

DEPARTMENT OF POLITICAL SCIENCE

COURSE OBJECTIVES AND OUTCOMES

CCF, 2023

B.A Political Science Major (Four Year Honours with /without Research)

And

Three Year B.A (Multidisciplinary Course)

Programme Specific Outcomes (PSOs)

PSO 1: Students will acquire a deep understanding of political theories, ideologies, concepts and systems, both in the national context and at the international level.

PSO 2: Students will integrate knowledge from related disciplines such as history, economics, sociology, and international relations to analyze complex political issues.

PSO 3: Acquire Knowledge of Constitution of Indian, Parliamentary legislations, Bharatiya Nyaya Sanhita, Bharatiya Nagarik Suraksha Sanhita, and Bharatiya Sakshya Adhinyam

PSO 4: Students will develop the ability to analyze and apply concepts of governance, federalism, and institutional frameworks in real-world scenarios

PSO 5: Students will be equipped with the skills to critically evaluate political developments, policies, and electoral reforms, preparing them for roles in academia, public administration, and policy-making.

PSO 6: Students will develop indepth understanding of the Indian Foreign policy, bilateralism and multilateralism with focus on challenges in internation politics and Human rights challenges.

PSO 7: Students will gain comprehensive knowledge that equips them to excel in competitive exams such as UPSC, UGC-NET, and others, utilizing their understanding of political theories and administrative structures.

PSO 8: Students will be prepared for diverse career paths in government, public administration, international organizations, non-governmental organizations (NGOs), journalism, research, and academia.

PROGRAMME OUTCOMES

Course code	Title	Credits	Course objectives	Course outcomes
SEMESTER I				
DSCC-1 PLS-H-CC1-1- Th+TU Minor-1 & 2 MDC-CC-1 PLS-MD-CC-1- 1-TH+TU:	Political Theory: Foundational Concepts	4	<p>This course introduces the basic concepts of politics.</p> <p>The intention is to prepare the students for understanding the theoretical dimension of politics.</p>	<p>Develop critical thinking and analytical skills for understanding political concepts and ideologies.</p> <p>Encourage informed debates on contemporary political issues and the application of foundational political theories to real-world problems.</p> <p>Foster a deeper comprehension of democratic principles, authority structures, and individual rights in various political systems.</p>
SEC-1 PLS-H-SEC1-1- Th+TU PLS-MD-SEC-1- TH+TU (Semester-II)	Democratic Awareness through Legal Literacy	4	<p>Familiarise Students with India's Legal Framework:</p> <p>Introduce students to essential legal concepts, terminologies, and processes like FIR, General Diary, Arrest, Bail, Search, Seizure, and the Criminal Procedure Code.</p> <p>Provide an understanding of various personal and customary laws, labour and</p>	<p>Enhanced Knowledge of Legal Rights:</p> <p>Students will gain practical knowledge about how to assert their rights in legal situations, such as filing an FIR, obtaining bail, or addressing consumer grievances.</p> <p>Understanding of Legal Duties and Responsibilities:</p> <p>Students will develop a sense of their duties under the law and</p>

			<p>environmental laws, and laws related to cybercrime and contracts in India.</p> <p>Encourage students to critically examine legal challenges and opportunities faced by different sections of society.</p> <p>Develop Legal Literacy for Practical Application:</p> <p>Ensure that students can identify and affirm their rights in daily life and legal matters.</p> <p>Foster an understanding of both individual and collective responsibilities</p>	<p>how laws apply differently to various groups within society, recognizing both challenges and opportunities.</p> <p>Awareness of Laws for Vulnerable Sections:</p> <p>Students will become aware of specific legal protections for women, children, Scheduled Castes, Scheduled Tribes, and other marginalized communities, enhancing their sensitivity to social justice issues.</p> <p>Basic Comprehension of Specialized Laws:</p> <p>Students will have a foundational understanding of laws related to contracts, consumer rights, labour, environment, and cybercrime, preparing them for further legal studies or practical application in professional and personal contexts.</p>
<p>IDC Semester 1-3</p>	<p>Understanding Governance</p>	<p>3</p>	<p>Introduce fundamental concepts of governance</p>	<p>Understanding core concepts of governance</p>

