

## TIME PLAN (February - May 2025)

Name of the teacher: Dr. Suranjana Mitra

Initials: SM

### Teaching Objective:

- To help students to understand the basic concepts of Public Economics
- To help students to gain insight about the revenue and expenditure of the government

### 6<sup>th</sup> Semester Topic-wise Time Plan (Honours) (Public Economics)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Choice and Public Economics	20	Characteristics of Pure Public Good; Distinction between Pure Public Good and Private Good; Market Failure in case of Pure Public Good Optimal provision of Public Goods - Private Provision and Public Provision of Public Goods, Lindahl Equilibrium, Voting Equilibrium	Lecture and discussion	Understand the difference between public goods and private goods and determine the private provision and public provision of public goods	Tutorial and Assignment
2. The Revenue and Expenditure of the Government	20	Classification of Taxes; Canons of Taxation; Incidence and Burden of Taxes; Effects of taxation on income distribution, work efforts, and on savings, The Laffer curve; Comparison between direct and indirect taxes – income and substitution effects; Optimal Taxation	Lecture and discussion	Understand the different types of taxes, and their impact	Tutorial and Assignment

## TIME PLAN (February - May 2025)

Name of the teacher: Dr. Suranjana Mitra

Initials: SM

### Teaching Objective:

- To help students to understand the basic concepts of money and banking
- To help students to gain insight about the banking sector reforms and instruments of monetary control

### 6<sup>th</sup> Semester Topic-wise Time Plan (Honours) (DSE 6 -A (2) – Money and Financial Markets)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
3. Introduction to money and Money and Banking	5	Concept, functions, measurement; theories of money supply determination	Lecture and Discussion	Understand the basic concepts of money and banking	Tutorial and Assessment
4. Banking System	20	Balance sheet and portfolio management; Multiple Deposit Creation, Determinants of the Money Supply, Indian banking system- Changing role and structure- banking sector reforms	Lecture and Discussion	Understand the balance sheet and banking sector reforms	Tutorial and Assessment
5. Central Banking and Monetary Policy	15	Functions, balance sheet; goals, targets, indicators and instruments of monetary control; Monetary management in an open economy; current monetary policy of India.	Lecture and Discussion	Understand the instruments of monetary control	Tutorial and Assessment

## **TIME PLAN (February - May 2025)**

**Name of the teacher: Dr. Suranjana Mitra**

**Initials: SM**

**Teaching Objective:**

**LORETO COLLEGE**  
**TIME PLAN**  
**(FEBRUARY - MAY)**  
**2025**

Name of the teacher: RUPA GHOSH

Initials: RG

**Teaching Objective:**

- To impart comprehensive and higher knowledge about Development Economics
- To guide students to analyse various concepts related to development in a less developed economy .
- To analyse the role of the state in ushering development.
- To prepare students for pursuing higher studies in Economics.

**6<sup>th</sup> Semester Topic-wise Time Plan- Honours**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	<b>Economics Core Course XIV: ECO-A-CC-6-14-TH-TU Development Economics</b>  <b>Meaning of Economic Development</b> : Income Approach and Capability Approach, Construction and interpretation of HDI; international variations in development measures; comparing development trajectories across nations and within them. Dependency school of development.	Lecture, board work and presentation	To understand the meaning of economic of development. To comprehend and analyse workings of Income Approach and Capability Approach, Construction and interpretation of HDI; international variations in development measures.	Continuous Internal Assessment, Internal Examinations and University Examinations.
4	10	<b>Population Growth and Economic Development</b> : Basic concepts (Birth and Death Rates, mortality, fertility) Demographic transition theory Cost of children, externalities Low Level Equilibrium Trap models and their criticism-critical minimum effort theory (Nelson and Leibenstein).	Lecture, board work and presentation	To gain knowledge about the demographic trends and issues and various models of development in this context.	Continuous Internal Assessment, Internal Examinations and University Examinations.
6	10	<b>Political Institutions and the State</b> Definition of institutions, Evolution of Political and Economic Institutions. The determinants of democracy. Alternative institutional trajectories and their relationship with economic performance. Within-country differences in the functioning of state institutions. State ownership and regulation. Government failures and corruption.	Lecture ,board work and group discussion	To comprehend Definition of institutions, Evolution of Political and Economic Institutions. The determinants of democracy. Alternative institutional trajectories and their relationship with economic performance and analyse functioning of state institutions.	Continuous Internal Assessment, Internal Examinations and University Examinations.

