

NEP Syllabus in History
University of Calcutta
2023

Four Year B.A. in HISTORY

PROGRAMME OUTCOMES

1. Understanding the history of Ancient India from the earliest times up to 600 C.E. and evaluating the political, economic, social and cultural change in the medieval period from 600- 1500 C.E.
2. Contextualising Mughal History (1500-1750) with particular emphasis on the period of decline and the rise of British colonialism in India.
3. Understanding the transformation of modern India (1750-1964) through the colonial period highlighting the harmful impact of colonial rule, the consequent national movement for freedom and the birth of a new Indian state.
4. Comprehending social formations and Cultural patterns of the Ancient and Medieval World (countries other than India).
5. Analysing the political and socio-economic transformation of Europe over the 15th to 17th centuries and gaining insights into the creation of modern Europe (1789-1919).
6. Contextualising World Politics in the 20th century (1919-2000) with emphasis on the rise of dictatorships, the Second World War, the Bi-polar world and the beginning of a unipolar, globalized world.
7. Gaining an understanding of the applied aspects of historical knowledge spanning the domains of Museums and Archives, Historical Tourism, Tangible and Intangible Heritage and diverse forms of popular culture.

PROGRAMME SPECIFIC OUTCOMES

The course outcomes of the different papers offered are presented below. After completion of the course the student will be able to:

COURSE CODE	TITLE	CREDIT	COURSE OUTCOMES
HIS-H/ CC1 Sem 1	History of India (From the Earliest times to C 300 BCE)	4	<ul style="list-style-type: none">• Classify and understand the Literary and Archaeological Sources and historical interpretations of Early India.• Understand the human evolution from Pre-historic hunter-gatherers through phases like Paleolithic, Mesolithic cultures to the Food-producers in the Neolithic and Chalcolithic phase.• Assess the Pre-Harappan Cultures as a prelude to Harappan Civilisation and evaluating the First Urbanisation.

			<ul style="list-style-type: none"> Analyse the factors leading to the decline of the Harappan Civilisation in the context of the debates and viewpoints among different schools of thought. Analyse the Aryan Debate. Understand the settlement patterns, political, social and economic and cultural developments in North and Central India and the Deccan upto 300 BCE.
HIS-H CC2	Social Formations and Cultural Patterns of the Ancient World other than India	4	<ul style="list-style-type: none"> Comprehend the evolution of human beings from the earliest times through various phases like Paleolithic, Mesolithic, Neolithic and Chalcolithic and learn about the unique contributions of each stage to the development of early societies. Learn about early civilizations and their features Acquire the ability to compare and contrast early societies such as those of Egypt, Greece and Rome and understand their impact on the histories of the modern world
HIS-H CC3	History of India (c 300 BCE to c.750 CE)	4	<ul style="list-style-type: none"> Understand the Economy and society of the period 300BCE-300CE including expansion of the agrarian economy, urban growth and social stratification. Assess the changing political formations (300BCE-300CE) with reference to the Mauryan Empire and post-Maurya polities. Understand the nature of polities, agrarian expansion and the problem of urban decline with reference to the Gupta Empire and post-Gupta polities (CE 4th century-CE750). Comprehend the development of the Brahmanical tradition, theistic cults and Tantricism (BCE300-CE750). Assess the cultural developments in the fields of literature and art and architecture (BCE300-CE 750).
HIS-H CC4	Social Formations and Cultural Patterns of the Medieval World other than India	4	<ul style="list-style-type: none"> Get an idea about the medieval world—its polity, society, economy and culture Understand the various religious and cultural dimensions of this period Analyze the interrelationships between different religious and cultural practices and their impact on medieval society
HIS-H CC5	History of India (c.750 –1206)	4	<ul style="list-style-type: none"> Analyse the historical sources (CE750-1206) and understand the debates on Indian Feudalism Comprehend the political structures- the