<p>PLS-H-IDC- Th</p> <p>PLS-MD- IDC- 1-TH+TU:</p>			<p>Analyze and engage with the idea of ‘Good Governance,’ its importance, and interconnection with development and democratic practices.</p> <p>Assess the shifting roles of state, market, and civil society in governance</p> <p>Delve into significant governance challenges</p> <p>Provide practical insights through case studies</p>	<p>Appreciation of Good Governance and its role in development</p> <p>Understanding of the features, challenges, and case studies related to e-governance and green governance, particularly within the Indian context.</p> <p>Gain practical insights into the functioning, challenges, and reforms in governance systems.</p>
<p>CVAC PLS-H- CVAC- 1-Th</p> <p>PLS-MD- CVAC-1- Th:</p>	<p>Constitutional Values and Fundamental Duties</p>	<p>2</p>	<p>To enrich students with knowledge and relevance of the Indian Constitution.</p> <p>To develop awareness about values of basic tenets and Duties.</p> <p>To inculcate a sense of Constitutionalism.</p>	<p>To provide students with a comprehensive understanding of the Indian Constitution, highlighting its structure, key features, and the foundational values it embodies.</p> <p>To analyze the significance of Fundamental Rights and Duties as enshrined in the Constitution and their role in promoting individual freedoms and social justice.</p> <p>To explore the Directive Principles</p>

				<p>and their importance in guiding the state's governance and policy-making towards achieving social and economic justice.</p> <p>To critically engage with contemporary social and political issues in India through the lens of constitutional values, understanding their implications for democracy and governance.</p> <p>To encourage critical thinking and debate regarding the application and evolution of constitutional values in response to changing societal dynamics.</p>
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SEMESTER II

Course code	Title	Credits	Course objectives	Course outcomes
DSCC-2 PLS-H-CC2-2- Th+TU Minor -1 & 2 MDC-CC-2 PLS-MD-CC-2- 2-TH+TU:	Constitutional Government in India	4	<p>To enable students to know the constitutional design of government and political institutions in India.</p> <p>To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralisation and federalism, development and democracy, on</p>	<p>Students will develop an in-depth understanding of India's constitutional system, enhancing their knowledge of how government functions at various levels.</p> <p>The program will empower students to become responsible citizens with a strong awareness of their rights, duties, and the democratic processes within India.</p>

			<p>which the constitutional democracy in India is visualised.</p> <p>To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.</p> <p>To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.</p>	<p>The course will help students critically analyze constitutional provisions, legal interpretations, and political practices, fostering a deeper comprehension of governance.</p> <p>The program equips students with the foundational knowledge required for competitive exams like the Civil Services and for careers in law, public administration, and policy-making.</p> <p>Students will develop skills to analyze and participate in debates on constitutional amendments, governance reforms, and the overall functioning of India's political system.</p>
PLS-H-SEC2-2-Th+TU:	Understanding the Legal System	4	<p>A systemic perspective on an overarching framework for approaching law as a skill-based subject.</p> <p>To focus on the enhancement of skill of ordinary persons to enable them to utilize legal knowledge in life.</p>	<p>Students will demonstrate critical thinking and analysis of India's judicial processes and institutions, including the Supreme Court, High Courts, and subordinate courts.</p> <p>Students will develop an informed understanding of how legal frameworks, such as election laws and public interest litigations, impact governance and democracy in India.</p>

				<p>Students will have in-depth knowledge of India's legal and constitutional frameworks, enabling them to engage with contemporary legal issues, judicial activism, and reforms.</p> <p>Students will acquire practical knowledge about legal procedures, enabling them to interpret legal documents, participate in judicial processes, and engage in public policy debates.</p> <p>The course will sensitize students to the significance of PILs, Lok Adalats, and legal aid systems in promoting social justice, equity, and access to the legal system for all citizens.</p>
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SEMESTER -III

Course code	Title	Credits	Course objectives	Course outcomes
DSCC-3 PLS-H-CC3-3- Th+TU	Political Theory: Approaches and Debates	4	The course covers foundational theories such as Normative, Legal-Institutional, Empirical-Behavioural Systems Analysis, and Structural Functionalism, providing tools for analyzing political systems and processes.	<p>Students will gain the idea of political theory, its history, and complementary and contending approaches</p> <p>Students will critically examine the linkages of theories and debates</p> <p>Through Marxian concepts like Dialectical and</p>

			<p>Students explore key ideologies like Liberalism, Social Welfarism, and Neo-Liberalism, along with Postcolonial and Feminist approaches, offering a broad view of political thought and its practical implications.</p> <p>Marxist concepts such as Dialectical and Historical Materialism, Class Struggle, and Revolution (Lenin and Mao) are studied to critique power dynamics and capitalist structures.</p>	<p>Historical Materialism, Class Struggle, and Surplus Value, students will develop analytical tools to critique capitalist structures and understand the dynamics of power, economy, and society.</p>
<p>DSCC-4 PLS-H-CC4-3- Th+TU</p>	<p>Politics in India: Structures</p>	<p>4</p>	<p>Explore the Structural Dimensions of Indian Politics:</p> <p>Introduce students to the underlying structures that shape the political process in India, including the functioning of political parties, interest groups, electoral systems, and civil services.</p> <p>Understand the Role of Political Parties and Interest Groups:</p>	<p>Understanding Political Party Systems:</p> <p>Students will be able to analyze the systemic, ideological, and programmatic aspects of major political parties at both national and state levels, particularly in West Bengal.</p> <p>Comprehension of Interest Groups and Their Influence:</p> <p>Students will understand the rationale behind the formation and</p>

