

B.Ed Department

Loreto College started its Teacher Training Department in 1913 and recently celebrated its centenary year. The Bachelor of Education Department offers a one-year B.Ed course, affiliated to Calcutta University. The B.Ed. Degree qualifies teachers for secondary and higher secondary school work. The B.Ed. Department was recognized by the NCTE (National Council of Teacher Education) in 1998. In 2003, NAAC (National Assessment & Accreditation Council) awarded the Department a grade of B++. The B.Ed. Department was reaccredited in 2009 and received an A Grade

The main objective of the Department is to train competent and dedicated teachers equipped with skills required for effective teaching-learning; to help trainees achieve professional standards of work; to foster artistic, analytical and creative skills; to encourage personal growth and inculcation of moral and spiritual values and to develop in them a sense of responsibility, love and understanding for pupils.

student evaluation is both formative and summative. It includes tutorials, assignments, paper presentations, projects, art and craft work, internal and university examinations. Each teacher-trainee is required to undergo internship-in-teaching (including practice teaching and skill development) for at least 30 days in a secondary school. They are also required to prepare 30 lesson plans under the careful supervision of Method Subject Teachers, and to demonstrate them in the schools. Students are also exposed to additional course work on Value Education, computer literacy and special activities, guest lectures, films & cultural programmes. Assemblies are organized by students twice a week as part of their training.

The B.Ed. Library stocks books on, Education, Philosophy, Psychology, School Administration, Guidance and Counselling, Technology and method subjects, as well as a large variety of journals relating to education and teaching. Students also have access to the Geography practical room as well as a common room. TV, VCR, audio, smart board & internet facilities are also available.

Admission Policy

Admissions are made on the following basis -

Strict adherence to NCTE and Calcutta University norms.

An M.A. / B. A. Degree of a recognised University in three subjects and an Indian language (or another Language subject in lieu thereof). Candidates should possess the aggregate as decided by NCTE. Applicants should have studied at the degree level the two school subjects for which she is opting.

Compulsory English Language is not usually an adequate qualification for language teaching. Elective or Honours level is preferable.

Applicants holding a degree from a University other than Calcutta must obtain an eligibility certificate / letter from Calcutta University before admission. Applicants from an University other than Calcutta require a Migration Certificate without which admission will not be granted

A quota of places are reserved for eligible SC/ST, and physically challenged candidates.

Deputed teachers from recognized schools are also considered.

Age not more than 40 years as on June of the year of application.

Method Subjects

ANY TWO of the following :

English, Bengali or Hindi, History, Geography, Economics (limited seats)

Fluency and accuracy in English as Teaching Practice is done in English medium schools.

Punctuality, regularity in attendance and a sense of responsibility are essential.

Anyone who does not intend to complete the course should not join as this deprives another applicant of the opportunity to train.

University regulations require collegiate students to attend 75% of the lectures delivered in each course and to pass the college selection examination as necessary conditions for being presented for University Examination.

A period of community service is compulsory.

In addition to the Syllabus the B.Ed. course offers much more to groom student trainees.

Course Curriculum

SEMESTER I

THEORY

CORE PAPERS

Course No.101 Philosophical and sociological bases of education	50 marks
Course No. 102 Psychology of learning	50 marks
Course No.103 Psychology of instruction	50 marks
Course No. 104 Evaluation in education	50 marks

Total 200 marks

PEDAGOGY OF SCHOOL SUBJECTS

Course No. 105 School Subject I	50 marks
Course No.106 School subject II	50 marks

Total 100 marks

Total for Theory 300 marks

PRACTICUM
IN CAMPUS

For each school subject:

TEACHING PEERS *100 MARKS*

SIMULATED TEACHING

3 Micro Teaching Skills (10 marks each) 3x10= 30 marks
1 Integrated Lesson 20 marks
50 marks

Mini teaching: any one of the following

1 mini teaching using any one model of teaching
1 computer assisted presentation *25 marks*

Simulated teaching for any one lesson involving any one of:

- Conducting practical classes for *laboratory* based subjects

Initiation of a project for *non laboratory* based subjects *25 marks*

Total for TEACHING PEERS *100 MARKS*

PREPARING TEACHING LEARNING MATERIALS

Pedagogical analysis of a unit from the content *25 marks*

Total for IN CAMPUS for two method papers *250 MARKS*

Personality development (deportment, manners, speech and communication)
through group discussions and mock interviews 30 marks

