

LORETO COLLEGE TIME PLAN 2024-2025

Name of the teacher: DR. KRISHNOKOLI HAZRA (Initials: KH)

Teaching Objectives: To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

SEM 5 (5H) Honours Topic-wise Time Plan CC12: History of India (c. 1750s- 1857)

4 classes per week

<i>Topics</i>	<i>Periods allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1 India in the mid-18 th Century	8	Society , Economy, Polity	Lecture Debate and Discussion Providing e-books as study material	To understand the context of pre-colonial India in the 18 th century	Home and class assignments Oral assessments College and University Examinations
Module 2 Expansion and Consolidation of Colonial Power	16	a)Mercantilism, foreign trade and early forms of exactions in Bengal b)Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh		To critically analyse the narrative and nature of colonial expansion in India	
Module 4 Rural Economy & Society	20	a)Land revenue systems and forest policy b)Commercialization and indebtedness c)Rural society: change and continuity d)Famines e)Pastoral economy and shifting cultivation		To contextualise and discern the nature of colonial policies and their impact on rural India	

DSE A-1 History of Bengal (c.1757-1905)

1 classes per week

<i>Topics</i>	<i>Periods allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	5	Political History of Bengal under the Nawabs:	Lecture Debate and Discussion	To form a comprehensive idea of the early phase of British expansion in Bengal	Home and class assignments Oral assessments College and University Examinations
Module 2	4	Administrative History 1765- 1833	Providing e-books as study material	To analyse the evolution and impact of the changes in Bengal's administration 1765-1833	
Module 6	2	Protest Movements: Pabna Peasant Uprisings (1873-76)		To understand the causes and impact of the Pabna Peasant Uprisings.	

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SEM 5 (5G) General Topic-wise Time Plan
DSE A-2 Some Aspects of European History: C.1780-1945

2 classes per week

<i>Topics</i>	<i>Periods allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching Method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 3	7	Revolutions of 1830 & 1848	Lecture Debate and Discussion	To have a comprehensive understanding of the nature and impact of the revolutions.	Home and class assignments Oral assessments College and University Examinations
Module 4	7	Unification of Italy and Germany		To critically analyse the process of unification in Italy and Germany	
Module 5	8	Social and Economic Changes		To understand the different dimensions of socio-economic changes and their impact during the period.	

SEC G (5G +3G) SEC A 1: Historical Tourism : Theory and Practice

1 class per week

<i>Topics</i>	<i>Periods allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2 Understanding Built Heritage	8	Stupa Architecture Temple Architecture Indo-Persian Architecture- Forts, Palaces, Mosques	Lecture Debate and Discussion Providing visual and audio-visual study material	To develop a critical appreciation of the architectural heritage of ancient and medieval India.	Oral and written assignments Field Visit and Project work College and University Examinations
Module 4	3	Modalities of conducting tourism	Lecture Debate and Discussion	To understand the modalities of conducting tourism	Oral and written assignments Project work College and University Examinations

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: ANINDITA BANDYOPADHYAY

Initials:AB

Teaching Objective: To enable the students

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3rd Year Honours (5H) Topic-wise Time Plan

CC12: HISTORY OF INDIA (C.1750s-1857)

4 classes per week

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 3 Colonial State and Ideology	14	a) Arms of the colonial state: army, police, law b) Ideologies of the Raj and racial attitudes c) Education : indigenous & modern	Lecture Debate and Discussion	To give an in depth idea about the colonial administration	Home and class assignments Oral assessments College and University Examinations
Module 5 Trade and Industry	15	a) De- industrialization b) Trade and fiscal policy c) Drain of Wealth d) Growth of modern industry	Lecture Debate and Discussion	To comprehend the complexity of the colonial economy	Home and class assignments Oral assessments College and University Examinations
Module 6 Popular Resistance	15	a) Santhal uprising (1857); Indigo Rebellion (1860); Pabna Agrarian Leagues (1873); Deccan Riots (1875) b) Uprising of 1857	Lecture Debate and Discussion	To give an idea of the nature of anti-colonial uprisings	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: ANINDITA BANDYOPADHYAY
Initials: AB

5H DSE A 1: History of Bengal 1757-1905

1 class per week

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 6	3	The Fakir and Sannyasi Revolts Indigo Revolt	Lecture Debate and Discussion	To grasp the nature of the early anti-colonial uprisings	Home and class assignments Oral assessments College and University Examinations
Module 7	6	Partition of Bengal 1905: Curzon and the administrative blueprint		To comprehend the causes and consequences of the Partition of Bengal	
Module 6	2	Indigo Revolt (1859-60)		To understand the causes, impact and nature of the revolt.	