		<p>Provide an in-depth understanding of the systemic, ideological, and programmatic features of major national and regional political parties, with special emphasis on state-centric parties in West Bengal.</p> <p>Analyse the rationale and influence of various interest groups, such as business groups, the working class, and peasants.</p> <p>Examine the Electoral Process and Federal Institutions:</p> <p>Familiarise students with the role, functions, and reforms of the Election Commission, as well as the logistics of the electoral process.</p> <p>Investigate the federal institutions like the Interstate Council, Zonal Councils, and the Finance Commission, with a focus on their composition, function, and role in governance.</p>	<p>functioning of major interest groups, including business groups, labor unions, and peasants, and their impact on politics and policy.</p> <p>Grasp of Electoral Logistics and Reforms:</p> <p>Students will gain knowledge of the electoral process, the functioning and importance of the Election Commission, and the significance of electoral reforms in maintaining a fair democratic system.</p> <p>Insight into the Civil Service Structure:</p> <p>Students will comprehend the structural dynamics of the Indian civil service, including its evolution, roles, and ongoing debates about specialization and neutrality within its operations.</p> <p>Understanding of Federal Governance Structures:</p> <p>Students will develop an understanding of key federal institutions like the Interstate and Zonal Councils, and the Finance Commission, and their importance</p>
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<p>SEC-3</p> <p>PLS-H-SEC3-3- Th+TU:</p>	<p>Legislative Practices and Procedures</p>	<p>4</p>	<p>The course will familiarise the students with the legislative process in India at various levels.</p> <p>The course will provide elementary skills to aspire for being a part of legislative support team</p> <p>It will expose them to real life legislative work.</p>	<p>Students with have a comprehensive understanding of legislative institutions at the national, state, and local levels.</p> <p>Develop the ability to critically assess legislative procedures, including bill formation, law-making, and the scrutiny of executive actions through committees.</p> <p>Encourage active engagement with democratic processes, enabling students to contribute to public policy debates and understand the role of elected representatives in governance.</p>

				<p>Students will develop skills in policy evaluation and the legislative drafting process, empowering students to assess the effectiveness of laws and contribute to legal frameworks.</p> <p>Promote an understanding of the interface between legislative bodies and public administration, enhancing knowledge of governance mechanisms.</p>
<p>CC-3 PLS-MD- CC-3- 3-TH+TU:</p>	<p>Indian Foreign Policy and Strategy</p>	4	<p>Understand the Evolution of Indian Foreign Policy from 1947 to the present, focusing on the changing priorities and strategies.</p> <p>Examine India's diplomatic relations with major global powers, specifically the United States, Russia, and China.</p> <p>Assess India's Neighbourhood Policy</p> <p>Examine India's Role in International Organizations</p> <p>Study India's Defence, Nuclear,</p>	<p>Gain deep insights into India's foreign policy evolution and international relations.</p> <p>Develop the ability to assess India's strategic decisions in a global context.</p> <p>Strengthen skills for analyzing and debating India's foreign policies.</p> <p>Understand the ethical and global dimensions of India's international strategies.</p>

			and Economic Strategies	
SEMESTER -IV				
Course code	Title	Credits	Course objectives	Course outcomes
DSCC-5 PLS-H-CC5-4- Th+TU	Politics in India: Processes	4	Being complementary to the previous course (DSCC-4) it is to impart an understanding of the political process in India by taking into consideration the change and continuity in social, cultural and economic dimensions and relations. The idea is to analyse the ways in which the processes simultaneously shape and are themselves shaped by the structural frameworks of politics.	<p>Students will develop the ability to critically analyze the intersection of religion, language, caste, tribe, and regionalism with Indian politics.</p> <p>By studying various social movements, students will become aware of marginalized groups' issues and learn how political activism contributes to social justice.</p> <p>Students will gain a comprehensive understanding of political dynamics, including the role of identity politics and grassroots movements in shaping India's democracy.</p> <p>Students will apply theoretical concepts to real-world scenarios involving political movements, regionalism, and identity politics.</p>
DSCC-6 PLS-H-CC6-4- Th+TU	International Relations: Concepts, Theories	4	In-depth and critical understanding of IR.	Develop critical thinking and analytical skills in understanding the dynamics of global politics and diplomacy.

