

LORETO COLLEGE
TIME PLAN
February 2025 – August 2025

Name of the teacher : DR. DINAZ R. JEEJEEBHOY
Initials : DJ

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Semester II (Psychology PG)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 6 Behaviour and Biology	-	Endocrine and neurotransmitter systems in relation to cognition, behaviour, stress	Lectures, interactive discussions, case studies, and visual aids will be used to explore how endocrine and neurotransmitter systems affect cognition, behavior, and stress.	Students will understand how endocrine and neurotransmitter systems influence cognition, behavior, and stress, and analyze their psychological impacts.	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 9 Practical III	-	Personality Assessment - Rorschach	Lectures, demonstrations, and practical exercises with Rorschach inkblot cards to teach interpretation, analysis, and psychological significance of responses.	Students will understand Rorschach test interpretation, analyze responses, and explore its psychological significance in assessing personality and cognitive processes.	Continuous Internal Assessment, Home and class assignments and University Examinations.

LORETO COLLEGE
TIME PLAN
February 2025 – August 2025

Name of the teacher: DR. SAYANTANI CHATTERJEE

Initials: SC

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

Semester II (Psychology PG)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 7 Developmental theories and Personality	-	Piaget, Vygotsky & Kohlberg - advanced perspectives	Lecture and Discussion with relevant examples and case studies	Acquiring advanced knowledge about developmental and personality theories for their real life applications	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 8 Social and Cultural Psychology	-	Fromm's Theory	Lecture and Discussion with relevant examples and case studies	Developing an understandi ng of social and cultural Psychology through the lens of different theoretical perspectives	Continuous Internal Assessment, Home and class assignments and University Examinations.

LORETO COLLEGE
TIME PLAN
February 2025 – August 2025

Name of the teacher: DR. JHELUM PODDER
Initials: JP

Teaching Objective:

To instil creative thought process about the topics taught

- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

Semester II (Psychology PG)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 7 Developmental theories and Personality	-	Seminal Paper on Freud, Theories of personality - Jung, Adler, Klein, Mahler	Lecture and discussion with relevant examples and case studies	Acquiring advanced knowledge on Freud's theories and the theories of neo-Freudians	Continuous Internal Assessment, Home and class assignments and University Examinations.

LORETO COLLEGE
TIME PLAN
February 2025 – August 2025

Name of the teacher: MRS. NAYANIKA SAHA
Initials: NS

Teaching Objective:

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

Semester II (Psychology PG)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 6 Behaviour and Biology	-	Lobe functions Assessment - neuropsychological aspect of WAIS and BGT	Lectures, interactive discussions, case studies, and visual aids will be used to explore the structure and functions of the lobes.	Students will develop an understanding of the lobe functions and connect it to cognition and behaviour.	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 8 Social and Cultural Psychology	-	Theories of stigma	Lectures, interactive discussions and case studies to explore the concept and theories of stigma	Students will have an understanding of the different theories	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 9 Practical III	-	Personality Assessment - TAT	Lectures, demonstrations , and practical exercises with TAT cards to teach interpretation, analysis, and psychological significance of responses.	Students will understand TAT administration, interpretation, analysis of responses, and explore its psychological significance in assessing personality and	Continuous Internal Assessment, Home and class assignments and University Examinations.

				cognitive processes.	
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LORETO COLLEGE
TIME PLAN
February 2025 – August 2025

Name of the teacher: MS. SOMALI MUKHERJEE

Initials: SM

Teaching Objective:

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

Semester II (Psychology PG)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 8 Social and Cultural Psychology	-	Symbolic Interactionism Identity and Culture - enculturation, acculturation Indigenous theories, folk psychology	Lecture, with interactive discussions, relevant case studies, and assignments.	Developing an understanding of the theoretical concepts of social psychology.	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 10 Practical IV	-	Qualitative method - Interview including Narrative Interview and Focus Group Discussion	Lecture demonstrations , interactive discussions, field experience of the method.	Understanding and application of Qualitative methods of data generation and analysis.	Continuous Internal Assessment, Home and class assignments and University Examinations.

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February 2025 – August 2025

Name of the teacher: MS. SAYANI BANERJEE
Initials: SB

Teaching Objective:

To instil creative thought process about the topics taught

- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

Semester II (Psychology PG)
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module CC - 6 Behaviour and Biology	-	Evolution of human brain - theories, social brain hypothesis Genetic basis of behaviour and disorders Assessment - ERP, Biofeedback	Lecturers, interactive discussions, case examples, real life applications, and Q&A sessions	Students will gather knowledge about the historical perspective of human brain development and relevant theories, they'll also learn about the biological underpinning of genes and the associated disorders. They will also understand the theoretical overview of neuropsychological assesment	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 7 Developmental theories and Personality	-	Ageing & its psychosocial correlates Theories of Personality- Dollard- Miller, Kelly, Rollo May & Frankl	Lecturers, interactive discussions, case examples, real life applications, and Q&A	Detailed understanding about the psychological correlates of ageing along with relevant	Continuous Internal Assessment, Home and class assignments and University

			sessions	theories and advanced knowledge about various theories of personality	Examinations.
Module CC - 8 Social and Cultural Psychology	-	Social Identity Theory Theories of Aggression	Lecturers, interactive discussions, case examples, real life applications, and Q&A sessions	Detailed understanding of the theories of aggression and it's application in social perspectives and advanced knowledge about the social identity theory	Continuous Internal Assessment, Home and class assignments and University Examinations.
Module CC - 9 Practical III	-	Personality Assessment - EPQ, 16PF	Lecturers, discussion, and hands on experience with the EPQ and 16PF scale	Students will understand the data collection procedure, scoring, interpretation, and the significance of the tools in assessment of personality	Continuous Internal Assessment, Home and class assignments and University Examinations.