to serve the society as their social responsibility. • Describe Delors Commission and explain clearly the concept of the Four essential pillars of life which constitutes the modern aims of education • Critically analyse the idea of the importance of the different kinds of educational agencies from where they receive their learning, training and instructions. They understood the role played

			the education system	<p>by home, school state and mass media as sources of knowledge</p> <ul style="list-style-type: none"> • Develop an idea that education must focus on the child's total development by maximizing his hereditary possessions supported with the best of environmental features. • Justify why education must focus on the child rather than on the teacher or the medium • Develop a more scientific approach to teaching learning systems.
SEMESTER II				
CC2	Psychological Foundation of Education	6	<ul style="list-style-type: none"> • Understand the concept of Psychology and Education and analyze the relation between them • Understand the various theories in relation to stages of development and their educational significance • Analyze the concept of learning and memorization and 	<ul style="list-style-type: none"> • Understood the meaning of Psychology and were able to establish the connection between classroom teaching and the application of Psychological methods. They realized that Psychology has a huge and unlimited scope in the education of a child • Understand the significance of certain

			<p>theories related to them.</p> <ul style="list-style-type: none"> • Understand the concepts of Intelligence, its measurement and Emotional Intelligence 	<p>psychological aspects.</p> <ul style="list-style-type: none"> • Developed a concept of what constitutes learning through associations, trials and configuration formation through the different learning theories. • Understand the nature and working of these processes. • Comprehended the necessity of control and balance in emotions, and nurturing of interests and above all attention, how learning takes place, how can memory be improved upon, and the like. ▪ Understand the concept of Intelligence and the theories of Intelligence • Developed a clear understanding of the types and uses of Intelligence tests. • Critically analyzed the concept of Emotional Intelligence and EQ
SEMESTER III				

CC3	Sociological Foundation of Education	6	<ul style="list-style-type: none"> • To help develop a basic idea about the nature and scope of Sociology and its relationship with education • To understand in detail the role of social groups, their impact on personality development and the process followed to attain socialization • To develop in the students a clear idea of the need and processes involved in social change, the concept of social mobility and stratification achieved through the varying social interaction methods • To raise awareness of the significant role played by all forms of social communication as influencing factors of social functioning • A concept formation of the place of communication and its impact on Culture, Religion , Economy and Education 	<ul style="list-style-type: none"> • Understand the need of studying Sociology and its role and importance in our lives. • Concept development of what it means as Social groups and the process in which the different groups impact s human development • Realized the need for socialization as a step for cultivation of social relationships through the process of social interactions and grasped the ways in which home and school enables us in healthy socialization • Understood the evolutionary process of social changes and the methods in which education brings about effective positive social changes. • Acquainted and interacted on the area of social stratification existing in different layers and the human desire to engage in social mobility and social climbing. They participated having
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				<p>understood the varying social interactional processes</p> <ul style="list-style-type: none"> • Realized the place of social communications through the different social agencies for their knowledge enhancement in multiple areas • Understood the existing relationship amongst culture, religion, technology and Economy that is much facilitated by the role of education to bring about desirable changes in society.
SEMESTER IV				
CC4	Inclusive Education	6	<ul style="list-style-type: none"> • Understand the meaning of inclusion and exclusion • Comprehend the types of exclusion and their causes • Learn how to bring about inclusion in different spheres. • Understand the role of school and society in creating a barrier-free environment. • Understand the concept 	<ul style="list-style-type: none"> • Understand the meaning of inclusion and exclusion • Critically analyze the barriers in Inclusion and elements necessary for creating an inclusive society • Summarise the role played by school and society in creating a barrier-free environment. • Compare between the concepts of Impairment, Disability and Handicap

			<p>of SC, ST, OBC groups gender and sexuality</p> <ul style="list-style-type: none"> • Analyze the causes of social exclusion • Understand the concept of social inclusion: role of education • Verify the significance of education and the importance of building an inclusive school for a multicultural society • Identify the features and significance of education for peaceful co-existence 	<ul style="list-style-type: none"> • Analyse the different types of disability • Distinguish and understand the concept of SC, ST, OBC groups, gender and sexuality • Analyze the causes of social exclusion • Appreciate the concept of social inclusion: role of education • Understand the importance of building an inclusive school for a multicultural society • Evaluate the features and significance of education for peaceful co-existence
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SEMESTER V				
DSE A	Peace and Value Education	6	<ul style="list-style-type: none"> • Understand the concept of peace education. • Analyze the concept peace and non-violence. • Comprehending the importance of Value Education. • Delineating the concepts of peace, value and conflict resolution. • Understand concept, classification and sources of Values • Understand the role of Home, School and Society. In fostering values • Understand the bases of conflict 	<ul style="list-style-type: none"> • Understand the concept of Peace and its large scope to nurture world harmony. They realized the role played by the teachers in inculcating the meaning and practice of peace • Familiarized them that violence is a deterrent to achieving of peace and harmony and accepted the Gandhian Principles of Non violence • Acquaint them with the role of institutions in promoting peace through multiple activities

SEC A	Skills for Democratic Citizenship	6	<ul style="list-style-type: none"> • To make the students understand the details of the Citizenship Act. • To give them an understanding of fundamental rights and duties • Develop an understanding of the different forms of child abuse • Gain insight into the various rights for the protection of Children 	<ul style="list-style-type: none"> • Explain the concept of a citizen • Developed an idea that to enjoy rights we have to perform duties. • Explain the concept of domestic violence and illustrate with examples how they can protect themselves and others legally, if they or others are a victim of domestic violence. • Developed knowledge about the different forms of child abuse and rights for the protection of children • Acquired profound knowledge in their constitutional Rights and duties as citizens • Comprehend the legal measures embedded in the POCSO Act of the government and gained knowledge of Child's Rights and their protection from environmental harassment
SEMESTER VI				

DSE B	Women Education	6	<ul style="list-style-type: none"> • Familiarize the students with the historical and policy perspectives of Women Education • Understand the various policy perspectives and Committees and Commissions on Women Education • Develop knowledge about the role of Indian thinkers towards Women Education • Learn to identify the major constraints of Women Education and Women Empowerment. 	<ul style="list-style-type: none"> • Develop historical and policy perspectives of Women Education • Learnt to pay respect through knowledge gathered on path finding educational contributions and social reformers in the works of Raja Rammohan Roy and Pundit Ishwar Chandra Vidyasagar • Participate in discussing from real life situations the different forms of constraints women face and the need to empower them for their equal status and dignified existence through educational measures.
SEC B	Teaching Skills		<ul style="list-style-type: none"> • Explain the nature and definition of skills of teaching • Identify and differentiate the different phases of teaching: pre active, inter active, post active • Evaluate the qualities of good learning design • To help students understand the concept and nature of Teaching 	<ul style="list-style-type: none"> • Compare the concept of classroom teaching along with the differences amongst teaching, training and instruction receiving • Analyse the principles of micro teaching as a training process to cultivate the skill of future teaching for those who will take it up as a profession.

			<ul style="list-style-type: none">• To help understand basic differences between Teaching / Training and Instructions• To give a clear understanding and features of what constitutes different Types of Teaching	<ul style="list-style-type: none">• Elaborate the need to have simulated teaching for mastering the skill of teaching and the features of integrated teaching where an unique combination of theory and practical are balanced through lesson deliberations• Analyze the various teaching skills the different phases of teaching: pre active, inter active, post active• Appraise the concept and importance of learning design
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