

SEMESTER I
TEACHING PLAN- 2024-2025

Name of the teacher: Dr. Neeta Dang

Initials: ND

First-year Minor (Semester I)

EDC/M/ M//I/I (For Mjnor)

Teaching Objective:

- To understand the meaning, scope and nature of education
- To understand the importance of factors of education
- To understand the role of agencies in the process of education
- To understand the meaning and significance of child-centricism in the field of education

1st Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Concept of Education	10	1.Narrow and Broader concept of Education	Lecture Method, Group Discussion, Questioning	The process and products of Education will be acquired	Class Tutorials, Questioning, Objective test and End-of-term examination
2. Factors of Education	10	1. Teacher: qualities and duties of a good teacher 2. Curriculum: concept and types 3. Co-curricular activities: meaning, value and significance	Lecture Method, Group Discussion, Illustrations, Questioning, Prodding and Probing	The child is the pivot of Education and other factors are less important will be learnt	Class Tutorials, Questioning, Objective test and End-of-term examination
4. Child-centricism and Play-way in Education	10	1. Concept and characteristics of Child-Centricism in Education 2. Significance of Child-Centricism in Education 3. Concept of Play and Work 4. Characteristics of Work and Play	Class discussions, group discussions, watching of videos, Sharing of drawings, etc.	We are following child-centric methods	Questioning and Discussions

Internal Assessment and Tutorial work would be conducted regularly.

SEMESTER 1

TEACHING PLAN 2024-2025

Name of the teacher: Dr. Neeta Dang

Initials: ND

First-year (Semester I)

EDC/MDC/ CC – I

Teaching Objective:

- To understand the meaning, scope and nature of education
- To understand the importance of factors of education
- To understand the role of agencies in the process of education
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1st Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Concept of Education	10	1.Narrow and Broader concept of Education	Lecture Method, Group Discussion, Questioning	The process and products of Education will be acquired	Class Tutorials, Questioning, Objective test and End-of-term examination
2. Factors of Education	10	1.Teacher: qualities and duties of a good teacher	Lecture Method, Group Discussion, Illustrations, Questioning, Prodding and Probing	The child is the pivot of Education and other factors are less important will be learnt	Class Tutorials, Questioning, Objective test and End-of-term examination
4. Child-centricism and Play-way in Education	10	1.Concept and characteristics of Child-Centricism in Education 2.Significance of Child-Centricism in Education 3.Concept of Play and Work 4.Characteristics of Work and Play	Class discussions, group discussions, watching of videos, Sharing of drawings, etc.	We are following child-centric methods	Questioning and Discussions

Internal Assessment and Tutorial work would be conducted regularly.

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- Develop an understanding of the concept of factors of education
- Understand the aims of education, Naturalism, Pragmatism, the influence of heredity and environment on the child, qualities and duties of a good teacher, different types of curriculum and co-curricular activities, educational institutions.
- Critically analyse the application of each of the above in the field of education
- Learn the significance of all the factors of education

Semester 1 Topic-wise Time Plan

Education Major

CC 1

Introduction and Philosophical Foundation of Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.Unit 1	6	Aims of modern education with special reference to Delor's Commission	Explanation, Discussion, Participative Teaching-Learning, Debate (For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For All Topics)	Class Assignments, Term Paper, Formative and Summative Evaluation (For All Topics)
2.	8	Western Schools of Philosophy: Naturalism and Pragmatism			
3.Unit 2	4	Child /Learner: Influence of heredity and environment on the learner			

4.	3	Teacher: Qualities and duties of a good teacher			
5.	5	Curriculum: Concept, types and significance			
6.	4	Co-curricular activities: Concept, types and significance			
7.	6	Educational Institutions : Informal, formal and non-formal			

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: Dr. Ranjita Dawn
Initials: RD

Teaching Objectives:

The students will be able to:

1. Acquaint the students with the concept of child-centricism in education
2. Understand the characteristics and significance of child-centricism in education
3. Understand the concept of play and work

Semester I Education Honours (Major)

Topic-wise Time Plan

CC 1: Introduction and Philosophical Foundation of Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit- I Concept of Education Narrow concept of education	1 hour/week	Narrow concept of education	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching- learning methods will be used	Understand the Narrower concept of education	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
Unit- I Concept of Education Broader concept of education	1 hour/week	Broader concept of education	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching- learning methods will be used	Understand the Broader concept of education	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
Indian School of Philosophy: Sankhya	1 hour/week	Sankhya Philosophy	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching- learning methods will be used	Understand the Sankhya Philosophy	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
Indian School of Philosophy: Yoga	1 hour/week	Yoga Philosophy	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching- learning methods will be used	Understand the Yoga Philosophy	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
Indian School of Philosophy: Nyaya	1 hour/week	Nyaya Philosophy	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching- learning methods will be used	Understand the Nyaya Philosophy	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
Indian School of Philosophy: of	1 hour/week	Philosophy of	Lecture, Discussion, presentations (ppt)	Understand the	Class assignments, Term Paper,