			<p>Conceptual and methodological dimensions</p> <p>With the aim to provide a reasonably advanced introduction to IR concepts and theories course offers: Substantive foci</p> <p>Differing ways of problematisation.</p>	<p>Gain an interdisciplinary perspective by integrating concepts from political science, economics, history, and sociology to approach international issues.</p> <p>Apply theoretical frameworks to contemporary global challenges such as environmental degradation, terrorism, gender inequality, and migration.</p> <p>Enhance knowledge of international systems and governance, with a focus on how states, international organizations, and non-state actors influence world politics.</p> <p>Prepare for careers in diplomacy, international organizations, policy analysis, and academic research by gaining a strong theoretical foundation and practical understanding of global affairs.</p>
DSCC-7 PLS-H-CC7-4-	Public Administration: Concepts, Theories	4	Situates Public Administration in its historical context and	Students will develop the ability to critically analyze public administration

Th+TU			<p>acquaints students with key concepts of the discipline</p> <p>Facilitates understanding of some leading theories and models</p> <p>Updates on the changing nature of administration in post-globalization era</p> <p>Introduces various techniques of public policy making and implementation.</p>	<p>theories and concepts and apply them to solve real-world administrative challenges.</p> <p>It will foster leadership and decision-making skills necessary for effective public governance and administration.</p> <p>Prepare students to understand and respond to the challenges posed by globalization, liberalization, and privatization in public governance.</p> <p>Develop expertise in policy-making and implementation processes, focusing on the interaction between institutions and actors in the policy arena.</p> <p>Instil a sense of ethics, responsibility, and accountability in public servants and administrators, ensuring transparent governance.</p>
DSCC-8 PLS-H-CC8-4- Th+TU	Indian Political Thought I	4	Understand foundational political concepts in ancient and medieval India, including Kautilya's theories and the role of kingship.	Develop a comprehensive understanding of key Indian political thinkers and concepts, enabling critical analysis of ancient, medieval, and modern Indian political thought.

			<p>Study Kautilya's Saptanga theory, Dandaniti, and his diplomatic strategies in ancient governance.</p> <p>Explore the principle of syncretism and its impact on Indian political unity and governance.</p> <p>Analyze Rammohun Roy's liberalism and the views on nationalism by Bankim Chandra, Vivekananda, and Tagore.</p> <p>Study M.K. Gandhi's ideas on the State, Swaraj, and Satyagraha, and their role in India's freedom movement.</p>	<p>Gain the ability to place Indian political ideas within their historical and social contexts, understanding their relevance to contemporary political systems.</p> <p>Engage with philosophical debates on governance, justice, and the role of the state, rooted in Indian political traditions.</p> <p>Apply ancient and modern Indian political theories to current political practices and debates in India and beyond.</p> <p>Explore how Indian thinkers have shaped the notions of nationalism, identity, and governance, contributing to the country's political and social fabric.</p>
CC-4 PLS-MD- CC-4- 4-TH+TU:	Public Administration : Indian Context	4	<p>Explore the historical development of public administration in India, including Kautilya's thought, Mughal administration, and colonial influences.</p> <p>Analyze ethics, values, and the role of ICTs in public service and administration.</p>	<p>Students gain a comprehensive understanding of the evolution of public administration in India.</p> <p>Apply ethical principles and ICT tools to improve administrative processes and governance.</p> <p>Evaluate citizen-administration interactions and</p>

			<p>Examine the citizen-administration interface and issues of gender equality in public administration.</p> <p>Understand the functioning of law and order administration and its challenges, including criminalisation and police-public relations.</p> <p>Study financial administration, budget processes, and the trajectory of administrative reforms in India since Independence.</p>	<p>propose strategies for improving gender equality in administration.</p> <p>Critically analyze law and order mechanisms and the impact of politics on administration.</p> <p>Understand and assess financial administration processes, budgetary control, and administrative reforms for effective governance.</p>
<p>CC-5</p> <p>PLS-MD-CC-5-4-Th+TU:</p>	<p>Politics in India: Structures</p>	<p>4</p>	<p>Understand the nature and evolving trends of Indian politics.</p> <p>Analyze the features, ideologies, and programs of major national and state-level political parties, with a special focus on West Bengal.</p> <p>Examine the role of interest groups, including business groups, the working class, and peasants, in Indian politics.</p> <p>Study the composition,</p>	<p>Develop a comprehensive understanding of the political landscape and party dynamics in India.</p> <p>Critically evaluate the influence of political parties and interest groups on governance and policymaking.</p> <p>Assess the functioning and effectiveness of the Election Commission in ensuring fair elections and implementing reforms.</p> <p>Gain insights into the role and operations of</p>

		<p>functions, and role of the Election Commission, along with the need for electoral reforms.</p> <p>Explore the functioning of federal institutions and the civil service, including debates on generalists vs. specialists, neutrality, and administrative reforms.</p>	<p>federal institutions, such as the Interstate and Zonal Councils, and the Finance Commission.</p> <p>Analyze the role of the civil service in India, including ongoing debates and challenges related to reforms and neutrality.</p>
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