

TEACHING PLAN 2023-2024

Name of the teacher: Dr. Neeta Dang

Initials: ND

DSE A (Semester 5)

Peace and Value Education

Education Honours

Teaching Objectives:

- To know the concept of Peace education
- To have an idea about Bases of Conflicts
- To have an idea about the role of Home, School and Society in fostering values.
- To understand the role of values in resolving conflicts.

Fifth Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	15	1. Bases of Conflicts 2. Role of Value Education in resolving Conflict 3. Fostering values – Role of Home, School and Society.	Questioning, Discussions, Lectures, Newspaper readings, Videos and Ted Talks	Knowledge about values, peace and conflicts would be shared resulting in responsible role taking in society	Questioning, Interactions and end-of – term Examination along-with a term paper.

SEMESTER 5

TEACHING PLAN 2023-2024

Name of the teacher: Dr. Neeta Dang

Initials: ND

CC - 11 (Semester 5)

Education Honours

Evaluation and Measurement in Education

Teaching Objective:

- To understand the concepts of evaluation and measurement
- To understand the concepts of validity, reliability, usability, objectivity and norms
- To be acquainted with different types of measuring instruments
- To understand techniques of evaluation
- To understand scales of measurement

5th Semester Topic-wise Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Educational Measurement and Evaluation: Scope and needs	5	1. Concept, scope and definition of Measurement and Evaluation 2. Needs of Measurement and Evaluation 3. Relation between Measurement, Assessment and Evaluation	Discussion, Questioning, Lecture and Illustrations, Videos and Ted talks were watched Examples, Questioning and Lecture Method.	A worthwhile understanding of the importance of evaluation in education and life.	Class tutorial, questioning and End- of- term examination.

		4. Differences between Nominal, Ordinal, Interval and Ratio Scales 4.			
2.Criteria of a good tool and its construction	15	1.Objectivity- concept 2.Reliability – Concept, Methods of Determining reliability 3.Validity – concept and types 4.Usability – Concept 5.Steps for construction and Standardization of Achievement Test 6. Norms	Examples, Questioning and Lecture Method. Discussions were held.	Value of testing in education will be inculcated in the students Processes beyond testing will also be valued. The students were given practice with the formulas	Class tutorial, Questioning, End- of- term examination. Home assignment may also be prescribed.
.3. Tools and Techniques of Evaluation	4	Observation	The students were asked to share their experiences	Real life examples were used	

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- Develop an understanding of the concept of evaluation
- Understand the different types of measuring instruments
- Critically analyse its application in the field of education
- Learn the significance of evaluation in the field of education

Semester 5 Topic-wise Time Plan

Education Honours

CC 11

Evaluation and Measurement in Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	5	Evaluation Process: Formative and Summative	Explanation, Discussion, Participative Teaching- Learning, Debate (For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For All Topics)	Class Assignments, Term Paper, Formative and Summative Evaluation (For All Topics)
2.	3	Types and steps of Evaluation			
3.	6	Norm Referenced Test and Criterion Referenced Test			
4.	3	Grading and Credit System			

5.	2	Concept of Tools and Techniques			
6.	15	Testing Tools: 1.Educational: Essay and Objective type, Written and Oral 2. Psychological: Personality Test- Types, Rorschach Ink Blot Test, Interest Test- Types, Kuder Richardson interest inventory, Intelligence Test- Types of Intelligence tests, Stanford -Binet Scale			
7.	3	NonTesting tools- Cumulative Record Card, Portfolio			
8.	4	Techniques: Self reporting: Interview, Questionnaire			

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- Develop the concept of statistics
- Understand and Calculate the different measures
- Acquaint themselves with the concept, meaning, properties and application of the Normal Probability curve
- Develop the concept of measures of relationship
- Interpret the results and findings
- Apply in the field of education

Semester 5 Topic-wise Time Plan

Education Honours

CC 12

Statistics in Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1 1.	1	Concept of Statistics in Education	Explanation, Discussion, Participative teaching-learning, Calculation, Interpretation (For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For All Topics)	Class assignments, Home assignments, Formative and Summative Evaluation (For All

