

DEPARTMENT OF HUMAN RIGHTS
COURSE OBJECTIVES AND OUTCOMES

CCF, 2023

HUMAN RIGHTS, MINOR (HRT)

(Multidisciplinary Course)

Programme Specific Outcomes (PSOs)

PSO 1: To promote, protect, and uphold the fundamental rights and freedoms of individuals. The outcome of a human rights program typically depends on the specific goals of the program, its geographic or social context, and the methods used.

PSO 2: Students become more aware of their rights and responsibilities. Education efforts help marginalized communities understand the laws that protect them, as well as how to seek justice if those rights are violated.

PSO 3: This can lead to a more informed and active citizenry, ready to assert their rights and demand accountability from governments and institutions.

PSO 4: Human rights studies encourage students to analyze complex issues related to justice, equality, and fairness. They learn to evaluate laws, policies, and global challenges with a critical lens. This develops a strong ability to question societal norms, challenge injustices, and propose thoughtful solutions.

PSO 5: Students gain a deeper understanding of global challenges, including poverty, inequality, discrimination, and oppression. Studying human rights fosters empathy for people from diverse backgrounds and experiences.

PSO 6: Studying human rights provides insight into international and national legal frameworks that protect human rights. Students learn about key documents like the Universal Declaration of Human Rights (UDHR) and other treaties. This legal understanding is valuable for careers in law, politics, or international relations, where ethical decision-making and a respect for human dignity are paramount.

PSO 7: Studying human rights can be highly beneficial for preparing for the **UGC NET** (University Grants Commission National Eligibility Test) exam, especially for candidates appearing in subjects like Political Science, Sociology, Law, Public Administration, Social Work, and International Relations.

PSO 8: Students will be prepared for diverse career paths in government, public administration, international organizations, non-governmental organizations (NGOs), journalism, research, and academia.

PROGRAMME OUTCOMES

Course code	Title	Credits	Course objectives	Course outcomes
SEMESTER I				
Human Rights (Minor) HRT- G-CC-I- TH	Introduction to Human Rights	4	<p>This course introduces the evolution and genesis of human rights as an academic discipline.</p> <p>It provides a vivid understanding of the concepts and classifications of human rights and duties.</p> <p>Underlines the importance of The United Nations Charter along with other essential covenants</p>	<p>Studying these perspectives will foster the understanding of students, enabling them to delve into the cultural, historical, and social contexts of various human rights issues around the world.</p> <p>Cultural competency is essential for working in international organizations, diplomacy, or any field that involves interacting with diverse populations.</p> <p>Human rights often develop a strong moral compass, learning the importance of ethical decision-making in leadership roles.</p>

			and declarations.		
HRT-G-CC-I-P (semester- I)	Project report on any one of the chosen topics from HRT-G-CC-I-TH. Western & Non-Western Concepts of Human Rights: Individual and Collective Rights. Indigenous People and Human Rights:	4	Human rights projects allow you to apply theoretical knowledge to real-world situations. Whether through research, advocacy, or fieldwork, you get hands-on experience in addressing human rights issues. Projects expose you to both global and local issues, such as gender inequality, refugees' rights, climate justice, and indigenous rights. This broadens your awareness of how global frameworks interact with local realities. Human rights issues intersect with many	Enhanced Knowledge of Legal Rights: Students will gain practical knowledge about how to assert their rights in legal situations, such as filing an FIR, obtaining bail, or addressing consumer grievances. Understanding of Legal Duties and Responsibilities: Students will develop a sense of their duties under the law and how laws apply differently to various groups within society, recognizing both challenges and opportunities. Awareness of Laws for	

	1) Customary Courts 2) PESA 3) Individual and Collective Rights		disciplines, including law, sociology, politics, economics, and ethics.	Vulnerable Sections: Students will become aware of specific legal protections for women, children, Scheduled Castes, Scheduled Tribes, and other marginalized communities, enhancing their sensitivity to social justice issues.

SEMESTER- II

Course Code	Title	Credit	Course Objectives	Course Outcomes
HRT-G-CC-2 TH	Emerging Dimensions of Human Rights	4 3 TH (3*1) credits	<p>To study about the concept of national sovereignty.</p> <p>To study the international enforcement of human rights.</p> <p>Interconnecte dness</p>	<p>Scholars gain insight into how sovereignty is defined, contested, and respected under international law.</p> <p>Studying sovereignty helps future diplomats and policymakers understand the tensions between protecting national interests and engaging in international cooperation.</p>

			<p>between human rights, science and technology.</p>	<p>With globalization and interconnected technologies, studying this field can foster international cooperation in protecting rights across borders, leading to better coordination between countries and international organizations on.</p>
			<p>Human Rights Violation by non- state entities such as corporations, other business entities, territories and other armed groups.</p>	<p>Professionals can work in international organizations, think tanks, or government institutions, shaping policies related to state sovereignty, national security, and global cooperation. Their expertise is key in addressing modern security challenges, such as terrorism, transnational crime, and cyber warfare.</p>
			<p>To study the concept of New Rights in order to understand the applicability of these rights in the contemporary realm.</p>	<p>Scholars develop an understanding of how new rights are recognized and added to the broader framework of human rights. This could include rights like digital privacy, environmental rights, or rights related to artificial</p>

	<p><i>Overview of Human Rights and Duties in India.</i></p> <p><i>Evolution of the composite culture of India, contribution of diverse religions.</i></p> <p>Concepts of human welfare, rights and duties, totality of the cosmology of universe with human beings as its intrinsic part.</p> <p>Human Rights and Duties in Contemporary India: Law, Politics and Society</p> <p>Social Movements of the 19th and 20th centuries- independence movement, Gandhi, Nehru and Ambedkar.</p> <p>Making of the Constitution.</p>			intelligence (AI) and automation.
HRT-G-CC-2-P	Project report on any one of the chosen topics		Raise Awareness: Educate the	Implement measures and programs

	<p>from HRTG-CC-1-TH (Topics mentioned above).</p>		<p>public about human rights issues, including violations and the importance of protecting rights.</p> <p>Advocate for Change: Influence policymakers, institutions, and governments to adopt or amend laws and policies that protect human rights.</p> <p>Investigate and analyze human rights issues to provide evidence-based recommendations and strategies.</p>	<p>designed to prevent human rights abuses before they occur.</p> <p>Identify and address potential human rights issues early to mitigate their impact and prevent escalation</p> <p>Assist communities affected by human rights abuses in rebuilding and recovering, fostering resilience and sustainable development.</p>
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