

TEACHING PLAN - 2025

Name of the teacher: Dr. Neeta Dang

Initials: ND

Education Honours Semester VI

DSE – A Population Education

Teaching Objectives:

- To know the concept of Population Education
- To understand Population Growth and Its Impact and Responsibilities
- To understand population education and role of school

6th Semester Topic-wise Time Plan

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---|-----------------------|--|--|--|---|
| 1. Concept of Population Education | 20 | 1. Meaning and Objectives of Population Education 2. Factors influencing Population – Sociological, Economic, Political, Biological and Psychological 3. Concepts related to Population Education – Birth Rate, Death Rate, Fertility, Infant Mortality, Morbidity and Migration 4. Need for Population Education | Discussions, Reference to certain books, articles and journals Videos and Ted talks would be utilised if needed | Students will comprehend the roles and responsibilities of populations and how external factors create and impact on these | Questioning, assignments, discussions, tutorial, and end term examination |
| 2. Population Growth and Responsibilities | 15 | Size of Family Role and Responsibilities of family members Female education and Status Growth of Population and Environment | Discussions, Reference to certain books, articles and journals | Students will comprehend the role and responsibilities of family members in Population Education, status of female | Questioning, assignments, discussions, tutorial, and end term examination |

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| | | | | education and the relationship between Population and Environment. | |
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LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: Dr. Debika Guha

Initials: DG

Teaching Objectives: The students will be able to:

1. Develop a concept of research
2. Learn about the various steps to be followed for conducting research
3. Analyse the various concepts related to research
4. Calculate through descriptive and inferential statistics
5. Interpret the result and findings

Semester 6 Topic-wise Time Plan

Education Honours

CC14

Basic Concept of Educational Research

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|----------------------|------------------------------|---|--|---|--|
| 1. | 15 | Definition, meaning and concept of research, Educational research and its characteristics, Types of Educational research, Problems, difficulties and Ethics | Explanation, Discussion, Participative teaching-learning, Calculation, Debate (For All Topics) | Acquaintance, Understanding, Learning, Critical Analysis and Application (For the entire paper) | Class assignments, Formative and Summative Evaluation (For All Topics) |
| 2. | 7 | Tools of Data Collection-types | | | |
| 3. | 4 | Sampling- Concept and Definition, Types of Sampling- Probability and Non Probability | | | |
| 4. | 6 | Data reporting- Descriptive and inferential- Basic statistical procedures | | | |

**LORETO COLLEGE
TIME PLAN 2024-2025**

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To understand the historical perspectives of Women Education
- To know the Policy Perspectives and Committees and Commissions on Women Education

Semester VI Education Honours

Topic-wise Time Plan

DSEB: Women Education

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---|------------------------------------|--|--|--|--|
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Synoptic view of women education Vedic period | Lecture, Discussion, presentations (ppt) | Understand women education Vedic period | Written assignments, Classroom discussion, powerpoint presentation by students |
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Synoptic view of women education Brahmanic, Period | Lecture, Discussion, presentations (ppt) | Understand women education Brahmanic, Period | Written assignments, Classroom discussion, powerpoint presentation by students |
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Synoptic view of women education Medieval Period | Lecture, Discussion, presentations (ppt) | Understand women education Medieval Period | Written assignments, Classroom discussion, powerpoint presentation by students |
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Contribution of Missionaries to women education | Lecture, Discussion, presentations (ppt) | Understand contribution of Missionaries to women education | Written assignments, Classroom discussion, powerpoint presentation by students |
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Role of British Government in women education | Lecture, Discussion, presentations (ppt) | Understand role of British Government in women education | Written assignments, Classroom discussion, powerpoint presentation by students |

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Term Paper and Presentations by students during the Semester (CBCS System)

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: Dr. Ranjita Dawn
Initials: RD

Teaching Objectives:

- To understand the administration, scoring and interpretation of the psychological tests.

Semester VI Education Honours
Topic-wise Time Plan
CC13: Psychology of Adjustment
Practical

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|--|---|---|---------------------------------------|--|---|
| Unit 4 Administration, Scoring and Interpretation | 1 hour per week for each sub topic | KNPI(Kundu Neurotic Personality Inventory) | Lecture, administration of test | Understand Administration, Scoring and Interpretation | Practical work, writing of analysis |
| Unit 4 Administration, Scoring and Interpretation | 1 hour per week for each sub topic | KIEI (Kundu Introversion Extroversion Inventory) | Lecture, administration of test | Understand Administration, Scoring and Interpretation | Practical work, writing of analysis |
| Unit 4 Administration, Scoring and Interpretation | 1 hour per week for each sub topic | Effect of Learning material on memorization | Lecture, administration of test | Understand Administration, Scoring and Interpretation | Practical work, writing of analysis |

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Practical work and preparation of file.

