

## LEARNING OUTCOMES

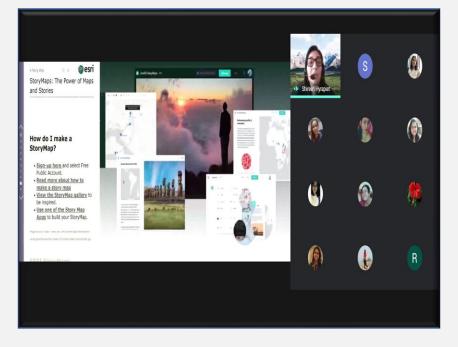
The participants having completed this workshop were able to:

- Develop the ability to identify the diverse manifestations of human- environment interactions and their relevance in a rapidly changing world
- □ Contribute to the global data source in varied spheres
- □ Evaluate the many natural and human dimensions emerging in the world today and create a story as an effective way of presentation which has a greater impact

Generate global patterns through analysis and assessment

# **LEARNING OBJECTIVES**

- □ Utilize visual inputs and attach spatial data for greater clarity
- Understand interrelationships between the physical world and the human activities through maps and videos that are attached with the text
- Develop skills and techniques for a holistic understanding of key geographical concepts and processes
- □ Enable the presentations to be in an easily comprehensible form for the purpose of improved learning





#### LEARNING OBJECTIVES

- Understand how recent events are affecting race relations in the society and world at a large
- Explore assumptions and stereotypes that inform biases underlying the racial disparities
- Explore concepts of belonging and social integration
- Promote a spirit of tolerance and unity in a polyethnic and multicultural environment
- Sensitize participants about existing forms of discrimination on the bases of race and ethnicity, taking place across the world

#### LEARNING OUTCOMES

At the end of the Webinar participants were able to:

- Understand the importance of addressing issues related to race, inclusion, and equity
- Understand why it is critical to focus on race to improve equitable outcomes for all
- Raise awareness of the impact of racism in all its forms
- To be able to take cognizance of instances of racial and ethnic discrimination
- To be able to identify and explain the impact discriminatory behaviour on victims



## DEPARTMENT OF GEOGRAPHY LORETO COLLEGE, KOLKATA (IQAC APPROVED)

# ALUMNAE LECTURE SERIES



The Transformative Role of the Development Sector : A Geographer's Journey

FEBRUARY 19, 2021

MS. SOHINI PAUL COURSE COORDINATOR CIVIL SOCIETY ACADEMY (INITIATIVE OF WELTHUNGERHILFE, GERMANY)

> Resilience to what and for whom? Debating sustainability in Sundarban Biosphere Reserve

DR. ANINDYA BASU ASSISTANT PROFESSOR DEPARTMENT OF GEOGRAPHY DIAMOND HARBOUR UNIVERSITY

#### LEARNING OBJECTIVES

- Sentizise participants about existing human- environment interactions in vulnerable ecosystems
- Understand interrelationships between the physical world and the developmental sector
- Enable the participants to understand the importance of the Principle of Sustainability and adoption of the same in diverse developmental sectors

### **LEARNING OUTCOMES**

At the end of the Lecture Series the participants were able to:

- Take cognizance of instances of the varied natural and human dimensions emerging in the development sector
- Develop the ability to identify the diverse manifestations of humanenvironment interactions in fragile ecosystems
- Understand why it is critical to focus on the paradigm of Sustainable Development
- Evaluate the development environment conflict and relevance in a rapidly changing world

NESS INVESTIGATION LINK: PLATFORM: GOOGLE MEET

# DEPARTMENT OF GEOGRAPHY, LORETO COLLEGE

# A SPECIAL LECTURE (IQAC APPROVED)

Maria Anne Fitzgerald Research Scholar Department of Geography Delhi School of Economics University of Delhi



'Making Home': Exploring the Geographies of Place-Making in Anglo-Indian Households

February 27, Saturday, 2021 Time: 3p.m.

Registration Link: https://www.loretocollege.in/webinar37/

Platform: Google Meet

#### **LEARNING OBJECTIVES**

- Explore 'Home' as an area of study that has assumed various interpretations in geographic discourse
- Comprehend that 'Home' has two fold meaning one that understands home as a physical setting and second it is invested with a set of feelings, emotions, memories and a sense of belongingness
- Understand that home is not similar to space or place or house
- Analyze geographic tools like mental maps and in depth interviews to find out how home captures identity formation processes

#### **LEARNING OUTCOMES**

At the end of the Lecture the participants were able to:

- Develop the ability to identify the meaning of home in contrast to space, place or house
- Identify 'HOME' as a geographic process that links space and identity
- Understand the use of Geographic tools like mental maps and in depth interviews to capture the identity formation processes
- Comprehend the social relations among the occupants of a household