Philosophy: Buddhism		Buddhism	Discussion, Participative teaching-learning methods will be used	Philosophy of Buddhism	Formative and Summative Evaluation are done by the teacher.
Unit-3 Child--centricism and Play-way in education	1 hour/week	Concept of Child -centricism in education	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching-learning methods will be used	Understand the concept of	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
Unit-3 Child--centricism and Play-way in education	1 hour/week	Characteristics and significance of child centricism in education	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching-learning methods will be used	Understand the characteristics and significance of child centricism in education	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
Unit-3 Child--centricism and Play-way in education	Characteristics of play-way in Education	Characteristics of play-way in Education	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching-learning methods will be used	Understand the characteristics of play-way in Education	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
Unit-3 Child--centricism and Play-way in education	Characteristics of Kindergarten method	Characteristics of Kindergarten method	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching-learning methods will be used	Understand the characteristics of Kindergarten method	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
Unit-3 Child--centricism and Play-way in education	Characteristics of Montessori method	Characteristics of Montessori method	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching-learning methods will be used	Understand the characteristics of Montessori method	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
Unit-3 Child--centricism and Play-way in education	Characteristics of Project method.	Characteristics of Project method.	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching-learning methods will be used	Understand the characteristics of Project method.	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
Unit-3 Child--centricism and Play-way in education	1 hour/week	Concept of play and work	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching-learning methods will be used	Understand the concept of play and work	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Written Assignments and Presentations by students during the Semester

TIME PLAN 2024-2025

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objectives:

The students will be able to: -

- To relate the aims of education with Delor's Commission.
- To comprehend the Indian and the western school of philosophy: Vedic and Buddhistic Naturalism and Pragmatism
- To understand and identify the significant features of the different types of educational institutions: informal, formal and non-formal, their interrelationship
- To explain the significance of the various characteristics of play-way in Education, Kindergarten, Montessori, Project method

First year 1st Semester- CC 1 MINOR(EDC/MD/CC/1/1) Introduction and Philosophical Foundation of Education

Topics	Hours allotted	Topics (As per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Concept of Education	3	Aims of education with reference to Delor,s commission.	Lecture explanation and discussion method	Identify the features of Delor,s commission with the aims of education.	Question answer method or assignments
	4	Indian school of philosophy: Vedic and Buddhistic	Lecture explanation and discussion method	Evaluate and verify the Indian school of philosophical thoughts.	Question answer method or assignments
	5	Western school of philosophy: Naturalism and Pragmatism	Lecture explanation and discussion method	Analyse and verify the western school of philosophical thoughts.	Question answer method or assignments
Unit 2. Factors of Education	3	Educational institutions: informal, formal and non-formal, their interrelationship	Discussion and interactive method	Comprehend the significant features of the different types of educational	Regular question answer method and class

				institutions: Informal, Formal and non- formal, their interrelationship	assignments
Unit 3 Child Centricism and play- way method	3	Characteristics of play-way in Education, Kindergarten, Montessori, Project method	Discussion and explanation with participative learning	Recall and explain the various characteristics of play-way in Education, Kindergarten, Montessori, Project method	Regular class question answer method and assignments

TIME PLAN 2024-2025

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objectives:

The students will be able to: -

- To comprehend the meaning nature and types of communication.
- To understand and identify the principles of communication.
- To explain the significance of the process of communication.
- To understand the barriers of communication.
- To acquire listening skills.
- To comprehend the principles and types of listening.
- To identify the barriers of listening.

First year (MDC)1st Semester- SEC (EDC/MD/SEC)

COMMUNICATION SKILL

Topics	Hours allotted	Topics (As per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Introduction to Communication.	5	Meaning, Nature and types of communication	Lecture explanation and discussion method	Evaluate and verify the meaning nature and types of communication	Question answer method or assignments
	4	Principles of communication	Discussion and interactive method	Explain and apply the principles of communication	Regular question answer method and class assignments
	4	Process of communication: sender encoding recipient, decoding and feedback.	Collaboration and interactive method	Acquire the process of communication.	Practising communication skills
	3	The barriers of effective communication.	Discussion and interactive method	Justify different ways to overcome the barriers of communication.	Question answer method or assignments
Unit 2.	3	Principles of listening skills	Collaborative	Comprehend the	Practising

Listening skills			and interactive method	significant principles of listening skills	listening skills
	3	Types of listeners	Discussion and explanation with participative learning	Recall and explain the various types of listeners	Regular class question answer method and assignments
	3	Barriers to listening	Discussion and interactive method	Comprehend the barriers to listening skills	Question answer method or assignments

TIME PLAN 2024-2025

Name of the teacher: Mrs. Sukanya Mullick

Initials: SM

Teaching Objectives: The students will be able to:

1. To understand the basic elements of Communication.
2. State the meaning, nature and types and principles of communication.
3. Explain the process of communication.
4. Discuss the barriers in the way of effective communication.