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: Dr. Ranjita Dawn
Initials: RD

Teaching Objective:

- To understand the historical perspectives of Women Education
- To know the Policy Perspectives and Committees and Commissions on Women Education

Semester VI Education Elective
Topic-wise Time Plan
DSEB: Women Education

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---|------------------------------------|--|--|--|--|
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Synoptic view of women education Vedic period | Lecture, Discussion, presentations (ppt) | Understand women education Vedic period | Written assignments, Classroom discussion, powerpoint presentation by students |
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Synoptic view of women education Brahmanic, Period | Lecture, Discussion, presentations (ppt) | Understand women education Brahmanic, Period | Written assignments, Classroom discussion, powerpoint presentation by students |
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Synoptic view of women education Medieval Period | Lecture, Discussion, presentations (ppt) | Understand women education Medieval Period | Written assignments, Classroom discussion, powerpoint presentation by students |
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Contribution of Missionaries to women education | Lecture, Discussion, presentations (ppt) | Understand contribution of Missionaries to women education | Written assignments, Classroom discussion, powerpoint presentation by students |
| Unit: 1 Historical Perspectives of Women Education | 1 hour per week for each sub topic | Role of British Government in women education | Lecture, Discussion, presentations (ppt) | Understand role of British Government in women education | Written assignments, Classroom discussion, powerpoint presentation by students |
| Unit 4 Constraints of Women | 1 hour per week | Social, Psychological | Discussion on how Empowerme | To inculcate need of women's education for | Class discussion on women's status pre and |

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| Education and Empowerment 4hrs/week | for each sub topic | Political and economical | nt of women must be achieved through Women's Education | their dignity and self-reliance in Indian Society | post independent India |
| Unit 4 Constraints of Women Education and Empowerment | 1 hour per week for each sub topic | Role of Women Empowerment in modern society | discussion on empowerment as a tool for women's development | To help build up women as potential players of modern India | Written assignments on why it is important to be empowered |

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**
Assignments: Term Paper and Presentations by students during the Semester (CBCS System)

LORETO COLLEGE

TIME PLAN 2025

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to: -

- Comprehend the Concept and meaning of quality of life
- Understand the concept of Human resource development
- Identify the population education programs in India
- Analyze the Problems and suggestive measures of Population education
- Evaluate the scope of population education in school
- Explain the role of the teachers in creating awareness of population problems
- Justify the role of mass-media newspaper, TV, radio.
- Evaluate the role of youth in population education

6th Semester Honours DSE-A (Population Education) Topic-wise Time Plan

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome(output) | Assessment |
|--|----------------|--|--|--|--|
| Unit -2 Population growth and its impact 1 | 2 | Concept and meaning of quality of life. | Discussion and lecture method with PPT | Comprehend the Concept and meaning of quality of life | Regular class tutorials or assignments |
| 2 | 2 | Human resource development(concept) | Lecture and discussion method with PPT | Understand the concept of Human resource development | Regular class tutorials or assignments |
| 3. | 2 | Population education programs in India | Discussion and lecture method with PPT | Identify the population education programs in India | Regular class tutorials or assignments |
| 4 | 2 | Problems and suggestive measures of Population education | Discussion and illustration with ICT | Analyze the Problems and suggestive measures of Population education | Regular class tutorials or assignments |
| Unit-4 Population education and school 1 | | Scope of population education in school | Discussion and lecture method with PPT | Evaluate the scope of population education in school | Regular class tutorials or assignments |

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| 2 | | Teacher role in creating awareness of population problems | Discussion and lecture method | Explain the role of the teacher in creating awareness of population problems | Regular class tutorials or assignments |
| 3 | | Role of mass-media newspaper, TV, radio. | Discussion and lecture method | Justify the role of mass-media newspaper, TV, radio | Regular class tutorials or assignments |
| 4 | | Role of youth in population education | Discussion and lecture method | Evaluate the Role of youth in population education | Regular class tutorials or assignments |

LORETO COLLEGE
TIME PLAN
2025

Name of the teacher: Sukanya Mullick

Initials: SM

Teaching Objectives:

- To explain the concept of review of related literature
- To frame hypotheses and research question
- To discuss the problems, difficulties and ethics in research
- To Write a research Proposal