			<p>Rajputs, Cholas, Tripartite Struggle and the legitimization of kingship.</p> <ul style="list-style-type: none"> • Understand the agrarian structure and the changes in the social order • Assess the changes in trade and urbanization. • Develop and understanding of the evolution of religions, culture and the arts in the period.
HIS-H CC6	History of Europe (C.1453- 1650)	4	<ul style="list-style-type: none"> • Analyze the social, economic and cultural context to the rise of Modern Europe. • Understand the nature of the modern European state • Understand the major themes of European history of this period such as the Transition Debate, Renaissance, Reformation, Voyages of discovery. • Comprehend the nature and significance of the major economic changes during this period.
HIS-H CC7	History of India (c.1206 –1526)	4	<ul style="list-style-type: none"> • Classify and understand the historical sources for the period • Assess the political development of the Delhi Sultanate and the provincial dynasties and the theories of kingship. • Understand the major socio-economic changes in the fields of agriculture, revenue systems, technology, trade and monetization. • Comprehend the rise of Sufism and the Bhakti movement. • Appreciate the growth of literature, art and architecture of the Sultanate and of the regional dynasties.
HIS-H CC8	History of Europe (C.1650- 1780)	4	<ul style="list-style-type: none"> • Develop a deeper understanding about the intellectual, political and social changes that accompanied the rise of the modern European state. • Gain an understanding of major themes of the period such as the Printing Revolution, Military Revolution, Scientific Revolution, the origins of Enlightenment. • Understanding the various political ideologies behind the development of the state system and their implications
HIS-H CC9	History of India (c.1526-1605)	4	<ul style="list-style-type: none"> • Analyse the important sources and historical interpretations of the Mughal period. • Understand the process of the establishment of Mughal rule in India (rule of Babur, Humayun) followed by Afghan rule under Sher Shah. • Understand the consolidation of Mughal rule

			<p>under Akbar- his conquests and administrative measures.</p> <ul style="list-style-type: none"> Analyse Akbar’s policies towards the Rajputs, the nobility, the North-West Frontier, Deccan and Bengal. Comprehend the agrarian changes, and patterns of internal and external commerce.
HIS-H CC10	History of India (c.1605 –1750)	4	<ul style="list-style-type: none"> Understand the evolution of Mughal rule – development of an imperial culture and the conflict between orthodoxy and syncretism. Analyse the nature of the state and religion under Aurangzeb- his policies and beginning of the decline. Assess the developments in crafts, trade, the arts. The Mughal decline and the rise of regional states- narratives and interpretations.
HIS-H CC11	History of Modern Europe (c.1780-1939)	4	<ul style="list-style-type: none"> Get an overview of the history of modern Europe from 1780-1939 Understanding the major events of the period such as the French Revolution, Industrial Revolution and the two World Wars, their causes and impact on Europe. Analysing various trends of continuity and of change in European society Understanding the emergence of ideas such as capitalism, socialism, nationalism, liberalism and their impact.
HIS-H CC12	History of India (c.1750s–1857)	4	<ul style="list-style-type: none"> Assess the polity, economy and society of India in the 18th century Trace the expansion and consolidation of colonial power across India. Understand the ideology and structures of the colonial state. Analyse the impact of colonial rule on rural society. Interpret the changes which occurred in industry, trade and understand the concept of Drain of Wealth. Comprehend the various modes of popular resistance to colonial rule- Revolt of 1857 and other selected uprisings.
HIS-H CC13	History of India (c. 1857 –1964)	4	<ul style="list-style-type: none"> Understand the cultural changes and socio-religious reform movements. Assess the rise of nationalism and the early phase of the national movement. Analyse the national movement under Gandhi’s leadership. Interpret the interaction between the national