Visit to a centre of learning followed by a reflective report by the group 20 marks

Total for GROUP ACTIVITY *50 MARKS*

TOTAL FOR PRACTICUM **300 MARKS**

Viva voce *40 MARKS*

TOTAL FOR SEMESTER I **640 MARKS**

SEMESTER II

THEORY

CORE PAPERS

Course No. 201 Management and Organization of Education 50 marks

Course No 202 Teaching as a Profession 50 marks

Course No. 203 Inclusive Education 50 marks

Course No. 204 Contemporary Issues in Indian education 50 marks

Total 200 marks

PEDAGOGY OF SCHOOL SUBJECTS

Course No. 205 School subject I

50 marks

Course No. 205 School subject II

50 marks

Total 100 marks

Total for theory 300 marks

Course No.206. PRACTICUM

IN CAMPUS

For each school subject:

TEACHING LEARNING MATERIALS

any one of the following

10 marks

Critical review and modification of one chapter of a text book

Preparation of content enrichment material

Preparation of laboratory kits

IN SCHOOL

SCHOOL INITIATION PROGRAMME

School survey and report

15 marks

Participation in school life

15 marks

TEACHING PRACTICE

For each school subject:

75 marks

Number of classes as per NCTE norms (individual and/ or team teaching)

MAINTAINING A JOURNAL with:

Lesson plan

Observation of learners during lessons

Post teaching reflections

Peer observations (irrespective of subject)

25 marks

Total for IN SCHOOL

230 marks

GROUP ACTIVITY

COMMUNITY OUTREACH ACTIVITY followed by group reports

60 marks

(to commence from Semester I and continued in Semester II)

Any one of:

Remedial teaching

Literacy drive

Computer literacy drive

Developing health and hygiene awareness

Contributing to environmental wellbeing

Campaign against social ills

Service to special centers

CO-CURRICULAR ACTIVITIES **30 marks**
(to commence from Semester I and continued in Semester II)
Any one of the following activities:
Art and cultural activities
Subject related club activities
Heuristic ventures
Creative activities with camera and/ computer

ACTION RESEARCH **60 marks**
Any one of
Case study
School based research
Total for PRACTICUM 400 marks
Viva Voce on Practicum **60 marks**

Total for SEMESTER II **760 marks**

Total for B.ED 760+640= 1400 MARKS.

Fees

Fees are to be paid for twelve months of each year, July to June inclusive, according to University regulations. No student may send in an application for admission to a university examination unless her fees have been paid in advance to the end of the year. If a student withdraws from college, after two months of admission one calendar month's notice must be given in writing and fees paid to the end of the academic year.

Fees once paid will not be carried over for future sessions. Fees paid at the time of admission are not refundable. A limited number of deserving students will be admitted at a reduced fee on due consideration of the circumstances of their parents. The privilege is granted for one term only, and will not be renewed for the next term if the student has failed to give satisfaction in application, conduct or attendance. A student absent from any of the term examinations without the sanction of the Principal, or without justification, will forfeit the above privilege.

Awards

A number of prizes, medals, certificates and other awards are given annually for academic excellence, for commendable effort, and for proficiency in co-curricular activities. Any student may earn a special certificate by successfully completing a project of her choice under the guidance of a member of the teaching staff.

Staff Participation

Faculty members are actively involved in every aspect of the B.Ed. course: both scholastic and nonscholastic. Most of the faculty of the department have been awarded with Ph.D degrees while others are enrolled in research under Calcutta and Jadavpur University. Teachers present papers in international and national seminars and publish papers in journals. Two of the faculty members have also authored several books.

ICT as a Learning Resource

The College has adequate ICT facilities for quality enhancement. The students are given the facility of computers, laptops, splitters with monitors, scanners, laser printers, inkjet printers, dot matrix printers, bar code scanners, O.H.Ps, LCD projectors, digital camera, handy cam, slide projectors, VCDs, DVDs, audio CDs and cassettes, LAN connection with free Broadband internet surfing.

These facilities are optimally used by the students to prepare computer aided teaching - learning materials.

In the sixteenth century, Loreto's founder Mary Ward said ' Women in time to come will do much...' Loreto College students give credence to these words in homes and in the world of careers striving to build a better world especially in classrooms acting as catalysts to change