**Tutorial contact hours: 15 [for revision, doubt clearing, solving problems]**



## LORETO COLLEGE

### TIME PLAN (February - May 2025)

Name of the teacher: Mainak Bhattacharjee

Initials: MB

#### Teaching Objective:

- To introduce with the applications of pure economic theories in finance and monetary perspectives
- To impart theoretical insights on various aspects of financial system their bearing on economic dynamics.

#### 6<sup>th</sup> Semester Topic-wise Time Plan (DSE-A2/ Money and Financial Markets)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Financial Institutions, Markets, Instruments and Financial Innovations	17	Role of Financial Market and Institutions, Problems of Asymmetric Information: Moral Hazard and Adverse Selection, Financial Leverage and its implications	Lecture demonstration and Interaction	Developing ideas on the foundation of financial system, along with the factors responsible market failure in optimal pricing financial products.	Assignment, Tutorials
2. Financial Markets and Interest Rate Behaviour	18	Theories of interest rate determination, factors behind interest rate differential, term structure of interest rate and the some fundamental theories related to it.	Lecture demonstration and Interaction	Understanding the theoretical foundation or basis of interest rate and its behaviour	Assignment, Tutorial

## LORETO COLLEGE

### TIME PLAN (February - May 2025 )

Name of the teacher: Mainak Bhattacharjee

Initials: MB

#### Teaching Objective:

- To introduce with the theoretical perspectives on economic development particularly in rural sector related to land administration, credit contact and their interlinkages
- To introduce with the evolution globalization and its bearing with the penetration of economic liberalism and neo-liberalism.

### 6<sup>th</sup> Semester Topic-wise Time Plan (DSE-B2/Issues in Development Economics)

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
3. Land Labour and Credit Market	20	Concept of contract farming: share and fixed-rent tenancy, land acquisition, nutrition and labour productivity, information problem and credit contract	Lecture demonstration and Interaction	Understanding of market-linkages in rural sector, the implication of asymmetric information in interest rate differential and the potential bearing of market segmentation in case of credit	Assignment, Tutorials
4. Individual, Community and Collective Outcomes	15	Individual behaviour in social organisation, concepts of multiple social equilibria, scope of governance,	Lecture demonstration and Interaction	Understanding theoretical underpinning of incentive behind cooperation among	Assignment, Tutorial

		concept of organisational efficiency		economic agents despite having conflicting interests and in it the role of governance	
5. Globalization	15	Evolution of globalization, multilateralism versus regionalism, financial instability,	Lecture demonstration and Interaction	Understanding the origin of globalization followed by its consequences on economic growth and development of the individual countries and the world	Assignment, Tutorial



**LORETO COLLEGE**  
**TIME PLAN February 2025-May 2025**

**6<sup>th</sup> Semester Topic-wise Time Plan**  
**PAPER: ECO-A-CC-13**  
**Public Economics**

**Name of the teacher: Nilavo Roy**

**Initials: NR**

**Teaching Objective:**

- To help students understand the rationale for presence and functions of the State
- To acquaint students with the dynamic boundaries of public finance with reasons thereof.

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1: Government in a market economy	15	1.1 Market failure and externalities; public and merit goods 1.2 Government intervention 1.3 Public expenditure for financing development	a)Interactive Lecture b)Demonstration c)Problem solving	*Introduction to the conceptual background for discussion of the role of State *Knowledge about the scope of government activities in a mixed economy	Tutorial and assignment
Unit 3: The Revenue and Expenditure of the Government	7	3.2 Principles of Taxation - Benefit Principle, Equal Sacrifice Principle, Ability to Pay Principle;	a)Interactive Lecture b)Demonstration c)Case Studies	* Introduction to ability to pay and benefit principle *Relationship between ability to pay and versions of equity	Tutorial and assignment
Unit 4: Public Finance	20	2.1 Meaning and Classification of Public expenditure- government budget and its types, government expenditure and tax multipliers, balanced budget multiplier 2.2 Meaning of public debt; sources of public borrowings: internal and external borrowing; effects of public debt 2.3 Indian Public Finance- Fiscal Federalism in India	a)Interactive Lecture b)Demonstration c)Case Studies	*Understanding the meaning and scope of public expenditure *Acquaintance with the issues involved in debt management *Introduction to the salient ingredients of fiscal federalism with specific reference to India	Tutorial and assignment

**LORETO COLLEGE**  
**TIME PLAN February 2025-May 2025**

**6<sup>th</sup> Semester Topic-wise Time Plan**  
**PAPER: ECO-A-CC-14**  
**Development Economics**

Name of the teacher: Nilavo Roy

Initials: NR

**Teaching Objective:**

- To elucidate the different aspects which deter the process of economic development
- To expound the implications of economic dualism for development
- To divulge the issues regarding regional imbalance and economic growth