Semester VI (Honours) CBCS
CC-14
Basic Concept of Educational Research
Topic-wise Time Plan

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|--|-----------------------|---|-------------------------------|--|--|
| Unit- II Basic Elements of Educational Research | 16 Hours | Literature Review, Problem Selection, Objectives, research Questions, hypothesis, | Lecture and discussion Method | Learn about various steps to be followed for conducting research and also write a research proposal and review research papers | Class and home assignments, Questioning, Tutorials and end-of term assessment. |
| Unit- III | 3 Hours | Referencing and Bibliography | Lecture and discussion Method | Learn about the different styles of referencing | Assignment mode |
| Unit-IV Tutorial(Term Paper Preparation) | 15 Hours | Writing Research Proposal- Plan of Work-Steps and review 5 Literature (atleast) | Workshop Mode/ Method | They will be able to write a research proposal on their own | Assignment mode of Assessment. (Term Paper Preparation) |

LORETO COLLEGE
TIME PLAN 2025
Semester VI Honours (CBCS)

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept of adjustment, maladjustment and adaptability.
- Understand the psychodynamic concept of adjustment, criteria of good adjustment.
- Distinguish the different causes of maladjustment, aggressiveness, delinquency and substance abuse.
- Develop the concept of DSM -5– Section I, Section II and Section III.
- Develop a brief overview about schizophrenia, anxiety disorders, depressive disorders and personality disorder.
- Understand psychoanalysis, behaviour therapy, cognitive therapy and humanistic therapy.
- Develop the concept of stress and stressors.
- Distinguish between personal and environmental stress and understand the concept.
- Develop the concept of different coping strategies for stress.

6th Semester CC-13 Honours (Psychology of Adjustment)

Topic-wise Time Plan

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome(output) | Assessment |
|--|----------------|--|---|---|---|
| Unit-1 Adjustment, Maladjustment and problem behaviour | 3 | Concept of adjustment, adjustment and adaptability | Lecture, discussion method and participative teaching learning method | Develop the concept of adjustment and understand the concept adjustment and adaptability. | Regular class tutorials or assignments . |
| | 3 | Psychodynamic concept of adjustment, criteria of good adjustment. | Discussion and interactive lecture method | Understand the psychodynamic concept of adjustment and understanding the criteria of good adjustment. | Regular class tutorials or assignments . |

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| | 4 | Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse. | Discussion, explanation and participative teaching learning method | Distinguish and understand different causes of maladjustment, aggressiveness, delinquency and substance abuse and develop the concept of maladjustment | Regular class tutorials or assignments . |
| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome(output) | Assessment |
| Unit-2 Multi-axial classification of Mental disorders. | 6 | DSM-5: Section I, Section II and Section III | Lecture and discussion method. PPT to be used. | Develop the concept of DSM V: Section I, Section II, Section III. | Regular class tutorials or assignments . |
| | 5 | Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder. | Discussion and lecture method | Understand the concept of anxiety, depressive and personality disorder and get an in-depth | Regular class tutorials or assignments . |
| | 5 | Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse. | Discussion, Explanation and interactive lecture method. | Distinguish the causes of maladjustment, aggressiveness, delinquency and substance abuse and understand the concept of maladjustment. | Regular class tutorials or assignments . |

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome(output) | Assessment |
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| Unit-3 Coping Strategies for Stressful situation. 1. | 4 | Stress and Stressors | Lecture and participative teaching learning method and presentation. (PPT) | Develop the concept of stress and stressors | Regular class tutorials or assignments. |
| 2. | 4 | Personal and environmental stress | Discussion and lecture method | Understand the concept of personal and environmental stress | Regular class tutorials or assignments. |
| 3 | 4 | Coping strategies for stress | Discussion, Explanation and interactive lecture method. | Distinguish the different coping strategies for stress | Regular class tutorials or assignments. |

**LORETO COLLEGE
TIME PLAN 2025**

**Semester VI Honours
(CBCS)**

Name of the teacher: Tania

Mondal Initials: TM

Teaching Objective: The students will be able to: -

- Understand Research Proposal Writing.
- Develop Research Skills.
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6th Semester CC-14 Honours (Basic concept of Educational Research)

Topic-wise Time Plan

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome(output) | Assessment |
|------------|----------------|----------------------------|---|---|---|
| Term Paper | 4 | Writing Research proposal | Lecture, group discussion method, peer review | Understand the structure and components of a research proposal. Learn to justify research significance and methodology. | Regular class tutorials or assignments . |

**LORETO COLLEGE
TIME PLAN 2025**

**Semester VI Honours
(CBCS)**

Name of the teacher: Tania

Mondal Initials: TM

Teaching Objective: The students will be able to: -

- Understand the contributions of constitutional provisions NPE 1968, 1986,1992 and POA 1992 on women education.
- Understand the contribution of Radhakrishnan, Mudaliar and Kothari commission on women education.
- Understand the concept shared by Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee on women education.
- Develop the concept of social – psychological constraint of women education and empowerment.
- Develop the concept of political- economical constraints of women education and empowerment.
- Understand the role of women empowerment in modern society.

