Name of the teacher: DR. DINAZ R. JEEJEEBHOY

Initials : DJ

Teaching Objective:

• To impart knowledge and understanding of concepts

• To encourage reading beyond classroom text

• To prepare students to understand the human mind and behaviour

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module CC - 6	-	Endocrine and neurotransmitter systems	Lectures, interactive	Students will understand	Continuous Internal
Behaviour and		•	discussions,	how endocrine	Assessment,
Biology		in relation to cognition, behaviour, stress	case studies,	and	Home and
Diology		331.001, 321.033	and visual aids	neurotransmitt	class
			will be used to	er systems	assignments
			explore how	influence	and University
			endocrine and	cognition,	Examinations.
			neurotransmitt	behavior, and	
			er systems	stress, and	
			affect	analyze their	
			cognition,	psychological	
			behavior, and	impacts.	
			stress.		
Module	-	Personality Assessment -	Lectures,	Students will	Continuous
CC - 9		Rorschach	demonstrations	understand	Internal
Practical III			, and practical	Rorschach test	Assessment,
			exercises with	interpretation,	Home and
			Rorschach	analyze	class
			inkblot cards	responses, and	assignments
			to teach	explore its	and University
			interpretation,	psychological	Examinations.
			analysis, and	significance in	
			psychological	assessing	
			significance of	personality and	
			responses.	cognitive	
				processes.	

Name of the teacher: DR. SAYANTANI CHATTERJEE

Initials: SC

Teaching Objective:

• To impart comprehensive knowledge

• To provide guidance beyond textbooks

• To prepare students for higher education

Topics	Hours	Topics	Teaching method	Learning	Assessment
	allotted	(as per curriculum)		outcome	
				(output)	
Module	-	Piaget, Vygotsky &	Lecture and	Acquiring	Continuous
CC - 7		Kohlberg - advanced	Discussion with	advanced	Internal
Developmenta		perspectives	relevant examples	knowledge	Assessment,
1 theories and			and case studies	about	Home and
Personality				developmen	class
				-tal and	assignments
				personality	and University
				theories for	Examinations.
				their real	
				life	
				applications	
Module	-	Fromm's Theory	Lecture and	Developing	Continuous
CC - 8			Discussion with	an	Internal
Social and			relevant examples	understandi	Assessment,
Cultural			and case studies	ng of social	Home and
Psychology				and cultural	class
				Psychology	assignments
				through the	and University
				lens of	Examinations.
				different	
				theoretical	
				perspectives	

Name of the teacher: DR. JHELUM PODDER

Initials: JP

Teaching Objective:

To instil creative thought process about the topics taught

- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome	
				(output)	
Module	-	Seminal Paper on Freud,	Lecture and	Acquiring	Continuous
CC - 7		Theories of personality -	discussion	advanced	Internal
Developmenta		Jung, Adler, Klein,	with relevant	knowledge on	Assessment,
1 theories and		Mahler	examples and	Freud's	Home and
Personality			case studies	theories and	class
				the theories of	assignments
				neo-Freudians	and University
					Examinations.

Name of the teacher: MRS. NAYANIKA SAHA

Initials: NS

Teaching Objective:

• To instil creative thought process about the topics taught

- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module CC - 6 Behaviour and Biology	-	Lobe functions Assessment - neuropsychological aspect of WAIS and BGT	Lectures, interactive discussions, case studies, and visual aids will be used to explore the structure and functions of	Students will develop an understanding of the lobe functions and connect it to cognition and behaviour.	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 8 Social and Cultural Psychology	-	Theories of stigma	the lobes. Lectures, interactive discussions and case studies to explore the concept and theories of stigma	Students will have an understanding of the different theories	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 9 Practical III	-	Personality Assessment - TAT	Lectures, demonstrations , and practical exercises with TAT cards to teach interpretation, analysis, and psychological significance of responses.	Students will understand TAT administration, interpretation, analysis of responses, and explore its psychological significance in assessing personality and	Continuous Internal Assessment, Home and class assignments and University Examinations.

		cognitive	
		processes.	

Name of the teacher: MS. SOMALI MUKHERJEE

Initials: SM

Teaching Objective:

• To instil creative thought process about the topics taught

- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome	
				(output)	
Module	-	Symbolic Interactionism	Lecture, with	Developing an	Continuous
CC - 8		Identity and Culture -	interactive	understanding	Internal
Social and		enculturation,	discussions,	of the	Assessment,
Cultural		acculturation	relevant case	theoretical	Home and
Psychology		Indigenous theories, folk	studies, and	concepts of	class
		psychology	assignments.	social	assignments
				psychology.	and University
					Examinations.
Module	-	Qualitative method -	Lecture	Understanding	Continuous
CC - 10		Interview including	demonstrations	and application	Internal
Practical IV		Narrative Interview and	, interactive	of Qualitative	Assessment,
		Focus Group	discussions,	methods of	Home and
		Discussion	field	data generation	class
			experience of	and analysis.	assignments
			the method.		and University
					Examinations.

Name of the teacher: MS. SAYANI BANERJEE

Initials: SB

Teaching Objective:

To instil creative thought process about the topics taught

- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Module	-	Evolution of human	Lecturers,	Students will	Continuous
CC - 6		brain - theories, social	interactive	gather	Internal
Behaviour and		brain hypothesis	discussions,	knowledge	Assessment,
Biology		Genetic basis of	case examples,	about the	Home and
		behaviour and disorders	real life	historical	class
		Assessment - ERP,	applications,	perspective of	assignments
		Biofeedback	and Q&A	human brain	and University
			sessions	development	Examinations.
				and relevant	
				theories, they'll	
				also learn	
				about the	
				biological	
				underpinning	
				of genes and	
				the associated	
				disorders.	
				They will also	
				understand the theoretical	
				overview of	
				neuropsycholo gical	
				assesment	
Module	_	Ageing & its psycho-	Lecturers,	Detailed	Continuous
CC - 7		social correlates	interactive	understanding	Internal
Developmenta		Theories of Personality-	discussions,	about the	Assessment,
1 theories and		Dollard-	case examples,	psychological	Home and
Personality		Miller, Kelly, Rollo May	real life	correlates of	class
		& Frankl	applications,	ageing along	assignments
			and Q&A	with relevant	and University

			sessions	theories and advanced knowledge about various theories of personality	Examinations.
Module CC - 8 Social and Cultural Psychology	-	Social Identity Theory Theories of Aggression	Lecturers, interactive discussions, case examples, real life applications, and Q&A sessions	Detailed understanding of the theories of aggression and it's application in social perspectives and advanced knowledge about the social identity theory	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 9 Practical III	-	Personality Assessment - EPQ, 16PF	Lecturers, discussion, and hands on experience with the EPQ and 16PF scale	Students will understand the data collection procedure, scoring, interpretation, and the significance of the tools in assesment of personality	Continuous Internal Assessment, Home and class assignments and University Examinations.