5H DSE B 1: History of Modern East Asia- I China (c. 1840-1949)

4 classes per week

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	22	Chinese Feudalism: gentry, bureaucracy and the peasantry; the Confucian value system; Sinocentrism; the Canton Commercial system	Lecture Debate and Discussion	To grasp the nature of the Chinese feudal society	Home and class assignments Oral assessments College and University Examinations
Module 2	22	The transformation of China into an informal colony: the Opium Wars; the Unequal treaties; the scramble for concessions; Finance Imperialism; the Open Door Policy	Lecture Debate and Discussion	To comprehend nature of transformation of China	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2024-2025

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Initials: AB

Teaching Objective: To enable the students

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SEM 5 (5G) General Topic-wise Time Plan
DSE A-2 Some Aspects of European History: C.1780-1945

2 classes per week

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching Method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 7	11	Rise of Fascism	Lecture Debate and Discussion	To understand the causes, nature and impact of the rise of Fascism	Home and class assignments Oral assessments College and University Examinations

LORETO COLLEGE
TIME PLAN 2024—2025
July to December
Third Year Honours SEM 5

Name of the teacher: Srijita Chakravarty

Initials: SC

Paper 1 DSE-A-1 SEM -5: HISTORY OF BENGAL (C.1757-1905)

Teaching Objective:- To understand the exploitative nature of the colonial economy which as a result led to tribal and caste revolts.

5th Semester Topic-wise Time Plan
Classes per week 2

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1 Module 3	16	Colonial economy: - Agriculture, trade and industry.	PPTs and Lecture	To understand colonial economy, with special emphasis on Plassey Plunder, Drain of Wealth and de-industrialisation	Class test
2 Module 6 Partially	10	(partially) Indigo Revolt (1859-1860), Pabna Peasant Uprisings (1873-76)	PPTs and Lecture	To comprehend and analyse the revolts in Bengal	Class test

Paper 5 DSE-B-1 SEM -5:

Teaching Objective HISTORY OF MODERN EAST ASIA – I CHINA (C.1840 – 1949)

- Allow the students to comprehend the character of traditional Chinese society
- Analyse how traditional peoples transformed into modern societies through internal rebellions and reform movements.
- Conceptualise how China economically progressed in the twentieth century and made their mark in world politics.

5th Semester Topic-wise Time Plan
Classes per week 3

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	6	1. i. c) Agrarian and Popular	PPTs and	Understanding	Class test

		<p>Movements : Taiping and Yi Ho Tuan</p> <p>d)Attempts at Self-Strengthening (Tzu-Chiang): Reforms of 1860-95; 1898; and 1901-08.</p>	Lecture	the various reforms leading to the transformation of Chinese society.	
2.	18	<p>ii) The Emergence of Nationalism in China</p> <p>a)The Revolution of 1911: Causes , nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; War Lordism.</p> <p>b)May Fourth Movement of 1919: Nature and Significance</p>	Discussions, student presentations and PPTS	TO comprehend the reasons behind the rise of nationalism in China	Student presentations
2 Module 6 Partially	15	<p>II. History of China (cc.1919 – 1949)</p> <p>i) Nationalism and Communism in China (1921 – 1937)</p> <p>a) Formation of CCP; and the</p> <p>b) The First United Front</p> <p>i)The Communist Movement (1938-1949)</p> <p>ii)The Jiangxi Period and the rise of Mao Tse Tung</p>	PPTs and Lecture	Intellectual and Economic transformation of China and the background of the rise of the People's Republic of China	Class test

TIME PLAN 2022-2023
July- December
Third Year General SEM 5

Name of the teacher: Srijita Chakravarty

Initials: SC

Paper: DSE A-2 Some aspects of European History C 1780-1945

Teaching Objective:- To understand the dangers of Imperialism

To create an awareness of how dictatorial governments can create dangerous precedents in world history

5th Semester Topic-wise Time Plan

Classes per week 2

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Module 6	15	Imperialist Conflicts World War I	Discussions, student presentations and PPTS	To understand the causes of the First World War	Student presentations
2. Module 7	15	Rise of Fascism and Nazism	PPTs and Lecture	To analyse the causes behind the rise of dictatorship in Germany, Italy and Spain	Class test

LORETO COLLEGE
TIME PLAN July -December 2024
Third Year Honours (SEMESTER 5)

Name of the teacher: Dr Sukanya Mitra
Initials: SM

Teaching Objective: To gain an understanding of Modern European History

5th Semester (Honours) Topic -Wise Time Plan
CC-11: History of Modern Europe (c.1780-1939)
Classes per week: 7+1 (Tutorial)