Semester I Topic-wise Time Plan

Education Major

EDC/H/SEC-1/1

Communication Skill

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit-I Introduction to Communication	3 hours	Meaning, Nature and Types of Communication	Illustration with examples, Discussion, Participative teaching-learning are used.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
	2 hours	Principles of Communication	Illustration with examples		
	6 hours	Process of Communication: Sender, Encoding, recipient, decoding and feedback	Illustration with examples		
	1 Hour	Barriers of effective communication	Illustration with examples		

TIME PLAN 2024-2025

Name of the teacher: Mrs. Sukanya Mullick

Initials: SM

Teaching Objectives: The students will be able to:

1. To discuss the aims of modern education with special reference to Delors Commission.
2. Explain Vedic and Buddhist system of education and compare between the two.
3. Discuss the characteristics of play-way in education
4. Describe Montessori, Kindergarten and Project method of teaching.

Semester I Topic-wise Time Plan

Education MDC

EDC/MD/CC/1/1

Introduction and Philosophical Foundation of education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit-I Concept of Education	3 hours	Aims of modern education with special reference to Delors Commission	Illustration with examples, Discussion, Participative teaching-learning are used.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
	6 hours	Indian School of Philosophy	Illustration with examples	Discuss the aims, curriculum, method of teaching, teacher pupil etc. relationship in both Vedic and Buddhist system of education	
	10 hours	Characteristics of play-way in Education,	Illustration with examples,	Acquaintance, Understanding,	Class assignments,

Unit-III Child Centricism and Play way in education		Kindergarten, Montessori, Project Method	Discussion, Participative teaching- learning are used. Showing students certain Montessori apparatus	Learn, explain with examples different concepts that are in the syllabus	Term Paper, Formative and Summative Evaluation are done by the teacher
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LORETO COLLEGE

TIME PLAN 2024

Semester I Major

Name of the Teacher: Tania Mondal

Initial: TM

Teaching Objective: The students will be able to: -

- Develop the concept of listening skill and its principles.
- Understand the different types of listeners.
- Analyse the different barriers to listening.
- Develop the concept of verbal and non-verbal communication.
- Understand the concept of public speaking: Extempore.
- Understand the concept of Group discussion.

1st Semester SEC Major

(Communication Skill)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-2 Listening Skills	2	Principles of Listening skills	Lecture and discussion method	Develop the concept of the principles of listening skills	Regular class tutorials or assignments
	2	Types of listeners	Discussion illustration and lecture method	Understand the different types of listeners	Regular class tutorials or assignments
	2	Barriers to listening	Discussion and Explanation And illustration	Analyse the different barriers to listening	Regular class tutorials or assignments
Unit -3 Speaking skills	3	Verbal and non-verbal communication	Discussion, Explanation and Illustration	Understand the concept of verbal and non-verbal communication.	Regular Class, tutorial or assignment

	2	Public speaking: Extempore	Discussion, Explanation and Illustration	Develop the concept of Extempore	Regular class, tutorial or assignment
	2	Group discussion	Discussion. Explanation and Illustration	Develop the concept of Group discussion and its significance	Regular class, tutorial or assignment

**LORETO COLLEGE
TIME PLAN 2024
Semester I MDC**

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop an idea about the different Western School of Philosophy.
- Understand the concept of child/learner and know how heredity and environment influence them.
- Develop the concept of curriculum and co-curricular activities- their concept, types and significance of co-curricular activities.
- Analyze the role played by different educational institutions: informal, formal and non-formal and their interrelation.

1st Semester CC-1 MDC (Introduction and Philosophical Foundation of Education)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Concept of Education	4	Western School of Philosophy	Discussion and Explanation And illustration	Analyze the role and contribution of different Western Schools of Philosophy on various aspect of Education.	Regular class tutorials or assignments
Unit-2 Factors of Education	3	Child/learner: influence of heredity and environment on the learner	Discussion illustration and lecture method	Understand the influence of heredity and environment on the development of the learner.	Regular class tutorials or assignments

	4	Curriculum and co-curricular activities- concept and types and significance of co-curricular activities.	Discussion and Explanation And illustration	Develop the concept of curriculum and co-curricular activities and gain insight about the different types of co-curricular activities along with their significance.	Regular class tutorials or assignments .
	4	Educational institutions: informal, formal and non-formal, their interrelation.	Discussion, illustration and explanation	Understand how different educational institution namely the formal, informal and non-formal function and how they are different yet interrelated.	Regular class tutorials or assignments .

LORETO COLLEGE
TIME PLAN 2024
Semester I MDC

Name of Teacher: Tania Mondal

Initial: TM

Teaching Objective: The students will be able to: -

- Develop the concept of verbal and non-verbal communication.
- Understand the concept of public speaking: Extempore.
- Understand the concept of Group discussion.

1st Semester SEC MDC

(Communication Skill)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -3 Speaking skills	3	Verbal and non-verbal communication	Discussion, Explanation and Illustration	Understand the concept of verbal and non-verbal communication.	Regular Class, tutorial or assignment
	2	Public speaking: Extempore	Discussion, Explanation and Illustration	Develop the concept of Extempore	Regular class, tutorial or assignment
	2	Group discussion	Discussion. Explanation and Illustration	Develop the concept of Group discussion and its significance	Regular class, tutorial or assignment