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 3: Dual Economy Models	20	3.1 Concept of surplus labour and disguised unemployment 3.2 Peasants and dualism with and without surplus labour 3.3 Interdependence of agriculture and industry 3.4 Rural-urban migration	a) Interactive Lecture b) Demonstration c) Case Studies	*Acquaintance with the theoretical models of rural-urban migration *Understanding the linkages between industry and agriculture	Tutorial and assignment
Unit 4: Population Growth and Economic Development	10	<ul style="list-style-type: none"> <li>• Basic concepts (Birth and Death Rates, mortality, fertility)</li> <li>• Demographic transition theory</li> <li>• Cost of children, externalities</li> <li>• Low Level Equilibrium Trap models and their criticism-critical minimum effort theory (Nelson and Leibenstein).</li> </ul>	a) Interactive Lecture b) Demonstration c) Case Studies	*Acquaintance with the theoretical models of demographics *Understanding the linkages between economic development and population growth	Tutorial and assignment
Unit 5: Development strategies	10	5.1 Balanced vs Unbalanced Growth Theories 5.2 Choice of Techniques	a) Interactive Lecture b) Demonstration c) Case Studies	*Identifying the global strategies to catalyse development	Tutorial and assignment

**LORETO COLLEGE**  
**TIME PLAN February 2025-May 2025**

**6<sup>th</sup> Semester Topic-wise Time Plan**  
**PAPER: ECO-A-DSE-B2**

**Issues in Development Economics**

**Name of the teacher: Nilavo Roy**

**Initials: NR**

**Teaching Objective:**

- To explicate the issues relating population growth to economic development
- To throw light on the land-labour relationships in the context of economic development
- To help students examine the sustainability aspect of developmental policies

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1: Demography and Development	10	1.1 Demographic concepts 1.2 Demographic transition during development 1.3 Connections between income, mortality, fertility choices and human capital accumulation	a) Interactive Lecture b) Demonstration c) Case Study	*Introduction to the basic demographic concepts *Ability to explore the relationship between demography and economics	Tutorial and assignment
Unit 2: Land, Labour and Credit Markets	10	2.1 Distribution of land ownership, land reform and productivity 2.2 Relationships between tenants and landlords 2.3 Land acquisition, nutrition and poverty	a) Interactive Lecture b) Demonstration c) Case Studies	*Introduction to various types of tenancy and contractual arrangements *Understanding the efficiency conditions for land distribution	Tutorial and assignment
Unit 4: Environment and Sustainable Development	15	4.1 Sustainability of renewable resources 4.2 History of environmental change 4.3 Environmental Externalities and market instruments	a) Interactive Lecture b) Demonstration c) Case Studies	*Comprehending the effect of environmental change on economic development *Acquaintance with the market instruments to abate environmental degradation	Tutorial and assignment



**LORETO COLLEGE**  
**TIME PLAN**  
**February 2025 – May 2025**

**Economics Core Course XIV: ECO-A-CC-6-14**  
**Development Economics**

**Name of the Teacher:** DIPSA MIDYA  
**Initials:** DM

**Teaching Objective:**

- ✓ To understand the fundamental axioms underlying inequality measurement and compare commonly used inequality measures.
- ✓ To explore the connections between gender inequality and development, recognizing its impact on social and economic progress.
- ✓ To analyse poverty measurement techniques, including the Human Poverty Index (HPI) and grasp the concept of poverty traps and the path dependence of growth processes.
- ✓ To examine the Vicious Circle of Poverty Hypothesis, elucidating how entrenched poverty perpetuates itself through various socio-economic mechanisms.

**6<sup>th</sup> Semester Topic-wise Time Plan- Honours**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit-2	15	<p><b>Poverty and Inequality</b></p> <ul style="list-style-type: none"> <li>✓ Inequality axioms; a comparison of commonly used inequality measures.</li> <li>✓ Gender Inequality, connections between inequality and development.</li> <li>✓ Poverty measurement, HPI; poverty traps and path dependence of growth processes.</li> <li>✓ Vicious Circle of Poverty Hypothesis</li> </ul>	Interactive Lecture, Board Work, Demonstration and Discussion	<p>To critically analyse and comprehend various dimensions of poverty and inequality, including the underlying axioms guiding inequality measures, poverty measurement methodologies such as the Human Poverty Index (HPI), and the concept of path dependence in growth processes. Furthermore, to explore the interconnectedness between gender inequality and development, while also examining the Vicious Circle of Poverty Hypothesis.</p>	Continuous Internal Assessment, Tutorials, Assignments, Internal Examinations
<b>Tutorial contact hours: 15 [for revision, doubt clearing, solving problems]</b>					