			<p>movement and various social groups- peasants, tribals, Dalits, women etc.</p> <ul style="list-style-type: none"> • Understand the rise of communalism. • Comprehend the narrative and interpretation of the final phase - Independence and Partition. • Analyse the emergence of a new state and the conditions in India (1947-64)
HIS-H CC14	History of World Politics: (1945-1994)	4	<ul style="list-style-type: none"> • Developing an understanding of modern international relations and major events which have shaped the world since the 1950s such as the Cold War, the end of the U.S.S.R and decolonization. • Getting introduced to concepts like apartheid and feminism
Skill Enhancement Courses			
HIS –SEC 1	Museums & Archives in India	4	<ul style="list-style-type: none"> • To acquire an understanding of the definitions and histories of Museums and Archives in India. • Develop and understanding of structures and functions in order to train them for potential employment in such sectors.
HIS- SEC 2	Understanding Cultural Heritage and Tourism	4	<ul style="list-style-type: none"> • Determine the relevance of both tangible and intangible heritage. • Investigate the challenges facing India’s rich heritage through various case studies. • Trace the development of specific laws on the preservation of heritage and the various regulatory bodies instituted to preserve heritage. • Examine the importance of heritage sites by means of field trips to get a hands on experience about preserving heritage. • Understand the concept, significance and historical background of fairs, festivals and rituals. • Gain an insight into the significance of regional, folk, tribal and national festivals
HIS SEC 3	Understanding Popular Culture	4	<ul style="list-style-type: none"> • Understand the meaning and diverse approaches to the study of popular culture. • Comprehend the diversity of art forms in popular culture- <i>Jatra</i>, dance, music. • Gain an understanding of the importance of audio-visual media (cinema, television, digital photography) in popular culture • Understand the impact of social media on popular culture.
HIS- IDC	Making of Contemporary India	3	<ul style="list-style-type: none"> • Understand the complex nature of the struggle for freedom- Gandhian movements, Role of Subhas Chandra Bose, the rise of communalism

	(1919- 1964)		<ul style="list-style-type: none"> • Comprehend the British response- the constitutional developments • Understand the far-reaching consequences of the Partition on Indian society and culture • Gain an insight into the early years of India's development as an independent republic.
Minor Courses			
HIS m1 CC1	History of India from Earliest Times up to 300 CE	4	<ul style="list-style-type: none"> • Classify and understand the Literary and Archaeological Sources and historical interpretations of Early India. • Understand the human evolution from Pre-historic hunter-gatherers through phases like Paleolithic, Mesolithic cultures to the Food-producers in the Neolithic and Chalcolithic phase. • Assess the Pre-Harappan Cultures as a prelude to Harappan Civilisation and evaluating the First Urbanisation. • Analyse the factors leading to the decline of the Harappan Civilisation in the context of the debates and viewpoints among different schools of thought. • Analyse the Aryan Debate. • Understand the settlement patterns, political, social and economic and cultural developments in North and Central India and the Deccan upto 300 BCE.
HIS m1 CC2	Social Formations and Cultural Patterns of the Ancient World other than India	4	<ul style="list-style-type: none"> • Comprehend the evolution of human beings from the earliest times through various phases like Paleolithic, Mesolithic, Neolithic and Chalcolithic and learn about the unique contributions of each stage to the development of early societies. • Learn about early civilizations and their features • Acquire the ability to compare and contrast early societies such as those of Egypt, Greece and Rome and understand their impact on the histories of the modern world
HIS m1 CC3	History of India from C.300BCE to 750 CE	4	<ul style="list-style-type: none"> • Understand the Economy and society of the period 300BCE-300CE including expansion of the agrarian economy, urban growth and social stratification. • Assess the changing political formations (300BCE-300CE) with reference to the Mauryan Empire and post-Maurya polities. • Understand the nature of polities, agrarian expansion and the problem of urban decline

			<p>with reference to the Gupta Empire and post-Gupta polities (CE 4th century-CE750).</p> <ul style="list-style-type: none"> • Comprehend the development of the Brahmanical tradition, theistic cults and Tantricism (BCE300-CE750). • Assess the cultural developments in the fields of literature and art and architecture (BCE300-CE 750).
HIS m1 CC4	History of Europe (C.1453- 1650)	4	<ul style="list-style-type: none"> • Analyse the social, economic and cultural context to the rise of Modern Europe. • Understand the nature of the modern European state • Understand the major themes of European history of this period such as the Transition Debate, Renaissance, Reformation, Voyages of discovery. • Comprehend the nature and significance of the major economic changes during this period.
Three Year B.A. Multidisciplinary course of studies in History (under CCF, 2022)			
HIS-MD- CC1 SEM 1	History of India (From the Earliest times to C 300 BCE)	4	<ul style="list-style-type: none"> • Classify and understand the Literary and Archaeological Sources and historical interpretations of Early India. • Understand the human evolution from Pre-historic hunter-gatherers through phases like Paleolithic, Mesolithic cultures to the Food-producers in the Neolithic and Chalcolithic phase. • Assess the Pre-Harappan Cultures as a prelude to Harappan Civilisation and evaluating the First Urbanisation. • Analyse the factors leading to the decline of the Harappan Civilisation in the context of the debates and viewpoints among different schools of thought. • Analyse the Aryan Debate. • Understand the settlement patterns, political, social and economic and cultural developments in North and Central India and the Deccan upto 300 BCE.
HIS MD- CC2 SEM 2	Social Formations and Cultural Patterns of the Ancient World other than	4	<ul style="list-style-type: none"> • Comprehend the evolution of human beings from the earliest times through various phases like Paleolithic, Mesolithic, Neolithic and Chalcolithic and learn about the unique contributions of each stage to the development