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	25	I.The French Revolution and its European repercussions a) crisis of ancient regime b) Intellectual currents c) social classes and emerging gender relations d) Phases of the French Revolution e) Art and Culture of French Revolution f) Napoleonic consolidation-reform and empire	PPTs and Lecture	Gain a critical understanding of important events in Modern European History and analyze their impact	Class test
2.	15	IV. Varieties of Nationalism and the remaking of states in the 19th and 20th centuries a) Intellectual currents, popular movements, and the formation of national identities in Germany, Italy, Ireland and the Balkans b) Specifications of economic development, political and administrative reorganization – Italy, Germany c) Revolutions of 1905; the Bolshevik Revolution of 1917 d) Programme of socialist construction and the Soviet Union during the inter-war period 1918-1939.	PPTs and Lecture	Understand important concepts and link them to events belonging to the 19 th and 20 th centuries.	Class test
3.	15	VI. Europe Between Two World Wars: a) Post War Europe: A Diplomatic History b) The Great Depression c) Rise of Fascism in Italy and Nazism in Germany d) The Spanish Civil War e) Policy of Appeasement and Russo-German Non-Aggression Pact f) Origins and Course of the Second World War			

LORETO COLLEGE
TIME PLAN 2024-25
Third Year Honours (SEMESTER 5)

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective: To obtain a clear understanding of the socio-cultural changes in Bengal from 1757-1905 and their impact on Indian social history

5th Semester (Honours) Topic wise Time Plan
Paper 1 DSE-A-1: HISTORY OF BENGAL (C.1757-1905)
Classes per week 2

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
		<i>Before Puja Vacation</i>			
1.	12	IV. Cultural changes and Social and religious reform movements: Christian missionaries-the advent of printing and its implications, education: indigenous and western-Hindu and Muslim religious revivalist movements	PPTs and Lecture	To become aware of the changes that Indian society underwent due to the efforts of the reformers	Class test
2.	10	V. Social reforms and the women's question	PPTs and Lecture	To gain an understanding of the women's question in colonial India	Class test

LORETO COLLEGE

TIME PLAN 2024-2025

Semester 5 General

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To create interest in historical tourism amongst students
- To make students aware of their heritage
- To give them hands on knowledge about heritage sites
- To develop skills of students in interpreting heritage

SEC G (5G) SEC-A- 1: Historical Tourism: Theory &Practice
Classes per week: 1

<i>Topics</i>	<i>Classes allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	7	I. Defining Heritage Art &Architecture in India: An overview: Field Work: Visit to historical sites &Museums	Lecture method+visual aids	Gain understanding about Indian heritage	Report writing
2	4	II. Understanding Built Heritage: Colonial Architecture Present day structures	Lecture method+visual aids	Develop ability to understand architectural features	Project
3	3	III. Field Work: Visit to site & Conducting of research	On site visit	Gain practical knowledge about historical tourism	Field Report

LORETO COLLEGE

TIME PLAN 2023-2024

Semester 5 General

Name of the teacher: Dr Sukanya Mitra

Initials: SM

Teaching Objective:

- To make students aware of European History
- To sensitize students about the broader currents of European Historical Development
- To introduce the concepts and debates related to Europe of the given time period

DSE A-2: Some Aspects of European History: C. 1780-1945

Classes per week: 3

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	15	I. The French Revolution: Genesis, Nature and Consequences	Lecture method+visual aids	Gain an idea about the major events and debates of the French Revolution	Assignment
2	5	II. The Napoleonic Era and aftermath	Lecture method+visual aids	Know about Napoleon and his achievements as well as his limitations	Assignment
3	10	III. Nazism IV. The Origins of World War II	Lecture Method	Get a clear understanding about the causes and consequences of the Second World War	Quiz

LORETO COLLEGE
TIME PLAN- 2024
Third Year Honours SEM 5

Name of the teacher: Suparna Bhattacharya

Initials: SB

Paper- CC11: HISTORY OF MODERN EUROPE (C.1780-1919)

Teaching Objective:

- To understand the concept of revolution and develop an idea about the conservative forces that helped in the restoration of old order vis a vis the revolutionary tendencies in Europe
- To develop an understanding about the process of industrialisation and how it led to the transformation of socio-economic patterns of Europe and helped in modernisation
- To acquire knowledge about the varied concepts of imperialism, militarism and how it led to the first global war and its impact eventually

5th Semester Topic-wise Time Plan
Classes per week 4

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module-II	8	Restoration and Revolution: c. 1815-1848	PPTs and Lecture	To understand the forces of conservatism that tried to restore the old order To critically analyse the revolution of 1830, 1848 and its impact on Europe with special reference to forces of socialism and romanticism	Class test
2. Module III	12	Capitalist Industrialisation and Social and Economic Transformation (Late 18 th century to AD 1914)	PPTs and Lecture	To comprehend and analyse the factors for industrialisation in England and the Continent To compare and contrast the industrial processes in	Class test

				Europe and trace its socio-economic impact with special reference to family, urbanisation, gender and demography	
3. Module V	7	Imperialism, War and Crisis: c. 1880-1918	PPT, Lecture and Discussion	To understand the different theories of imperialism and its relevance and connection with the first world war	Class test