6th Semester DSE-B Honours (Women Education)

Topic-wise Time Plan

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome(output) | Assessment |
|--|----------------|--|---|---|--|
| Unit-2 Policy Perspective, Committee and Commission on Women Education . | 5 | Constitutional provisions, NPE-1968, 1986, 1992, POA-1992. | Lecture and discussion method | Understand the contributions of constitutional provisions NPE 1968, 1986,1992 and POA 1992 on women education. | Regular class tutorials or assignments |
| | 6 | Radhakrishnan, Mudaliar and Kothari Commission | Discussion and interactive lecture method | Understand the Contributions of the three commissions on women education | Regular class tutorials or assignments |

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| | 6 | Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee | Discussion, explanation and participative teaching | Understand the contribution of Durgabai Deshmukh Committee, Hansraj Mehta | Regular class tutorials or assignments |
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| | | | learning method | Committee and Bhaktabatsalam Committee on women education | |
| Unit 3 Role of Indian thinkers in promoting women education | 3 | Rammohan Roy | Discussion and interactive lecture method | Understand the role of Rammohan Roy in promoting women education and the role of Brahmo Samaj for the propagation of women education | Regular class tutorials or assignments |
| | 3 | Vidyasagar | Discussion and participative teaching learning | Understand the contribution of pioneering educationist Vidyasagar to the expansion of women education in Bengal and understand its relevance in the 21 st century | Regular class, tutorial or assignment |
| Unit 4 Major constraint of women education and women empowerment | 3 | Social – Psychological | Discussion and interactive lecture method | Understand the social-psychological constraints of women education and empowerment | Regular class tutorials or assignments |
| | 3 | Political- Economical | Discussion and participative teaching learning | Understand the political-economical constraints of women education and empowerment | Regular class, tutorial or assignment |
| | 3 | Role of women empowerment in modern society (in brief) | Discussion and interactive lecture method | Understand the role of women empowerment in modern society | Regular class, tutorial or assignment |

**LORETO COLLEGE
TIME PLAN 2025**

**Semester VI Elective
(CBCS)**

Name of the teacher: Tania

Mondal Initials: TM

Teaching Objective: The students will be able to: -

- Understand the contributions of constitutional provisions NPE 1968, 1986,1992 and POA 1992 on women education.
- Understand the contribution of Radhakrishnan, Mudaliar and Kothari commission on women education.
- Understand the concept shared by Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee on women education.
- Understand the role of Rammohan Roy in promoting women education.
- Develop the concept of women education as illustrated by Vidyasagar.

6th Semester DSE-B Elective (Women Education)

Topic-wise Time Plan

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome(output) | Assessment |
|--|----------------|--|--|---|---|
| Unit-2 Policy Perspective, Committee and Commission on Women Education . | 4 | Constitutional provisions, NPE-1968, 1986,1992, POA-1992. | Lecture and discussion method | Understand the contributions of constitutional provisions NPE 1968, 1986,1992 and POA 1992 on women education. | Regular class tutorials or assignments |
| | 6 | Radhakrishnan, Mudaliar and Kothari Commission | Discussion and interactive lecture method | Understand the Contributions of the three commissions on women education | Regular class tutorials or assignments |
| | 6 | Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee | Discussion, explanation and participative teaching learning method | Understand the contribution of Durgabai Deshmukh Committee, Hansraj Mehta Committee and | Regular class tutorials or assignments |

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| | | | | Bhaktabatsalam Committee on women education | |
| Unit 3 Role of Indian thinkers in promoting women education | 3 | Rammohan Roy | Discussion and interactive lecture method | Understand the role of Rammohan Roy in promoting women education and the role of Brahmo Samaj for the propagation of women education | Regular class tutorials or assignments |
| | 3 | Vidyasagar | Discussion and participative teaching learning | Understand the contribution of pioneering educationist Vidyasagar to the expansion of women education in Bengal and understand its relevance in the 21 st century | Regular class, tutorial or assignment |