					Topics)
2.	1	Uses of Statistics in Education			
3.	15	Meaning and measures of Central Tendency-Mean Median and Mode- Properties, Calculation and Application			
4.	10	Meaning and measures of Variability- Range, SD, QD-Properties, Calculation and Application			
5.	7	Percentile and percentile Rank- Definition, Calculation and Application			
Unit 2 6.	3	Concept of Normal Distribution- Properties			
7.	1	Uses of NPC in Education			
8.	7	Divergence from Normality-Skewness and Kurtosis-Concept and Calculation			
9.	10	Derived Scores- Z, T and Standard scores- Concept, Calculation and Uses			
Unit 3 10.	2	Bivariate Distribution, Concept and Types of Linear Correlation			
11.	1	Scatter Diagram			
12.	1	Uses of Correlation			
13.	7	Computation of Co-efficient of Correlation by Rank Difference method and Product Moment Method, Interpretation of result			

**LORETO COLLEGE
TIME PLAN 2023-2024**

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To develop the ability to represent educational data through graphs.
- To develop skill in analysing descriptive measures.
- To develop skill in analysing and displaying data

**Semester V Education Honours
Topic-wise Time Plan
CC12- STATISTICS IN EDUCATION**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Pie chart, Bar diagram, Histogram, Frequency Polygon, Ogive	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Bar diagram	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Histogram	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Frequency Polygon	Lecture, Demonstration, Discussion, written assignments (working of	Understand graphical representation of data	Written assignments, Classroom discussion

			sums and graphs)		
Graphical representation of data	1 hour per week for each sub topic	Organization and graphical representation of data- Ogive	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Graphical representation of data- Percentile	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion
Graphical representation of data	1 hour per week for each sub topic	Graphical representation of data- Percentile Rank	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs)	Understand graphical representation of data	Written assignments, Classroom discussion

**** More time is assigned to each subtopic than specified in the table depending on the content depth**

• **Assignments:** Term Paper and Presentations by students during the Year

**LORETO COLLEGE
TIME PLAN 2023-2024**

**Name of the teacher: Dr. Ranjita Dawn
Initials: RD**

Teaching Objectives:

- To enable the student to understand application of statistical methods and calculations.
- To expose the techniques of data collection, data entry, calculation and analysis of data.

**Semester V Education Honours
Topic-wise Time Plan
CC12- STATISTICS IN EDUCATION PRACTICAL**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Collection of relevant data (Bi-variate educational data)	1 hour per week for each sub topic	Describing the nature and characteristics of the two distributions,	Lecture on Norms for collection of data Techniques of data collection	Understand Norms for collection of data and Techniques of data collection	Classroom discussion Written work
Collection of relevant data (Bi-variate educational data)	1 hour per week for each sub topic	Comparing two distributions	Lecture on Norms for collection of data Techniques of data collection	Understand Norms for collection of data and Techniques of data collection, Learn to compare distributions	Classroom discussion
Collection of relevant data (Bi-variate educational data)	1 hour per week for each sub topic	Finding association between two sets of data	Lecture on Norms for collection of data Techniques of data collection	Understand Norms for collection of data and Techniques of data collection Learn to find association between two	Written work

				sets of data	
Measures of Central tendencies and Standard Deviation	1 hour per week for each sub topic	Determination of measures central tendencies and standard deviation	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs), techniques of data collection and data interpretation. Writing of practical file	Understand mean, median, mode, standard deviation and their application	Written assignments, Classroom discussion, periodical submission of practical work done in class
Graphical representation of data	1 hour per week for each sub topic	Bar graph, frequency polygon, cumulative frequency curve and location of median and quartile therein	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs), techniques of data collection and data interpretation. Writing of practical file	Understand graphical representation of data through plotting	Written assignments, Classroom discussion, periodical submission of practical work done in class
Linear correlation	1 hour per week for each sub topic	Determination of types of association between sets of data and plot scatter diagram	Lecture, Demonstration, Discussion, written assignments (working of sums and graphs), techniques of data collection and data interpretation. Writing of practical file	Understand correlation amongst data	Written assignments, Classroom discussion, periodical submission of practical work done in class

**** More time is assigned to each subtopic than specified in the table depending on the content depth**

Assignments: Preparation of Practical files

**LORETO COLLEGE
TIME PLAN 2023-2024**

**Name of the teacher: Dr. Ranjita Dawn
Initials: RD**

Teaching Objectives:

