Name of the teacher: Dr. Sushma Sahai

**Initials: SWS** 

#### **Teaching Objective:**

- To impart comprehensive knowledge of the characteristics of settlements
- Develop the skill to comprehend the different types of settlements
- To enable students to understand the concepts of site and situation
- To prepare students for higher education
- To provide guidance beyond prescribed syllabus

# Semester Two Geography Core Course Topic-wise Time Plan COURSE: GEOG-H-CC-02-2-TH & PR – HUMAN GEOGRAPHY

**Unit IV: Settlement Geography TH** 

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. GEOG-H- CC02-Th	4	8. Characteristics of settlements: urban and rural	<ul> <li>Lecture method</li> <li>Discussion/ Interactive method</li> <li>Visual aids</li> </ul>	<ul> <li>Comprehend the characteristics of settlements</li> <li>Understand the classification of rural and urban settlements</li> </ul>	<ul><li>Tutorial</li><li>Home assignments</li></ul>
2	6	9. Site, situation, types and patterns of rural settlements	<ul> <li>Lecture method</li> <li>Discussion/ Interactive method</li> <li>Visual aids</li> </ul>	<ul> <li>Comprehend the difference between site and situation</li> <li>Understand the difference between types and patterns of settlements</li> </ul>	<ul><li>Tutorial</li><li>Quiz</li></ul>
3. GEOG-H- CC02-P	8	Representation & Interpretation of population density by choropleth method	Demonstratio     n method	Acquire the skill of plotting choropleth maps	<ul> <li>Application based Tutorial</li> </ul>

Name of the teacher: Sabiha Sethwala

Initials: S.S

### **Teaching Objective:**

- to be able to identify the different human processes and the resultant patterns of location and development
- to introduce the students to the evolution of Human geography over time
- to help understand the various methodological approaches and be able to develop research questions on ways of measuring inequalities, disparities, concentrations of geographical attributes across space and time

#### 2nd Semester Major Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. CC- 02 TH Unit -I	4	1.Elements of Human Geography	1.Lecture method	Students s will be able to:	1. Class tests
Scope and Approaches	6	2.Schools of thought in human geography	2.Discussion method	1. Students will acquire an understanding of	2. MCQ / Objective worksheets
			3.Enquiry method	and appreciation for the relationship between	3. Puzzles, quiz
			4.Use of PPT and videos	geography and culture  2. Think in spatial terms to extract,	4. Home assignments
				analyse, and present information of processes both social and cultural	5. Exams

Name of the teacher: Sharmila Ray Kumam

**Initials: SRK** 

## **Teaching Objective:**

• Develop the capability to understand the driving forces behind social and demographic character of specific location over space.

# 2<sup>nd</sup> Semester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. CC- 02 TH Unit – II Social Geography	6	3.Evolution of Human societies  4. Human adaptation to the environment  5. Evolution and adaptation of post - industrial societies	Lecture	Comprehension of the idea and categories of economic activities	Q&A  Presentations and discussion  Quiz
Unit III Population Geography	3	Demographic Transition  Distribution Density and  Growth of Population in  India	Explanation and Presentation Lecture and discussions	<ul> <li>Develop a proper understanding of the existing demographic situation in different spatial entities</li> <li>Understanding the characteristics and reasons for the Indian demographic phenomenon.</li> </ul>	Subjective essay on the topic  Presentations

Name of the teacher: DEBASREE SINHA

**Initials: D.S** 

#### **Teaching Objective:**

• Develop an understanding of India's demographic profile.

• Impart knowledge about Indian urban settlements and their population size.

## 2<sup>nd</sup> Semester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. MAJOR – GEOG-H-CC02- Th – (Theory) Human Geography	4	10. Size-class classification of urban settlements after Census of India.	Lecture     Power point presentation	Students will be able to:  1. Differentiate between urban settlements of India on the basis of their population size.	1. Written test
2. MAJOR – GEOG-H-CC02-P – (Practical) Human Geography	8	4. Construction of proportional squares depicting number of houses.	1.Demonstration	Students will be able to:  1. Suitably represent household data on maps.	<ol> <li>Written test</li> <li>Viva voce</li> </ol>