		India		<p>of early societies.</p> <ul style="list-style-type: none"> • Learn about early civilizations and their features • Acquire the ability to compare and contrast early societies such as those of Egypt, Greece and Rome and understand their impact on the histories of the modern world
HIS CC3 SEM 3	MD	History of India (c 300 BCE to c.750 CE)	4	<ul style="list-style-type: none"> • Understand the Economy and society of the period 300BCE-300CE including expansion of the agrarian economy, urban growth and social stratification. • Assess the changing political formations (300BCE-300CE) with reference to the Mauryan Empire and post-Maurya polities. • Understand the nature of polities, agrarian expansion and the problem of urban decline with reference to the Gupta Empire and post-Gupta polities (CE 4th century-CE750). • Comprehend the development of the Brahmanical tradition, theistic cults and Tantricism (BCE300-CE750). • Assess the cultural developments in the fields of literature and art and architecture (BCE300-CE 750).
HIS CC4 SEM 4	MD	History of Europe (C.1453- 1650)	4	<ul style="list-style-type: none"> • Analyze the social, economic and cultural context to the rise of Modern Europe. • Understand the nature of the modern European state • Understand the major themes of European history of this period such as the Transition Debate, Renaissance, Reformation, Voyages of discovery. • Comprehend the nature and significance of the major economic changes during this period.
HIS CC5 SEM 4	MD	History of India (c.1206 –1526)	4	<ul style="list-style-type: none"> • Classify and understand the historical sources for the period • Assess the political development of the Delhi Sultanate and the provincial dynasties and the theories of kingship. • Understand the major socio-economic changes in the fields of agriculture, revenue systems, technology, trade and monetization. • Comprehend the rise of Sufism and the Bhakti movement. • Appreciate the growth of literature, art and architecture of the Sultanate and of the regional dynasties.

HIS MD CC 6 SEM 5	History of India (c.1526-1605)	4	<ul style="list-style-type: none"> Analyse the important sources and historical interpretations of the Mughal period. Understand the process of the establishment of Mughal rule in India (rule of Babur, Humayun) followed by Afghan rule under Sher Shah. Understand the consolidation of Mughal rule under Akbar- his conquests and administrative measures. Analyse Akbar's policies towards the Rajputs, the nobility, the North-West Frontier, Deccan and Bengal. Comprehend the agrarian changes, and patterns of internal and external commerce.
HIS MD CC7 SEM 5	History of Modern Europe (c.1780-1939)	4	<ul style="list-style-type: none"> Get an overview of the history of modern Europe from 1780-1939 Understanding the major events of the period such as the French Revolution, Industrial Revolution and the two World Wars, their causes and impact on Europe. Analysing various trends of continuity and of change in European society Understanding the emergence of ideas such as capitalism, socialism, nationalism, liberalism and their impact.
HIS MD CC8 SEM 6	History of India (c.1750s-1857)	4	<ul style="list-style-type: none"> Assess the polity, economy and society of India in the 18th century Trace the expansion and consolidation of colonial power across India. Understand the ideology and structures of the colonial state. Analyse the impact of colonial rule on rural society. Interpret the changes which occurred in industry, trade and understand the concept of Drain of Wealth. Comprehend the various modes of popular resistance to colonial rule- Revolt of 1857 and other selected uprisings.
Skill Enhancement Courses			
HIS SEC 1 SEM 1	Repositories of History: Museum and Archives	4	<ul style="list-style-type: none"> To acquire an understanding of the definitions and histories of Museums and Archives in India. Develop and understanding of structures and functions in order to train them for potential employment in such sectors.