- To develop the concept of value education
- To understand bases of conflict

**Semester V Education Elective
Topic-wise Time Plan
COURSE: DSE A- Peace and Value Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit: 3 Value Education	1 hour per week for each sub topic	Meaning, Definition, Concept of Value Education	Lecture, Discussion, presentations (ppt)	Understand the concept of meaning, definition and concept Of Value Education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 3 Value Education	1 hour per week for each sub topic	Classification of Values and Sources of Values	Lecture, Discussion, presentations (ppt)	Understand Classification of Values and Sources of Values	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 3 Value Education	1 hour per week for each sub topic	Need for Value education in the 21 st Century	Lecture, Discussion, presentations (ppt)	Understand the need for Value education in the 21 st Century	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 3	1 hour per	Fostering Values –	Lecture,	Understand the	Written assignments,

Value Education	week for each sub topic	Role of Home, School and Society.	Discussion, presentations (ppt)	role of Home, School and Society in fostering values	Classroom discussion, powerpoint presentation by students
Unit: 4 Peace, Value and Conflict Resolution	1 hour per week for each sub topic	Bases of Conflict	Lecture, Discussion, presentations (ppt)	Understand bases of Conflict	Written assignments, Classroom discussion, powerpoint presentation by students

**** More time is assigned to each subtopic than specified in the table depending on the content depth**

Assignments: Written Assignments and Presentations by students during the Semester

**LORETO COLLEGE
TIME PLAN 2023-2024**

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objective:

- To help students understand the concept of democratic citizenship and its allied rights

**Semester V Education Elective
Topic-wise Time Plan
SEC-A- Skill for Democratic Citizenship**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 2 Protection of Children	1 hour per week for each sub topic	Protection of Children: Concept and need	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Protection of Children	1 hour per week for each sub topic	Child Rights – concept, classification and need	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Protection	1 hour per week for each	Legal actions – POCSO	Lecture, Discussion,	Understand the rights of children	Written assignments, Classroom discussion,

of Children	sub topic		presentations (ppt)	and protection of those rights	powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Domestic violence – definition and types	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Protection of Women from Domestic Violence Act, 2005 – basic features	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Protection of males in DVA 2005	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students

**** More time is assigned to each subtopic than specified in the table depending on the content depth**

.Assigned classes 1 per week

Assignments: Presentations by students during the Semester (CBCS System)

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to-

- Understand the concept of distance education and open education.
- Develop the concept of objectives and characteristics of open and distance education.
- Evaluate the merits and demerits of distance education
- Analyze the different modes and strategies of open and distance education
- Verify the relationship among non-formal, correspondence, open and distance education

5th Semester DSE-B Honours (Open and Distance Learning)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -1 concept of distance education and open education 1	4	Meaning and definition of open and distance education.	Discussion and lecture method	Understand the concept of distance education and open education.	Regular class tutorials or assignments

2	4	Objectives and characteristics of open and distance education.	Lecture and discussion method	Develop the concept of objectives and characteristics of open and distance education	Regular class tutorials or assignments
3.	4	Merits and demerits of open and distance education	Discussion and lecture method with videos	Evaluate the merits and demerits of distance education	Regular class tutorials or assignments
Unit -2 Strategies of open and distance education 1	4	Modes and strategies of open education	Discussion and lecture method.	Analyze the different modes and strategies of open education	Regular class tutorials or assignments
2.	4	Modes and strategies of distance education	Discussion and lecture method.	Analyze the different modes and strategies of distance education	Regular class tutorials or assignments
3	8	Relationship among non-formal, correspondence, open and distance education	Discussion and illustration	Verify the relationship among non-formal, correspondence, open and distance education	Regular class tutorials or assignments

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: Mrs. Sukanya Mullick

Initials: SM

Teaching Objectives: The students will be able to:

1. Acquaint with the present the status of open and distance education in India
2. Become aware about the role of multi-media in open and distance education
3. State the different agencies controlling and maintaining the standards of open and distance learning in India.
4. Explain different problems and also suggest certain remedies of open and distance learning in India

Semester V Topic-wise Time Plan

Education Honours

DSE-B (CBCS)

Open and Distance Learning

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Unit-III	2 hours	Present Status of open education in India	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation for the entire portion
	2 hours	Present Status of distance education in India	Group discussion method along with PPT		
	2 hours	Role of Multi- Media in open and distance	Illustration with examples		

		education			
2. Unit- IV	2 hours	Agencies of open and distance education	Illustration with examples, Discussion, Participative teaching-learning are used	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation for the entire portion
	2 hours	Problems of open and distance education	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.		
	2 hours	Measures for strengthening open and distance education in India	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.		

LORETO COLLEGE
TIME PLAN SEPTEMBER 2023-24
Semester V Honours

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept and scope of Peace Education
- Understand the aims of peace education
- Analyse the role of teachers in promoting Peace Education
- Understand the role NCFTE 2009 in promoting Peace Education
- Analyse the factors of Violence
- Understand the role of peace for Non Violence
- Develop the concept of Gandhian principle of Non- Violence
- Understand the role of Educational Institutions in promoting peace education

5th Semester DSEA Honours (Peace and Value Education)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Peace Education 1.	2	Concept and scope of Peace Education	Lecture and discussion method	Develop the concept of peace education and its scope	Regular class tutorials or assignments
2.	2	Aims of Peace Education	Discussion illustration and lecture method	Understand the aims of Peace Education	Regular class tutorials or assignments

3	2	Role of Teachers in Promoting Peace Education	Discussion and Explanation And illustration	Analyse the role of teachers in promoting peace education	Regular class tutorials or assignments
4	2	Role of NCFTE 2009 on Peace Education	Lecture and discussion	Understand the role of NCFTE 2009 in promoting peace education	Regular class tutorials or assignments
Unit: 2 Peace and Non Violence 1.	2	Factors of Violence	Lecture and discussion method	Analyse the factors of Violence	Regular class tutorials or assignments
2.	2	Role of Peace for Non Violence	Lecture, discussion and illustration	Understand the role of Peace for Non Violence	Regular class tutorials or assignments
3.	3	Gandhian principle of Non Violence	Lecture and discussion method	Develop the concept of Gandhian principle of Non Violence	Regular class tutorials or assignments
4	3	Role of Educational Institutions in promoting Peace Education	Lecture, discussion and illustration	Understanding the role of Educational Institutions in promoting Peace Education	Regular class tutorials or assignments

LORETO COLLEGE
TIME PLAN SEPTEMBER 2023-24
Semester V General

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept and scope of Peace Education
- Understand the aims of peace education
- Analyse the role of teachers in promoting Peace Education
- Understand the role NCFTE 2009 in promoting Peace Education
- Analyse the factors of Violence
- Understand the role of peace for Non Violence
- Develop the concept of Gandhian principle of Non- Violence
- Understand the role of Educational Institutions in promoting peace education

5th Semester DSEA General (Peace and Value Education)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Peace Education 1.	2	Concept and scope of Peace Education	Lecture and discussion method	Develop the concept of peace education and its scope	Regular class tutorials or assignments
2.	2	Aims of Peace Education	Discussion illustration and lecture method	Understand the aims of Peace Education	Regular class tutorials or assignments

3	2	Role of Teachers in Promoting Peace Education	Discussion and Explanation And illustration	Analyse the role of teachers in promoting peace education	Regular class tutorials or assignments
4	2	Role of NCFTE 2009 on Peace Education	Lecture and discussion	Understand the role of NCFTE 2009 in promoting peace education	Regular class tutorials or assignments
Unit: 2 Peace and Non Violence 1.	2	Factors of Violence	Lecture and discussion method	Analyse the factors of Violence	Regular class tutorials or assignments
2.	2	Role of Peace for Non Violence	Lecture, discussion and illustration	Understand the role of Peace for Non Violence	Regular class tutorials or assignments
3.	3	Gandhian principle of Non Violence	Lecture and discussion method	Develop the concept of Gandhian principle of Non Violence	Regular class tutorials or assignments
4	3	Role of Educational Institutions in promoting Peace Education	Lecture, discussion and illustration	Understanding the role of Educational Institutions in promoting Peace Education	Regular class tutorials or assignments

